The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**
Superintendent **KATHLEEN SPRING**
Telephone **(518) 356-8203**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	251	95%	86%	27%	233	97%	90%	29%	18	61%	33%	0%
	2005–06	257	94%	86%	24%	246	96%	89%	25%	11	55%	27%	0%
	2004–05	272	95%	82%	18%	249	97%	86%	20%	23	74%	39%	0%
Mathematics A	2006–07	315	94%	89%	35%	292	97%	92%	38%	23	65%	52%	4%
	2005–06	274	97%	88%	39%	249	98%	92%	42%	25	80%	52%	4%
	2004–05	277	97%	90%	35%	257	98%	93%	37%	20	75%	55%	0%
Mathematics B	2006–07	128	91%	79%	35%	128	91%	79%	35%	0			
	2005–06	155	90%	75%	17%	154	–	–	–	1	–	–	–
	2004–05	151	80%	64%	11%	151	80%	64%	11%	0			
Global History and Geography	2006–07	340	77%	62%	14%	306	82%	66%	16%	34	32%	29%	3%
	2005–06	304	83%	68%	26%	270	88%	74%	29%	34	47%	26%	0%
	2004–05	320	86%	75%	27%	285	92%	82%	30%	35	31%	14%	0%
U.S. History and Government	2006–07	273	88%	81%	32%	255	90%	84%	34%	18	56%	39%	0%
	2005–06	300	90%	81%	39%	277	95%	86%	42%	23	39%	22%	4%
	2004–05	265	88%	82%	37%	239	92%	85%	40%	26	58%	46%	8%
Living Environment	2006–07	339	94%	87%	21%	311	95%	89%	23%	28	75%	64%	0%
	2005–06	306	94%	86%	21%	278	96%	90%	23%	28	71%	46%	4%
	2004–05	307	93%	81%	24%	287	96%	85%	25%	20	50%	20%	5%
Physical Setting/ Earth Science	2006–07	234	96%	86%	35%	226	96%	87%	36%	8	100%	63%	13%
	2005–06	236	97%	86%	40%	230	97%	87%	40%	6	83%	67%	17%
	2004–05	237	96%	86%	35%	232	97%	88%	36%	5	40%	20%	0%
Physical Setting/Chemistry	2006–07	141	97%	76%	18%	141	97%	76%	18%	0			
	2005–06	166	93%	82%	23%	164	–	–	–	2	–	–	–
	2004–05	170	96%	76%	25%	170	96%	76%	25%	0			
Physical Setting/Physics	2006–07	71	89%	76%	31%	71	89%	76%	31%	0			
	2005–06	57	91%	82%	21%	57	91%	82%	21%	0			
	2004–05	59	97%	81%	24%	59	97%	81%	24%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	69	94%	90%	35%	68	–	–	–	1	–	–	–
	2005–06	42	100%	93%	50%	42	100%	93%	50%	0			
	2004–05	43	95%	86%	23%	42	–	–	–	1	–	–	–
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	136	96%	94%	37%	135	–	–	–	1	–	–	–
	2005–06	105	99%	94%	44%	105	99%	94%	44%	0			
	2004–05	123	98%	94%	39%	121	–	–	–	2	–	–	–

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Regents Competency Tests

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	25	32%	3	–	22	–
	2005–06	36	58%	3	–	33	–
	2004–05	43	44%	8	75%	35	37%
Science	2006–07	26	31%	1	–	25	–
	2005–06	39	56%	2	–	37	–
	2004–05	39	51%	6	83%	33	45%
Reading	2006–07	12	42%	3	–	9	–
	2005–06	14	71%	1	–	13	–
	2004–05	22	50%	6	100%	16	31%
Writing	2006–07	8	75%	2	–	6	–
	2005–06	8	75%	1	–	7	–
	2004–05	21	67%	5	100%	16	56%
Global Studies	2006–07	17	18%	2	–	15	–
	2005–06	22	9%	1	–	21	–
	2004–05	23	9%	3	–	20	–
U.S. History and Government	2006–07	6	50%	1	–	5	–
	2005–06	14	21%	1	–	13	–
	2004–05	13	31%	2	–	11	–

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Second Language Proficiency Examinations

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	97	78%	78	90%	19	32%
	2005–06	114	82%	102	87%	12	42%
	2004–05	105	84%	103	–	2	–
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	161	100%	161	100%	0	
	2005–06	181	94%	177	–	4	–
	2004–05	180	94%	178	–	2	–

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English as a Second Language Achievement Test

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	7	14%	14%	43%	29%	6	–	–	–	–	1	–	–	–	–
	2005–06	6	0%	67%	33%	0%	5	–	–	–	–	1	–	–	–	–
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades K–1)	2006–07	7	0%	71%	29%	0%	6	–	–	–	–	1	–	–	–	–
	2005–06	6	50%	50%	0%	0%	5	–	–	–	–	1	–	–	–	–
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2006–07	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2005–06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004–05	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2006–07	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2005–06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004–05	4	–	–	–	–	4	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	236	7%	6%	51%	36%	211	4%	4%	54%	39%	25	36%	24%	32%	8%
Middle Level	274	1%	20%	60%	18%	253	0%	17%	62%	20%	21	14%	52%	33%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	289	5%	52%	29%	264	4%	55%	31%	25	16%	28%	0%
U.S. History and Government	289	3%	39%	41%	264	2%	42%	45%	25	12%	12%	0%
Science	289	3%	52%	34%	264	1%	55%	36%	25	24%	16%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	234		221		13	
	2005–06	210		195		15	
	2004–05	225		219		6	
Receiving a Regents Diploma	2006–07	205	88%	203	92%	2	15%
	2005–06	185	88%	177	91%	8	53%
	2004–05	191	85%	190	87%	1	17%
Receiving a Regents Diploma with Advanced Designation	2006–07	94	40%	94	43%	0	
	2005–06	91	43%	91	47%	0	
	2004–05	91	40%	91	42%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006–07	5	N/A	0		5	N/A
	2005–06	11	N/A	0		11	N/A
	2004–05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	28	2%	26	2%	2	2%
	2005–06	23	2%	21	2%	2	2%
	2004–05	20	2%	19	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2006–07	18	1%	15	1%	3	2%
	2005–06	26	2%	21	2%	5	4%
	2004–05	43	4%	36	3%	7	7%
Total Noncompleters	2006–07	46	3%	41	3%	5	4%
	2005–06	49	4%	42	4%	7	6%
	2004–05	63	5%	55	5%	8	7%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	88	37%	88	40%	0	
To 2-year College	121	51%	114	52%	7	39%
To Other Post-secondary	6	3%	6	3%	0	
To the Military	2	1%	0		2	11%
To Employment	13	5%	7	3%	6	33%
To Adult Services	0		0		0	
To Other Known Plans	4	2%	2	1%	2	11%
Plan Unknown	5	2%	4	2%	1	6%

More Information about the District

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	$11,384
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.