

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School GLENCLIFF SCHOOL
District NISKAYUNA CENTRAL SCHOOL
DISTRICT
School ID 53-03-01-06-0003
Principal FRANCES REINL
Telephone (518) 399-2323
Grades K-5

#### **Regents Exams**

•		All Students				Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	t or above	e:	Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School GLENCLIFF SCHOOL
School ID 53-03-01-06-0003

District NISKAYUNA CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total	Percent	of stude	nts sco	oring	Total	Percen	t of stu	dents	scori	ing	Total	Perce	nt of	studen	its scc	ring
		Tested	in each	perform	ance le	evel:	Tested	in each	perfor	manc	e lev	el:	Tested	in eac	h per	forma	nce le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv	٧.	Prof.		Begir	n. Int	erm. A	٩dv.	Prof.
Listening	2006-07	0					0						0					
and Speaking	2005-06	3	_	_	-	-	3	_	-	_	-	_	0					
(Grades K-1)	2004-05	2	_	_	-	-	2	_	-	_	_	-	0					
Reading	2006-07	0					0						0					
and Writing	2005-06	3	_	_	-	-	3	_	-	-	-	-	0					
(Grades K-1)	2004-05	2	_	_	-	-	2	_	-	_	_	-	0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 2-4)	2004-05	0					0						0					
Reading	2006-07	0					0		-				0					
and Writing	2005-06	0					0						0					
(Grades 2-4)	2004-05	0					0						0					
Listening	2006-07	0					0						0		,			
and Speaking	2005-06	0					0						0					
(Grades 5-6)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 5-6)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 7-8)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 7-8)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

School GLENCLIFF SCHOOL
School ID 53-03-01-06-0003

District NISKAYUNA CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All Students						eral-Educ	ation 9	Student	Stude	Students with Disabilities						
		Percenta scoring a	_			Total Tested	Percenta d scoring a	_	idents		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	45	0%	0%	44%	56%	42	-	-	-	-	3	-	-	_	-		
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students							ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School GLENCLIFF SCHOOL
School ID 53-03-01-06-0003

District NISKAYUNA CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005–06 School District-wide Total	\$13,539	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.