

# The New York State District Report Card

Comprehensive Information Report 2006 – 07

District NISKAYUNA CENTRAL SCHOOL
DISTRICT
District ID 53-03-01-06-0000
Superintendent KEVIN BAUGHMAN
Telephone (518) 377-4666
Grades K-12, UE, US

### **Regents Exams**

| •                          |         | All Students |           |            | General-Education Students |        |           |             | Students with Disabilities |        |           |             |       |
|----------------------------|---------|--------------|-----------|------------|----------------------------|--------|-----------|-------------|----------------------------|--------|-----------|-------------|-------|
|                            |         | Total        | Percenta  | ge of stud | dents                      | Total  | Percenta  | age of stud | dents                      | Total  | Percenta  | ige of stud | dents |
|                            |         | Tested       | scoring a | t or abov  | e:                         | Tested | scoring a | at or abov  | e:                         | Tested | scoring a | at or abov  | e:    |
|                            |         |              | 55        | 65         | 85                         |        | 55        | 65          | 85                         |        | 55        | 65          | 85    |
| Comprehensive English      | 2006-07 | 362          | 98%       | 96%        | 59%                        | 325    | 99%       | 98%         | 65%                        | 37     | 89%       | 78%         | 11%   |
|                            | 2005-06 | 291          | 99%       | 97%        | 73%                        | 262    | 99%       | 97%         | 79%                        | 29     | 97%       | 93%         | 21%   |
|                            | 2004-05 | 377          | 98%       | 91%        | 55%                        | 340    | 100%      | 97%         | 61%                        | 37     | 78%       | 41%         | 3%    |
| Mathematics A              | 2006-07 | 366          | 100%      | 99%        | 68%                        | 333    | 100%      | 100%        | 73%                        | 33     | 97%       | 88%         | 15%   |
|                            | 2005-06 | 309          | 100%      | 99%        | 72%                        | 286    | 100%      | 100%        | 77%                        | 23     | 96%       | 91%         | 13%   |
|                            | 2004-05 | 387          | 99%       | 97%        | 68%                        | 340    | 100%      | 98%         | 74%                        | 47     | 94%       | 87%         | 28%   |
| Mathematics B              | 2006-07 | 275          | 93%       | 85%        | 30%                        | 271    | _         | _           | -                          | 4      | -         | _           | -     |
|                            | 2005-06 | 274          | 92%       | 85%        | 34%                        | 265    | 92%       | 85%         | 35%                        | 9      | 100%      | 100%        | 11%   |
|                            | 2004-05 | 301          | 82%       | 67%        | 23%                        | 291    | 83%       | 68%         | 23%                        | 10     | 60%       | 50%         | 20%   |
| Global History             | 2006-07 | 394          | 94%       | 84%        | 44%                        | 346    | 97%       | 90%         | 49%                        | 48     | 67%       | 40%         | 6%    |
| and Geography              | 2005-06 | 321          | 97%       | 94%        | 65%                        | 290    | 99%       | 96%         | 69%                        | 31     | 77%       | 74%         | 29%   |
|                            | 2004-05 | 359          | 97%       | 94%        | 57%                        | 322    | 98%       | 96%         | 62%                        | 37     | 89%       | 70%         | 11%   |
| U.S. History               | 2006-07 | 365          | 98%       | 95%        | 74%                        | 324    | 99%       | 97%         | 80%                        | 41     | 95%       | 83%         | 32%   |
| and Government             | 2005-06 | 309          | 99%       | 97%        | 77%                        | 285    | 99%       | 98%         | 81%                        | 24     | 96%       | 83%         | 25%   |
|                            | 2004-05 | 380          | 95%       | 91%        | 64%                        | 340    | 99%       | 96%         | 71%                        | 40     | 68%       | 48%         | 5%    |
| Living Environment         | 2006-07 | 353          | 99%       | 98%        | 47%                        | 317    | 99%       | 99%         | 52%                        | 36     | 100%      | 86%         | 6%    |
|                            | 2005-06 | 313          | 99%       | 98%        | 65%                        | 288    | 100%      | 100%        | 69%                        | 25     | 88%       | 76%         | 16%   |
|                            | 2004-05 | 365          | 98%       | 95%        | 53%                        | 329    | 99%       | 98%         | 56%                        | 36     | 86%       | 75%         | 25%   |
| Physical Setting/          | 2006-07 | 314          | 95%       | 87%        | 38%                        | 275    | 96%       | 89%         | 42%                        | 39     | 87%       | 72%         | 10%   |
| <b>Earth Science</b>       | 2005-06 | 277          | 98%       | 94%        | 39%                        | 246    | 100%      | 96%         | 43%                        | 31     | 87%       | 77%         | 3%    |
|                            | 2004-05 | 314          | 97%       | 91%        | 41%                        | 289    | 99%       | 92%         | 44%                        | 25     | 84%       | 76%         | 16%   |
| Physical Setting/Chemistry | 2006-07 | 343          | 97%       | 83%        | 24%                        | 334    | 98%       | 83%         | 24%                        | 9      | 89%       | 78%         | 11%   |
|                            | 2005-06 | 289          | 98%       | 90%        | 38%                        | 278    | 99%       | 90%         | 38%                        | 11     | 91%       | 82%         | 27%   |
|                            | 2004-05 | 294          | 95%       | 85%        | 25%                        | 285    | 95%       | 85%         | 26%                        | 9      | 100%      | 89%         | 11%   |
| Physical Setting/Physics   | 2006-07 | 204          | 81%       | 70%        | 24%                        | 198    | 82%       | 71%         | 24%                        | 6      | 50%       | 50%         | 33%   |
|                            | 2005-06 | 170          | 89%       | 78%        | 29%                        | 166    | _         | -           | -                          | 4      | _         | -           | -     |
|                            | 2004-05 | 192          | 95%       | 83%        | 45%                        | 190    | _         | _           | _                          | 2      | _         | _           | _     |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District NISKAYUNA CENTRAL SCHOOL DISTRICT District ID 53-03-01-06-0000

### **Regents Exams**

|                              |         | All Students |           |            | General-Education Students |        |           |            | Students with Disabilities |        |            |            |      |
|------------------------------|---------|--------------|-----------|------------|----------------------------|--------|-----------|------------|----------------------------|--------|------------|------------|------|
|                              |         | Total        |           | ige of stu |                            | Total  | Percenta  | ige of stu | dents                      | Total  | Percentag  | ge of stud | ents |
|                              |         | Tested       | scoring a | at or abov | /e:                        | Tested | scoring a | at or abov | re:                        | Tested | scoring at | or above   | ):   |
|                              |         |              | 55        | 65         | 85                         |        | 55        | 65         | 85                         |        | 55         | 65         | 85   |
| Comprehensive French         | 2006-07 | 83           | 100%      | 100%       | 90%                        | 79     | -         | -          | _                          | 4      | _          | -          | -    |
|                              | 2005-06 | 68           | 100%      | 99%        | 90%                        | 66     | -         | -          | _                          | 2      | -          | -          | -    |
|                              | 2004-05 | 75           | 100%      | 100%       | 84%                        | 74     | _         | _          | _                          | 1      | _          | _          | -    |
| Comprehensive German         | 2006-07 | 14           | 100%      | 100%       | 100%                       | 14     | 100%      | 100%       | 100%                       | 0      |            |            |      |
|                              | 2005-06 | 18           | 100%      | 100%       | 89%                        | 18     | 100%      | 100%       | 89%                        | 0      |            |            |      |
|                              | 2004-05 | 18           | 100%      | 100%       | 94%                        | 18     | 100%      | 100%       | 94%                        | 0      |            |            |      |
| Comprehensive Hebrew         | 2006-07 | 0            |           |            |                            | 0      |           |            |                            | 0      |            |            |      |
|                              | 2005-06 | 0            |           |            |                            | 0      |           |            |                            | 0      |            |            |      |
|                              | 2004-05 | 3            | _         | _          | -                          | 3      | _         | -          | _                          | 0      |            |            |      |
| <b>Comprehensive Italian</b> | 2006-07 | 0            |           |            |                            | 0      |           |            |                            | 0      |            |            |      |
|                              | 2005-06 | 0            |           |            |                            | 0      |           |            |                            | 0      |            |            |      |
|                              | 2004-05 | 0            |           |            |                            | 0      |           |            |                            | 0      |            |            |      |
| <b>Comprehensive Latin</b>   | 2006-07 | 46           | 100%      | 100%       | 87%                        | 46     | 100%      | 100%       | 87%                        | 0      |            |            |      |
|                              | 2005-06 | 52           | 100%      | 100%       | 50%                        | 51     | _         | _          | _                          | 1      | _          | _          | _    |
|                              | 2004-05 | 67           | 100%      | 100%       | 78%                        | 67     | 100%      | 100%       | 78%                        | 0      |            |            |      |
| Comprehensive Spanish        | 2006-07 | 155          | 100%      | 100%       | 90%                        | 152    | -         | -          | -                          | 3      | -          | -          | -    |
|                              | 2005-06 | 128          | 100%      | 100%       | 90%                        | 127    | _         | _          | -                          | 1      | _          | _          | _    |
|                              | 2004-05 | 144          | 100%      | 100%       | 88%                        | 144    | 100%      | 100%       | 88%                        | 0      |            |            |      |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

District NISKAYUNA CENTRAL SCHOOL DISTRICT District ID 53-03-01-06-0000

### **Regents Competency Tests**

| •              | •       | All Students |                  | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| Mathematics    | 2006–07 | 0            |                  | 0            |                  | 0                             |                  |  |
|                | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
|                | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
| Science        | 2006-07 | 8            | 25%              | 1            | _                | 7                             | _                |  |
|                | 2005-06 | 1            | -                | 1            | _                | 0                             |                  |  |
|                | 2004-05 | 5            | 100%             | 0            |                  | 5                             | 100%             |  |
| Reading        | 2006-07 | 6            | 100%             | 1            | _                | 5                             | _                |  |
|                | 2005-06 | 8            | 75%              | 0            |                  | 8                             | 75%              |  |
|                | 2004-05 | 6            | 50%              | 2            | _                | 4                             | _                |  |
| Writing        | 2006-07 | 4            | -                | 1            | _                | 3                             | _                |  |
|                | 2005-06 | 8            | 75%              | 0            |                  | 8                             | 75%              |  |
|                | 2004-05 | 4            | _                | 0            |                  | 4                             | _                |  |
| Global Studies | 2006-07 | 13           | 62%              | 0            |                  | 13                            | 62%              |  |
|                | 2005-06 | 4            | _                | 0            |                  | 4                             | _                |  |
|                | 2004-05 | 7            | 71%              | 0            |                  | 7                             | 71%              |  |
| U.S. History   | 2006-07 | 5            | 80%              | 0            |                  | 5                             | 80%              |  |
| and Government | 2005-06 | 7            | 100%             | 1            | _                | 6                             | _                |  |
|                | 2004-05 | 10           | 20%              | 0            |                  | 10                            | 20%              |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Second Language Proficiency Examinations**

District NISKAYUNA CENTRAL SCHOOL DISTRICT District ID 53-03-01-06-0000

### **Second Language Proficiency Examinations**

|         |         | All Students |                  | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 105          | 93%              | 99           | 96%              | 6                          | 50%              |  |
|         | 2004-05 | 89           | 96%              | 86           | -                | 3                          | _                |  |
| German  | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Italian | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Spanish | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 227          | 95%              | 203          | 97%              | 24                         | 75%              |  |
|         | 2004-05 | 231          | 98%              | 211          | 99%              | 20                         | 85%              |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

District NISKAYUNA CENTRAL SCHOOL DISTRICT
District ID 53-03-01-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | All Students       |          |      |       | General-Education Students |        |                       |      | Students with Disabilities |                 |        |                                 |       |
|---------------|---------|-----------------|--------------------|----------|------|-------|----------------------------|--------|-----------------------|------|----------------------------|-----------------|--------|---------------------------------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude |      | _     | Total<br>Tested            |        | t of stude<br>perform |      | 5                          | Total<br>Tested |        | t of students so<br>performance | 5     |
|               |         |                 | Begin.             | Interm.  | Adv. | Prof. |                            | Begin. | Interm.               | Adv. | Prof.                      |                 | Begin. | Interm. Adv.                    | Prof. |
| Listening     | 2006-07 | 18              | 0%                 | 11%      | 28%  | 61%   | 18                         | 0%     | 11%                   | 28%  | 61%                        | 0               |        |                                 |       |
| and Speaking  | 2005-06 | 18              | 0%                 | 0%       | 17%  | 83%   | 18                         | 0%     | 0%                    | 17%  | 83%                        | 0               |        |                                 |       |
| (Grades K-1)  | 2004-05 | 17              | 6%                 | 0%       | 24%  | 71%   | 17                         | 6%     | 0%                    | 24%  | 71%                        | 0               |        |                                 |       |
| Reading       | 2006-07 | 17              | 29%                | 12%      | 47%  | 12%   | 17                         | 29%    | 12%                   | 47%  | 12%                        | 0               |        |                                 |       |
| and Writing   | 2005-06 | 18              | 17%                | 28%      | 17%  | 39%   | 18                         | 17%    | 28%                   | 17%  | 39%                        | 0               |        |                                 |       |
| (Grades K-1)  | 2004-05 | 17              | 18%                | 18%      | 41%  | 24%   | 17                         | 18%    | 18%                   | 41%  | 24%                        | 0               |        |                                 |       |
| Listening     | 2006-07 | 10              | 0%                 | 0%       | 40%  | 60%   | 8                          | _      | -                     | _    | -                          | 2               | _      | _                               |       |
| and Speaking  | 2005-06 | 12              | 0%                 | 0%       | 25%  | 75%   | 10                         | _      | -                     | -    | -                          | 2               | -      | _                               |       |
| (Grades 2-4)  | 2004-05 | 4               | _                  | _        | _    | _     | 4                          | _      | _                     | _    | _                          | 0               |        |                                 |       |
| Reading       | 2006-07 | 10              | 0%                 | 20%      | 40%  | 40%   | 8                          | _      | -                     | _    | -                          | 2               | _      | _                               |       |
| and Writing   | 2005-06 | 12              | 0%                 | 8%       | 67%  | 25%   | 10                         | _      | -                     | -    | _                          | 2               | -      | _                               |       |
| (Grades 2-4)  | 2004-05 | 4               | _                  | _        | _    | _     | 4                          | _      | _                     | _    | _                          | 0               |        |                                 |       |
| Listening     | 2006-07 | 3               | -                  | -        | _    | -     | 3                          | _      | -                     | _    | -                          | 0               |        |                                 |       |
| and Speaking  | 2005-06 | 0               |                    |          |      |       | 0                          |        |                       |      |                            | 0               |        |                                 |       |
| (Grades 5-6)  | 2004-05 | 1               | _                  | _        | _    | _     | 1                          | _      | -                     | -    | -                          | 0               |        |                                 |       |
| Reading       | 2006-07 | 3               | _                  | -        | _    | -     | 3                          | _      | -                     | -    | -                          | 0               |        |                                 |       |
| and Writing   | 2005-06 | 0               |                    |          |      |       | 0                          |        |                       |      |                            | 0               |        |                                 |       |
| (Grades 5-6)  | 2004-05 | 1               | _                  | _        | _    | _     | 1                          | _      | _                     | -    | _                          | 0               |        |                                 |       |
| Listening     | 2006-07 | 3               | _                  | _        | _    | _     | 2                          | _      | _                     | _    | -                          | 1               | _      | _                               |       |
| and Speaking  | 2005-06 | 5               | 0%                 | 0%       | 20%  | 80%   | 3                          | _      | -                     | -    | -                          | 2               | -      | _                               |       |
| (Grades 7-8)  | 2004-05 | 4               | _                  | _        | _    | _     | 4                          | _      | _                     | -    | _                          | 0               |        |                                 |       |
| Reading       | 2006-07 | 3               | _                  | _        | _    | _     | 2                          | _      | _                     | _    | -                          | 1               | _      | _                               |       |
| and Writing   | 2005-06 | 5               | 0%                 | 20%      | 40%  | 40%   | 3                          | _      | -                     | -    | -                          | 2               | -      | _                               |       |
| (Grades 7-8)  | 2004-05 | 4               | _                  | _        | _    | _     | 4                          | _      | _                     | -    | _                          | 0               |        |                                 |       |
| Listening     | 2006-07 | 6               | 0%                 | 0%       | 17%  | 83%   | 6                          | 0%     | 0%                    | 17%  | 83%                        | 0               |        |                                 |       |
| and Speaking  | 2005-06 | 5               | 0%                 | 0%       | 40%  | 60%   | 5                          | 0%     | 0%                    | 40%  | 60%                        | 0               |        |                                 |       |
| (Grades 9-12) | 2004-05 | 9               | 0%                 | 0%       | 56%  | 44%   | 8                          | _      | _                     | _    | _                          | 1               | _      | -                               |       |
| Reading       | 2006-07 | 6               | 0%                 | 0%       | 50%  | 50%   | 6                          | 0%     | 0%                    | 50%  | 50%                        | 0               |        |                                 |       |
| and Writing   | 2005-06 | 5               | 0%                 | 20%      | 20%  | 60%   | 5                          | 0%     | 20%                   | 20%  | 60%                        | 0               |        |                                 |       |
| (Grades 9-12) | 2004-05 | 8               | 0%                 | 13%      | 0%   | 88%   | 7                          | _      | _                     | _    | _                          | 1               | _      | -                               |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

District NISKAYUNA CENTRAL SCHOOL DISTRICT
District ID 53-03-01-06-0000

### Elementary/Middle-Level Social Studies 2006-07

|                     | All St | All Students        |     |     | Gen | General-Education Students |                      |                        |     | Stude | <b>Students with Disabilities</b> |                    |     |     |     |
|---------------------|--------|---------------------|-----|-----|-----|----------------------------|----------------------|------------------------|-----|-------|-----------------------------------|--------------------|-----|-----|-----|
|                     |        | Percenta<br>scoring | -   |     |     | Total<br>Teste             | Percent<br>d scoring | age of st<br>at level: |     |       |                                   | Percent<br>scoring | -   |     |     |
|                     |        | 1                   | 2   | 3   | 4   |                            | 1                    | 2                      | 3   | 4     |                                   | 1                  | 2   | 3   | 4   |
| Elementary<br>Level | 308    | 3%                  | 2%  | 45% | 50% | 28                         | L 1%                 | 1%                     | 44% | 54%   | 27                                | 19%                | 11% | 56% | 15% |
| Middle Level        | 326    | 2%                  | 15% | 57% | 27% | 28                         | 5 0%                 | 11%                    | 60% | 29%   | 41                                | 12%                | 44% | 37% | 7%  |

# 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | Students          |       | Gene   | General-Education Students |            |       |        | Students with Disabilities |                         |       |        |  |
|---------------------------------|--------|-------------------|-------|--------|----------------------------|------------|-------|--------|----------------------------|-------------------------|-------|--------|--|
|                                 | 5 5    | students scoring: |       |        | Cohort                     | Percentage |       |        | Cohort                     | Percentag<br>students s |       |        |  |
|                                 |        | 55-64             | 65-84 | 85-100 |                            | 55-64      | 65-84 | 85-100 |                            | 55-64                   | 65-84 | 85-100 |  |
| Global History<br>and Geography | 351    | 2%                | 34%   | 58%    | 309                        | 1%         | 32%   | 64%    | 42                         | 10%                     | 55%   | 12%    |  |
| U.S. History<br>and Government  | 351    | 1%                | 21%   | 70%    | 309                        | 1%         | 17%   | 77%    | 42                         | 2%                      | 52%   | 21%    |  |
| Science                         | 351    | 0%                | 40%   | 56%    | 309                        | 0%         | 37%   | 61%    | 42                         | 0%                      | 62%   | 21%    |  |

### New York State Alternate Assessments (NYSAA) 2006-07

|                       | All Students    |                                      |   |                                       |   |  |  |
|-----------------------|-----------------|--------------------------------------|---|---------------------------------------|---|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |   |                                       |   |  |  |
|                       |                 | 1                                    | 2 | 3                                     | 4 |  |  |
| Elementary Level      |                 |                                      |   |                                       |   |  |  |
| Social Studies        | 2               | _                                    | - | -                                     | _ |  |  |
| Middle Level          |                 |                                      |   |                                       |   |  |  |
| Social Studies        | 1               | _                                    | - | -                                     | _ |  |  |
| Secondary Level       |                 |                                      |   |                                       |   |  |  |
| English Language Arts | 2               | _                                    | - | -                                     | - |  |  |
| Mathematics           | 2               | _                                    | - | -                                     | _ |  |  |
| Social Studies        | 2               | _                                    | - | _                                     | _ |  |  |
| Science               | 2               | _                                    | - | -                                     | _ |  |  |
|                       |                 |                                      |   | , , , , , , , , , , , , , , , , , , , |   |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **High School Information**

District NISKAYUNA CENTRAL SCHOOL DISTRICT District ID 53-03-01-06-0000

## **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2006-07 | 332                   |                            | 299                   |                            | 33                         |                            |  |
|                             | 2005-06 | 352                   |                            | 323                   |                            | 29                         |                            |  |
|                             | 2004-05 | 331                   |                            | 327                   |                            | 4                          |                            |  |
| Receiving a Regents Diploma | 2006-07 | 322                   | 97%                        | 296                   | 99%                        | 26                         | 79%                        |  |
|                             | 2005-06 | 330                   | 94%                        | 316                   | 98%                        | 14                         | 48%                        |  |
|                             | 2004-05 | 307                   | 93%                        | 305                   | 93%                        | 2                          | 50%                        |  |
| Receiving a Regents Diploma | 2006-07 | 224                   | 67%                        | 218                   | 73%                        | 6                          | 18%                        |  |
| with Advanced Designation   | 2005-06 | 213                   | 61%                        | 211                   | 65%                        | 2                          | 7%                         |  |
|                             | 2004-05 | 210                   | 63%                        | 210                   | 64%                        | 0                          |                            |  |
| Receiving an                | 2006-07 | 7                     | N/A                        | 0                     |                            | 7                          | N/A                        |  |
| Individualized Education    | 2005-06 | 9                     | N/A                        | 0                     |                            | 9                          | N/A                        |  |
| Program (IEP) Diploma       | 2004-05 | 6                     | N/A                        | 0                     |                            | 6                          | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | <b>Students with Disabilities</b> |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage<br>of Students |  |
| Dropped Out           | 2006-07 | 6                     | 0%                        | 4                     | 0%                        | 2                                 | 1%                        |  |
|                       | 2005-06 | 7                     | 0%                        | 4                     | 0%                        | 3                                 | 2%                        |  |
|                       | 2004-05 | 9                     | 1%                        | 8                     | 1%                        | 1                                 | 1%                        |  |
| Entered Approved High | 2006-07 | 7                     | 0%                        | 5                     | 0%                        | 2                                 | 1%                        |  |
| School Equivalency    | 2005-06 | 12                    | 1%                        | 9                     | 1%                        | 3                                 | 2%                        |  |
| Preparation Program   | 2004-05 | 3                     | 0%                        | 3                     | 0%                        | 0                                 |                           |  |
| Total Noncompleters   | 2006-07 | 13                    | 1%                        | 9                     | 1%                        | 4                                 | 2%                        |  |
|                       | 2005-06 | 19                    | 1%                        | 13                    | 1%                        | 6                                 | 3%                        |  |
|                       | 2004-05 | 14                    | 1%                        | 13                    | 1%                        | 1                                 | 1%                        |  |

### Post-secondary Plans of 2006-07 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 265                   | 78%                    | 253                   | 85%                       | 12                         | 29%                    |  |
| To 2-year College       | 56                    | 16%                    | 39                    | 13%                       | 17                         | 40%                    |  |
| To Other Post-secondary | 5                     | 1%                     | 1                     | 0%                        | 4                          | 10%                    |  |
| To the Military         | 3                     | 1%                     | 3                     | 1%                        | 0                          |                        |  |
| To Employment           | 5                     | 1%                     | 3                     | 1%                        | 2                          | 5%                     |  |
| To Adult Services       | 3                     | 1%                     | 0                     |                           | 3                          | 7%                     |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                        |  |
| Plan Unknown            | 4                     | 1%                     | 0                     |                           | 4                          | 10%                    |  |

# **More Information about the District**

District NISKAYUNA CENTRAL SCHOOL DISTRICT District ID 53-03-01-06-0000

#### **Financial Information**

| 2005–06 District-wide Total<br>Expenditures per Pupil                                 | \$13,539 |
|---|----------|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

|   | Number<br>of Students | Percentage of Students | Statewide<br>Average |
|---|-----------------------|------------------------|----------------------|
| All CTE Programs  |                       |                        |                      |
| Completed the CTE Program   | 0                     |                        |                      |
| Completed and Passed Regents Exams                                  | 0                     |                        |                      |
| Completed and had Course Average of 75% or more                     | 0                     |                        |                      |
| Completed and Attained a HS Diploma or Equivalent                   | 0                     |                        |                      |
| Completed and Whose Status is Known                                 | 0                     |                        |                      |
| Completed and Were Successfully Placed                              | 0                     |                        |                      |
| Nontraditional Programs   |                       |                        |                      |
| Enrolled Members, Regardless of Gender, in 2006-07                  | 0                     |                        |                      |
| Enrolled Members of Historically Underrepresented Gender in 2006-07 | 0                     |                        | •••                  |
| Completers, Regardless of Gender, as of June 2006                   | 0                     |                        | ••••                 |
| Completers of Historically Underrepresented Gender as of June 2006  | 0                     |                        |                      |

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.