

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District WATERFORD-HALFMOON UNION
FREE SCHOOL DISTRICT
District ID 52-21-01-03-0000
Superintendent TIMOTHY LANGE
Telephone (518) 237-0800
Grades K-12, UE, US

Regents Exams

3		All Stu	udents			General-Education Student				ts Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total		age of stud		Total	l Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	63	98%	86%	52%	54	100%	94%	61%	9	89%	33%	0%	
	2005-06	52	98%	96%	50%	50	_	_	-	2	_	-	-	
	2004-05	67	100%	88%	46%	63	-	_	-	4	_	-	-	
Mathematics A	2006-07	68	100%	96%	37%	63	100%	100%	40%	5	100%	40%	0%	
	2005-06	76	97%	95%	34%	69	99%	97%	36%	7	86%	71%	14%	
	2004-05	58	95%	83%	12%	56	_	_	_	2	_	_	_	
Mathematics B	2006-07	37	89%	81%	22%	37	89%	81%	22%	0				
	2005-06	32	84%	69%	6%	32	84%	69%	6%	0				
	2004-05	41	76%	51%	0%	40	_	_	_	1	_	-	_	
Global History	2006-07	83	98%	87%	48%	79	-	_	-	4	-	-	-	
and Geography	2005-06	5	60%	60%	0%	5	60%	60%	0%	0				
	2004-05	67	90%	76%	36%	61	95%	80%	39%	6	33%	33%	0%	
U.S. History	2006-07	63	89%	79%	41%	55	96%	89%	47%	8	38%	13%	0%	
and Government	2005-06	112	91%	84%	38%	103	95%	87%	42%	9	44%	44%	0%	
	2004-05	61	93%	82%	51%	57	_	_	_	4	_	_	_	
Living Environment	2006-07	74	100%	99%	16%	70	_	_	-	4	_	-	-	
	2005-06	62	97%	89%	18%	56	98%	93%	20%	6	83%	50%	0%	
	2004-05	56	96%	91%	18%	51	100%	96%	20%	5	60%	40%	0%	
Physical Setting/	2006-07	70	80%	60%	9%	63	83%	63%	10%	7	57%	29%	0%	
Earth Science	2005-06	86	88%	79%	26%	82	_	_	_	4	_	-	_	
	2004-05	74	88%	72%	15%	67	90%	76%	16%	7	71%	29%	0%	
Physical Setting/Chemistry	2006-07	34	100%	79%	12%	34	100%	79%	12%	0				
	2005-06	22	95%	82%	5%	22	95%	82%	5%	0				
	2004-05	31	97%	84%	10%	30	_	_	_	1	_	-	_	
Physical Setting/Physics	2006-07	12	50%	33%	8%	12	50%	33%	8%	0				
	2005-06	0				0				0				
	2004-05	7	100%	71%	0%	7	100%	71%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT District ID 52-21-01-03-0000

Regents Exams

	All St	All Students				General-Education Students				s Students with Disabilities		
	Total		_		Total		•		Total	3		
	Tested				Tested				Tested			
		55	65	85		55	65	85		55	65	85
2006-07	11	100%	100%	55%	11	100%	100%	55%	0			
2005-06	4	_	_	_	4	_	_	-	0			
2004-05	8	100%	100%	50%	8	100%	100%	50%	0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	1	_	_	_	1	_	_	_	0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	30	100%	100%	57%	30	100%	100%	57%	0			
2005-06	27	96%	89%	22%	27	96%	89%	22%	0			
2004-05	20	95%	90%	40%	20	95%	90%	40%	0			
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested 2006-07 11 2005-06 4 2004-05 8 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 1 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 30 2006-07 30	Tested scoring at 55 2006-07 11 100% 2005-06 4 - 2004-05 8 100% 2005-06 0 2004-05 0 2006-07 0 2005-06 1 - 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 30 100% 2005-06 27 96%	Total Percentage of study scoring at or above 55 65 2006-07 11 100% 100% 2005-06 4 2004-05 8 100% 100% 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 27 96% 89%	Total Percentage of students scoring at or above: 55	Total Percentage of students rested Total Tested Total Percentage of students scoring at or above: Total Tested 55 65 85 2005-06 4 - - - 4 2004-05 8 100% 100% 50% 8 2006-07 0 0 0 0 0 2005-06 0 0 0 0 0 0 2004-05 0	Total Percentage of students Tested scoring at or above: Total Tested scoring at or above: Tested scoring at or above: Total Tested scoring at or above: Tested scoring at or above: Total Tested scoring at or above: Tested scoring at or above: Total Tested scoring at or above: Tested scoring at or above: Total Tested scoring at or above: Tested scoring at or above: Total Tested scoring at or above: Tested scoring at or above: Total Tested scoring at or above: Total Tested scoring at or above: Total Tested scoring at or above: Total Tested scoring at or above: Total Tested scoring at or above:	Total Tested Percentage of students rested Total Tested Percentage of students rested 2006-07 11 100% 100% 55% 85 55 65 2005-06 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - - 4 - - - - 4 -	Total Total Tested Percentage of students scoring at or above: Total Tested Percentage of students Scoring at or above: 2006-07 11 100% 100% 55% 11 100% 100% 55% 2005-06 4 - - - 4 - - - 2006-07 0 0 8 100% 100% 50% 8 100% 100% 50% 2005-06 0 <td< td=""><td> Total Percentage of students Total Percentage of students Total Tested Scoring at or above: Total Tested Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Total Tested Scoring at or above: Total Tested Total Total </td><td>Total Percentage of students Tested Total Scoring at or above: Total Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Total Tested Scoring at or above: Dotal Tested Dotal Tested Dotal Tested Dotal</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Dotal Tested Dotal Tested</td></td<>	Total Percentage of students Total Percentage of students Total Tested Scoring at or above: Total Tested Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Total Tested Scoring at or above: Total Tested Total Total	Total Percentage of students Tested Total Scoring at or above: Total Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Total Tested Scoring at or above: Dotal Tested Dotal Tested Dotal Tested Dotal	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Dotal Tested Dotal Tested

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Regents Competency Tests

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT District ID 52-21-01-03-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	4	-	0		4	_	
	2005-06	0		0		0		
	2004-05	1	_	0		1	_	
Science	2006-07	5	40%	0		5	40%	
	2005-06	2	-	0		2	-	
	2004-05	2	_	0		2	_	
Reading	2006-07	3	-	0		3	-	
	2005-06	0		0		0		
	2004-05	1	-	1	_	0		
Writing	2006-07	1	-	0		1	-	
	2005-06	1	_	0		1	_	
	2004-05	0		0		0		
Global Studies	2006-07	7	86%	0		7	86%	
	2005-06	1	_	0		1	-	
	2004-05	1	_	0		1	-	
U.S. History	2006-07	7	43%	0		7	43%	
and Government	2005-06	3	_	0		3	_	
	2004-05	1	_	0		1	_	

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Second Language Proficiency Examinations

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT District ID 52-21-01-03-0000

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	18	89%	18	89%	0		
	2005-06	6	83%	6	83%	0		
	2004-05	19	95%	19	95%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	51	78%	51	78%	0		
	2005-06	51	86%	51	86%	0		
	2004-05	59	83%	57	_	2	_	

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English as a Second Language Achievement Test

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT District ID 52-21-01-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

 | | | General-Education Students | |
 | | | nts | Students with Disabilities |
 | | ies | |
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|---------|---|--------------
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---	--	---	--
---	--		
	Total	Percent	of stude

 | nts sco | ring | Total | Percent
 | of stude | nts sco | ring | Total | Percer
 | nt of st | udents s | coring |
 |
| | Tested | in each | perform

 | ance le | vel: | Tested | in each
 | perform | ance le | vel: | Tested | in each
 | n perfo | ormance | level: |
 |
| | | Begin. | Interm.

 | Adv. | Prof. | | Begin.
 | Interm. | Adv. | Prof. | | Begin
 | . Inte | rm. Adv. | Pr | of.
 |
| 2006-07 | 5 | 0% | 20%

 | 60% | 20% | 5 | 0%
 | 20% | 60% | 20% | 0 |
 | | | |
 |
| 2005-06 | 6 | 0% | 17%

 | 67% | 17% | 6 | 0%
 | 17% | 67% | 17% | 0 |
 | | | |
 |
| 2004-05 | 4 | _ | _

 | _ | _ | 4 | _
 | _ | _ | _ | 0 |
 | | | |
 |
| 2006-07 | 5 | 40% | 20%

 | 20% | 20% | 5 | 40%
 | 20% | 20% | 20% | 0 |
 | | | |
 |
| 2005-06 | 6 | 17% | 33%

 | 33% | 17% | 6 | 17%
 | 33% | 33% | 17% | 0 |
 | | | |
 |
| 2004-05 | 4 | _ | _

 | _ | _ | 4 | _
 | _ | _ | _ | 0 |
 | | | |
 |
| 2006-07 | 5 | 0% | 0%

 | 20% | 80% | 5 | 0%
 | 0% | 20% | 80% | 0 |
 | | | , |
 |
| 2005-06 | 3 | _ | _

 | _ | _ | 3 | _
 | _ | _ | _ | 0 |
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| 2004-05 | 1 | _ | _

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| 2006-07 | 5 | 0% | 0%

 | 0% | 100% | 5 | 0%
 | 0% | 0% | 100% | 0 |
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| 2005-06 | 3 | _ | _

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| 2004-05 | 1 | _ | _

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| 2006-07 | 1 | _ | _

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| 2005-06 | 0 | |

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| 2004-05 | 0 | |

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| 2005-06 | 0 | |

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| | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 | Total Tested | Total Tested Percent Tested 2006-07 5 0% 2005-06 6 0% 2004-05 4 - 2005-06 6 17% 2005-06 6 17% 2004-05 4 - 2006-07 5 0% 2004-05 1 - 2004-05 1 - 2005-06 3 - 2004-05 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - <td>Total rested Percent of stude in each perform 2006-07 5 0% 20% 2005-06 6 0% 17% 2004-05 4 - - 2005-06 6 17% 33% 2005-06 6 17% 33% 2004-05 4 - - 2006-07 5 0% 0% 2004-05 1 - - 2004-05 1 - - 2004-05 1 - - 2005-06 3 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - -</td> <td>Total Tested Percent of students scool in each performance leving in each performance levin</td> <td>Total Fested Percent of students scoring in each performance level: 2006-07 5 0% 20% 60% 20% 2005-06 6 0% 17% 67% 17% 2004-05 4 - - - - 2006-07 5 40% 20% 20% 20% 2005-06 6 17% 33% 33% 17% 2005-06 6 17% 33% 33% 17% 2005-06 3 - - - - - 2005-06 3 - - - - - 2005-06 3 - - - - - - 2005-06 3 -</td> <td> Total Percent of Students scotted Tested Tested</td> <td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Prof. Prof. Prof. Interm. In each performance level: Total fested in each performance level: Prof. Pr</td> <td>Total Percent of student percent percent in each perform percent percent in each perform percent percent percent in each perform percent p</td> <td> Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Percent of Students Scoring Percent of Students Scoring Percent Scoring Scor</td> <td> Total Percent of students source Tested In each performance Interest Intere</td> <td> Total Percert of students secoring in each performance levels Total performance levels Total</td> <td> Total Percent of students scoring Tested Percent of students scoring Tested Percent of each performance level Prof. Prof.</td> <td> Total Percent Section Fercent Fercent Fercent Percent Section Fercent Fercen</td> <td> Total Percent of students Segin Internet Int</td> <td> Total Percent of Students Scoring Percent of Student</td> | Total rested Percent of stude in each perform 2006-07 5 0% 20% 2005-06 6 0% 17% 2004-05 4 - - 2005-06 6 17% 33% 2005-06 6 17% 33% 2004-05 4 - - 2006-07 5 0% 0% 2004-05 1 - - 2004-05 1 - - 2004-05 1 - - 2005-06 3 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - | Total Tested Percent of students scool in each performance leving in each performance levin | Total Fested Percent of students scoring in each performance level: 2006-07 5 0% 20% 60% 20% 2005-06 6 0% 17% 67% 17% 2004-05 4 - - - - 2006-07 5 40% 20% 20% 20% 2005-06 6 17% 33% 33% 17% 2005-06 6 17% 33% 33% 17% 2005-06 3 - - - - - 2005-06 3 - - - - - 2005-06 3 - - - - - - 2005-06 3 - | Total Percent of Students scotted Tested Tested | Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Prof. Prof. Prof. Interm. In each performance level: Total fested in each performance level: Prof. Pr | Total Percent of student percent percent in each perform percent percent in each perform percent percent percent in each perform percent p | Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Percent of Students Scoring Percent of Students Scoring Percent Scoring Scor | Total Percent of students source Tested In each performance Interest Intere | Total Percert of students secoring in each performance levels Total | Total Percent of students scoring Tested Percent of students scoring Tested Percent of each performance level Prof. Prof. | Total Percent Section Fercent Fercent Fercent Percent Section Fercent Fercen | Total Percent of students Segin Internet Int | Total Percent of Students Scoring Percent of Student |

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Other Assessments

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT
District ID 52-21-01-03-0000

Elementary/Middle-Level Social Studies 2006-07

	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Tested	Percenta I scoring a	-				Total Percentage of student Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	59	3%	8%	71%	17%	54	2%	9%	70%	19%	5	20%	0%	80%	0%
Middle Level	64	0%	19%	58%	23%	61	-	_	_	-	3	_	_	_	_

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	ation St	udents		Students with Disabilities				
Percentage of students scoring:			Cohort	TO Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	73	10%	34%	33%	70	-	-	-	-	3	-	-	-	_
U.S. History and Government	73 :	4%	51%	26%	70	-	-	-	-	3	-	-	-	_
Science	73	1%	68%	18%	70	_	-	-	_	3	_	-	_	_

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	1	_	_	-	-			
Mathematics	1	_	-	-	-			
Social Studies	1	_	-	-	-			
Science	1	_	_	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT District ID 52-21-01-03-0000

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	57		55		2		
	2005-06	59		55		4		
	2004-05	55		51		4		
Receiving a Regents Diploma	2006-07	43	75%	43	78%	0		
	2005-06	42	71%	40	73%	2	50%	
	2004-05	44	80%	43	84%	1	25%	
Receiving a Regents Diploma	2006-07	18	32%	18	33%	0		
with Advanced Designation	2005-06	15	25%	15	27%	0		
	2004-05	13	24%	13	25%	0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	23	6%	19	6%	4	9%	
	2005-06	4	1%	2	1%	2	7%	
	2004-05	7	3%	7	3%	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	23	6%	19	6%	4	9%	
	2005-06	4	1%	2	1%	2	7%	
	2004-05	7	3%	7	3%	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	28%	16	29%	0		
To 2-year College	28	49%	26	47%	2	100%	
To Other Post-secondary	4	7%	4	7%	0		
To the Military	1	2%	1	2%	0		
To Employment	7	12%	7	13%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	1	2%	0		

More Information about the District

District WATERFORD-HALFMOON UNION FREE SCHOOL DISTRICT District ID 52-21-01-03-0000

Financial Information

2005-06 District-wide Total	\$14,664	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	88%
Completed and had Course Average of 75% or more	11	100%	94%
Completed and Attained a HS Diploma or Equivalent	11	100%	67%
Completed and Whose Status is Known	9	82%	83%
Completed and Were Successfully Placed	9	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006-07 school year; completer data are as of June 2006.