

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School HILLSIDE SCHOOL
District NISKAYUNA CENTRAL SCHOOL
DISTRICT
School ID 53-03-01-06-0004
Principal SHIREEN YADEGARI
Telephone (518) 377-1856
Grades K-5

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HILLSIDE SCHOOL
School ID 53-03-01-06-0004

District NISKAYUNA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students					Students with Disabilities							
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Percen	t of st	udents	scorin	ıg
	Tested	in each	performa	ance lev	/el:	Tested	in each	perform	nance le	vel:	Tested	in each	perfo	rmance	leve	l:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inte	rm. Adv	. F	Prof.
2006-07	3	-	-	-	-	3	-	-	_	-	0					
2005-06	2	_	_	_	_	2	_	-	_	-	0					
2004-05	1	-	_	_	-	1	_	-	-	-	0					
2006-07	3	_	_	_	_	3	_	_	_	_	0					
2005-06	2	_	_	_	-	2	_	-	_	-	0					
2004-05	1	-	_	_	-	1	_	-	-	-	0					
2006-07	1	_	_	_	_	0					1	_		_	_	-
2005-06	1	-	_	_	-	0					1	-		_	_	-
2004-05	0					0					0					
2006-07	1	-	-	_	-	0					1	_		_	_	-
2005-06	1	_	_	_	-	0					1	_		_	-	-
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 3 2005-06 2 2004-05 1 2005-06 2 2005-06 2 2004-05 1 2006-07 1 2004-05 0 2004-05 0 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent Tested 2006-07 3 - 2005-06 2 - 2005-06 2 - 2005-06 2 - 2005-06 2 - 2006-07 1 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2005-06 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - <	Total Tested Percent of stude in each performation and performation and performation in each performation and performa	Total Tested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2006-07 3 — — — — 2005-06 2 — — — — 2006-07 3 — — — — 2005-06 2 — — — — 2005-06 1 — — — — 2005-06 1 — — — — 2005-06 1 — — — — 2005-06 1 — — — — 2005-06 1 — — — — 2005-06 0 — — — — 2005-06 0 — — — — 2005-06 0 — — — — — — — — — — — — — — — —	Total Tested T	Total Percent of students scoring in each performance level: Total performance level: Percent rested Prof. in each performance level: Total performance level: Percent rested Percent rested In each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent rested Percent rested In each performance level: Percent rested Percent rested <td>Total Percent of students scoring Tested in each performance level. Total Tested in each performance level. Prof. Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof</td> <td> Tested Percent of students scoring in each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. </td> <td> Total Percent of students scoring Tested In each performance level: Tested Tested</td> <td> Total Percent of students scoring Tested In each performance level: Total Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested In each performance level: Tested Tested In each performance level: Tested Tested </td> <td> Total Fested Tested Test</td> <td> Total Percent of students scring Tested In each performance seven Segin. Interm. Adv. Prof. Begin. Interm. Adv. Pr</td> <td> Total Percent of students scoring Tested In each performance level: Tested Te</td> <td> Total Percent of students scoring Tested Percent of students scoring Percent of students</td>	Total Percent of students scoring Tested in each performance level. Total Tested in each performance level. Prof. Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof	Tested Percent of students scoring in each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin.	Total Percent of students scoring Tested In each performance level: Tested Tested	Total Percent of students scoring Tested In each performance level: Total Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested In each performance level: Tested Tested In each performance level: Tested Tested	Total Fested Tested Test	Total Percent of students scring Tested In each performance seven Segin. Interm. Adv. Prof. Begin. Interm. Adv. Pr	Total Percent of students scoring Tested In each performance level: Tested Te	Total Percent of students scoring Tested Percent of students scoring Percent of students

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Other Assessments

School HILLSIDE SCHOOL
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District NISKAYUNA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	ral-Educ	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	63	2%	3%	51%	44%	60	-	-	-	-	3	-	-	-	-
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HILLSIDE SCHOOL
School ID 53-03-01-06-0004

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$13,539	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.