

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CRAIG SCHOOL
District NISKAYUNA CENTRAL SCHOOL
DISTRICT
School ID 53-03-01-06-0002
Principal BILL ANDERS
Telephone (518) 377-0156
Grades K-5

#### **Regents Exams**

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School CRAIG SCHOOL
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District NISKAYUNA CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	Students with Disabilities									
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percen	t of st	udents s	coring	3
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested in each performan		rmance	level:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv	. Pr	of.
Listening	2006-07	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0					
and Speaking	2005-06	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0					
(Grades K-1)	2004-05	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
Reading	2006-07	8	25%	0%	63%	13%	8	25%	0%	63%	13%	0					
and Writing	2005-06	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0					
(Grades K-1)	2004-05	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0					
Listening	2006-07	8	0%	0%	25%	75%	7	_	_	_	_	1	_		_	_	_
and Speaking	2005-06	8	0%	0%	38%	63%	7	_	_	_	_	1	_		_	_	_
(Grades 2-4)	2004-05	3	_	_	_	_	3	_	_	_	_	0					
Reading	2006-07	8	0%	13%	38%	50%	7	_	_		_	1	_		_	_	_
and Writing	2005-06	8	0%	13%	63%	25%	7	_	_	_	-	1	_		-	_	_
(Grades 2-4)	2004-05	3	_	_	_	_	3	_	_	_	_	0					
Listening	2006-07	2	_	_	_	_	2	_	_	_	_	0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	2	_	_	_	_	2	_	_	_	_	0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
	2004 05																

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All Stu	Gene	General-Education Students St						udents with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	86	3%	3%	47%	47%	77	3%	3%	45%	49%	9	11%	11%	56%	22%	
Middle Level	0					0					0					

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total	\$13,539	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.