

The New York State District Report Card

District SCHENECTADY CITY SCHOOL DISTRICT District ID 53-06-00-01-0000 Superintendent ERIC ELY Telephone (518) 370-8100 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			General-Education Students				Stude	ities		
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	536	79%	64%	20%	446	90%	74%	24%	90	27%	10%	2%
	2005–06	511	94%	85%	39%	477	95%	87%	41%	34	85%	65%	15%
	2004-05	518	87%	61%	18%	462	91%	66%	19%	56	55%	25%	2%
Mathematics A	2006–07	615	82%	67%	11%	502	92%	77%	13%	113	37%	22%	0%
	2005–06	605	92%	76%	16%	557	94%	80%	18%	48	69%	38%	0%
	2004–05	575	88%	68%	10%	524	90%	71%	11%	51	63%	37%	4%
Mathematics B	2006–07	249	66%	49%	13%	248	-	-	-	1	-	-	-
	2005-06	216	63%	40%	4%	215	-	-	_	1	-	_	-
	2004–05	193	53%	40%	7%	189	-	-	_	4	-	_	-
Global History	2006–07	818	67%	44%	12%	719	71%	48%	13%	99	44%	18%	2%
and Geography	2005-06	637	65%	45%	15%	570	68%	48%	15%	67	37%	21%	7%
	2004-05	683	79%	57%	13%	616	81%	61%	14%	67	61%	27%	4%
U.S. History	2006–07	532	84%	64%	25%	479	86%	66%	27%	53	62%	43%	9%
and Government	2005-06	599	87%	69%	30%	548	88%	72%	32%	51	73%	33%	12%
	2004–05	553	76%	52%	16%	499	78%	55%	18%	54	59%	24%	2%
Living Environment	2006–07	519	89%	67%	9%	482	90%	70%	10%	37	68%	30%	0%
	2005-06	618	85%	65%	8%	568	86%	67%	9%	50	80%	40%	0%
	2004–05	554	84%	61%	7%	503	86%	63%	7%	51	63%	41%	4%
Physical Setting/	2006–07	265	82%	66%	12%	257	82%	67%	12%	8	63%	38%	13%
Earth Science	2005-06	216	82%	64%	16%	209	82%	64%	16%	7	71%	57%	14%
	2004–05	239	79%	50%	9%	228	78%	49%	9%	11	100%	73%	9%
Physical Setting/Chemistry	2006–07	199	80%	55%	5%	195	-	-	_	4	-	-	-
	2005-06	238	79%	50%	5%	233	80%	50%	6%	5	40%	40%	0%
	2004–05	258	80%	51%	8%	252	80%	51%	8%	6	83%	50%	0%
Physical Setting/Physics	2006–07	47	79%	62%	9%	46	-	-	-	1	-	_	-
	2005-06	65	75%	65%	26%	65	75%	65%	26%	0			
	2004–05	70	59%	46%	10%	70	59%	46%	10%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students G			General-Education Student				Students with Disabilities				
		Total	Percenta	5		Total	Percenta	0		Total	Percenta	0	
		lested	scoring a			Tested	scoring a			lested	scoring a		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	70	100%	99%	73%	70	100%	99%	73%	0			
	2005–06	31	100%	90%	55%	31	100%	90%	55%	0			
	2004-05	49	100%	94%	43%	49	100%	94%	43%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	122	100%	98%	61%	121	-	-	-	1	-	-	-
	2005-06	112	96%	96%	41%	112	96%	96%	41%	0			
	2004–05	105	100%	94%	66%	104	-	_	_	1	-	_	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	66	42%	5	40%	61	43%	
	2005-06	47	45%	3	-	44	-	
	2004-05	65	46%	12	50%	53	45%	
Science	2006–07	68	43%	3	-	65	-	
	2005-06	43	58%	1	-	42	-	
	2004-05	62	53%	11	73%	51	49%	
Reading	2006–07	16	50%	1	-	15	-	
	2005-06	16	69%	3	-	13	-	
	2004-05	40	78%	12	83%	28	75%	
Writing	2006–07	19	74%	0		19	74%	
	2005-06	13	92%	2	-	11	-	
	2004-05	35	91%	12	100%	23	87%	
Global Studies	2006–07	37	22%	2	-	35	-	
	2005-06	31	45%	1	-	30	-	
	2004-05	47	45%	2	-	45	-	
U.S. History	2006–07	17	47%	1	-	16	-	
and Government	2005-06	26	42%	0		26	42%	
	2004-05	24	50%	3	-	21	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	65	100%	64	-	1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	159	75%	154	76%	5	40%	
	2005-06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities							
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	77	3%	18%	49%	30%	73	-	_	_	-	4	-	_	-	-
and Speaking	2005-06	102	3%	15%	57%	25%	95	3%	16%	54%	27%	7	0%	0%	100%	0%
(Grades K-1)	2004-05	101	1%	27%	56%	16%	91	1%	24%	58%	16%	10	0%	50%	40%	10%
Reading	2006–07	77	32%	22%	27%	18%	73	-	_	_	_	4	_	-	-	-
and Writing	2005-06	102	34%	28%	25%	13%	95	33%	28%	25%	14%	7	57%	29%	14%	0%
(Grades K-1)	2004-05	98	37%	38%	14%	11%	88	33%	39%	16%	13%	10	70%	30%	0%	0%
Listening	2006–07	102	4%	19%	46%	31%	82	4%	20%	43%	34%	20	5%	15%	60%	20%
and Speaking	2005-06	96	0%	7%	49%	44%	85	0%	8%	46%	46%	11	0%	0%	73%	27%
(Grades 2–4)	2004-05	96	2%	7%	56%	34%	83	2%	6%	53%	39%	13	0%	15%	77%	8%
Reading	2006–07	102	28%	25%	32%	15%	82	23%	20%	39%	18%	20	50%	45%	5%	0%
and Writing	2005-06	96	13%	23%	34%	30%	85	12%	19%	35%	34%	11	18%	55%	27%	0%
(Grades 2–4)	2004-05	96	9%	33%	35%	22%	83	6%	29%	40%	25%	13	31%	62%	8%	0%
Listening	2006–07	41	7%	7%	49%	37%	31	6%	3%	48%	42%	10	10%	20%	50%	20%
and Speaking	2005-06	47	4%	9%	30%	57%	40	5%	10%	25%	60%	7	0%	0%	57%	43%
(Grades 5–6)	2004-05	53	6%	19%	49%	26%	41	5%	20%	44%	32%	12	8%	17%	67%	8%
Reading	2006–07	41	15%	34%	29%	22%	31	10%	32%	29%	29%	10	30%	40%	30%	0%
and Writing	2005-06	47	11%	28%	40%	21%	40	10%	25%	40%	25%	7	14%	43%	43%	0%
(Grades 5–6)	2004-05	53	23%	34%	38%	6%	41	20%	29%	44%	7%	12	33%	50%	17%	0%
Listening	2006–07	50	8%	10%	42%	40%	41	7%	7%	41%	44%	9	11%	22%	44%	22%
and Speaking	2005-06	41	10%	27%	20%	44%	37	_	_	_	_	4	_	_	_	-
(Grades 7–8)	2004-05	41	2%	32%	37%	29%	37	-	_	_	_	4	-	-	_	-
Reading	2006–07	50	32%	30%	28%	10%	41	29%	29%	29%	12%	9	44%	33%	22%	0%
and Writing	2005-06	40	33%	40%	18%	10%	36	_	_	_	_	4	-	_	_	-
(Grades 7–8)	2004-05	41	29%	29%	15%	27%	37	-	_	_	_	4	-	-	_	-
Listening	2006–07	33	12%	21%	45%	21%	32	-	-	_	_	1	-	-	-	-
and Speaking	2005-06	41	2%	20%	24%	54%	41	2%	20%	24%	54%	0				
(Grades 9-12)	2004–05	29	0%	28%	34%	38%	29	0%	28%	34%	38%	0				
Reading	2006–07	33	15%	36%	33%	15%	32	-	-	-	_	1	-	-	-	-
and Writing	2005-06	41	5%	39%	22%	34%	41	5%	39%	22%	34%	0				
(Grades 9-12)	2004-05	29	7%	28%	34%	31%	29	7%	28%	34%	31%	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	641	19%	12%	56%	13%	517	13%	12%	60%	15%	124	46%	15%	37%	2%		
Middle Level	727	9%	45%	39%	7%	591	6%	42%	43%	9%	136	22%	57%	20%	1%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students				St	Students with Disabilities			ties	
	Cohort Enrollment	Percentag students s			to to U	loric	Percentago students so			Cohort	Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	671	15%	41%	13%	Ę	553	15%	48%	15%	1	18	16%	10%	3%	
U.S. History and Government	671	11%	29%	27%	Ę	553	10%	33%	31%	1	18	12%	10%	6%	
Science	671	10%	49%	13%	Ľ	553	10%	55%	16%	1	18	8%	23%	2%	

New York State Alternate Assessments (NYSAA) 2006–07

Total N	umboro						
J							
Tested a	t Level:						
	1	2	3	4			
6	0	1	3	2			
7	0	1	0	6			
12	0	0	5	7			
12	0	5	2	5			
12	0	1	4	7			
12	0	2	3	7			
	6 7 12 12 12	6 0 7 0 12 0 12 0 12 0	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	417		375		42		
	2005–06	378		349		29		
	2004–05	345		312		33		
Receiving a Regents Diploma	2006–07	282	68%	269	72%	13	31%	
	2005-06	237	63%	235	67%	2	7%	
	2004–05	200	58%	192	62%	8	24%	
Receiving a Regents Diploma	2006–07	96	23%	95	25%	1	2%	
with Advanced Designation	2005–06	71	19%	71	20%	0		
	2004-05	62	18%	62	20%	0		
Receiving an	2006–07	51	N/A	0		51	N/A	
Individualized Education	2005-06	18	N/A	0		18	N/A	
Program (IEP) Diploma	2004-05	19	N/A	0		19	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	195	5%	176	6%	19	3%	
	2005-06	102	4%	80	3%	22	5%	
	2004-05	123	5%	74	3%	49	11%	
Entered Approved High	2006–07	137	4%	131	4%	6	1%	
School Equivalency	2005–06	45	2%	33	1%	12	3%	
Preparation Program	2004-05	77	3%	66	3%	11	2%	
Total Noncompleters	2006–07	332	9%	307	10%	25	4%	
	2005-06	147	5%	113	5%	34	8%	
	2004-05	277	11%	204	9%	73	16%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	192	41%	181	48%	11	12%	
To 2-year College	191	41%	159	42%	32	34%	
To Other Post-secondary	5	1%	2	1%	3	3%	
To the Military	6	1%	6	2%	0		
To Employment	32	7%	19	5%	13	14%	
To Adult Services	31	7%	0		31	33%	
To Other Known Plans	5	1%	4	1%	1	1%	
Plan Unknown	8	2%	5	1%	3	3%	

More Information about the District

District SCHENECTADY CITY SCHOOL DISTRICT District ID 53-06-00-01-0000

Financial Information

2005–06 District-wide Total	\$13,047	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	139		
Completed and Passed Regents Exams	139	100%	88%
Completed and had Course Average of 75% or more	113	81%	94%
Completed and Attained a HS Diploma or Equivalent	139	100%	67%
Completed and Whose Status is Known	134	96%	83%
Completed and Were Successfully Placed	133	99%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	363		
Enrolled Members of Historically Underrepresented Gender in 2006-07	95	26%	45%
Completers, Regardless of Gender, as of June 2006	107		
Completers of Historically Underrepresented Gender as of June 2006	36	34%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.