

The New York State School Report Card

School PLEASANT VALLEY SCHOOL District SCHENECTADY CITY SCHOOL DISTRICT School ID 53-06-00-01-0014 Principal JOSEPH CAPRIO Telephone (518) 881-3640 Grades K-5

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Percentag scoring at	-		TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District SCHENECTADY CITY SCHOOL DISTRICT

School **PLEASANT VALLEY SCHOOL** School ID **53-06-00-01-0014**

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2006-07 11 0% 36% 55% 9% 10 - <th< th=""><th></th><th></th><th colspan="4">All Students</th><th colspan="5">General-Education Students</th><th colspan="6">Students with Disabilities</th></th<>			All Students				General-Education Students					Students with Disabilities					
Listening and Speaking (Grades K-1) 2006-07 11 0% 36% 55% 9% 10 - <th< th=""><th></th><th></th><th></th><th colspan="3">J</th><th></th><th colspan="5">J</th><th colspan="4">5</th></th<>				J				J					5				
and Speaking (crades K-1) 2005-06 21 10% 14% 67% 10% 18 - - - - 4 - </th <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2004-05 23 00% 22% 52% 26% 19 - <td< td=""><td>Listening</td><td>2006–07</td><td>11</td><td>0%</td><td>36%</td><td>55%</td><td>9%</td><td>10</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	Listening	2006–07	11	0%	36%	55%	9%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1) 2006-07 11 45% 26% 26% 19 -<		2005-06	21	10%	14%	67%	10%	18	-	_	_	-	3	-	-	-	-
and Writing (Grades K-1) 2005-06 21 52% 29% 19% 0% 18 - <td>(Grades K-1)</td> <td>2004-05</td> <td>23</td> <td>0%</td> <td>22%</td> <td>52%</td> <td>26%</td> <td>19</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>	(Grades K-1)	2004-05	23	0%	22%	52%	26%	19	-	_	_	_	4	-	_	_	-
(Grades K-1) 2004-05 24 54% 42% 4% 0% 20 -	Reading	2006–07	11	45%	27%	18%	9%	10	-	-	-	-	1	-	-	-	-
2004-05 24 54% 42% 42% 0% 20 - - - - 4 -	-	2005-06	21	52%	29%	19%	0%	18	-	_	_	_	3	-	_	_	-
and Speaking (Grades 2-4) 2005-06 27 0% 15% 67% 19% 24 - <td>(Grades K-1)</td> <td>2004-05</td> <td>24</td> <td>54%</td> <td>42%</td> <td>4%</td> <td>0%</td> <td>20</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>	(Grades K-1)	2004-05	24	54%	42%	4%	0%	20	-	_	_	_	4	-	_	_	_
(Grades 2-4) 2004-05 21 0% 0% 62% 38% 19 -	Listening	2006–07	28	4%	25%	61%	11%	26	-	_	_	_	2	-	_	_	-
Reading 2004-05 21 0% 0% 62% 38% 19 - - - - 2 - - - - - 2 - <td></td> <td>2005-06</td> <td>27</td> <td>0%</td> <td>15%</td> <td>67%</td> <td>19%</td> <td>24</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>		2005-06	27	0%	15%	67%	19%	24	-	_	_	_	3	-	_	_	_
and Writing (Grades 2-4) 2005-06 27 22% 37% 41% 0% 24 - - - - 3 - <td>(Grades 2–4)</td> <td>2004-05</td> <td>21</td> <td>0%</td> <td>0%</td> <td>62%</td> <td>38%</td> <td>19</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td>	(Grades 2–4)	2004-05	21	0%	0%	62%	38%	19	-	_	_	_	2	_	_	_	-
(Grades 2-4) 2004-05 21 10% 52% 33% 5% 19 - - - 2 - - - Listening and Speaking (Grades 5-6) 2006-07 6 0% 17% 67% 17% 5 - - - 1 - 1 - - -<	Reading	2006–07	28	29%	25%	36%	11%	26	-	_	_	-	2	-	-	-	-
Listening 2004-05 21 10% 52% 33% 5% 19 - - - 2 - - - - - 2 - - - - - 2 - </td <td>-</td> <td>2005-06</td> <td>27</td> <td>22%</td> <td>37%</td> <td>41%</td> <td>0%</td> <td>24</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>	-	2005-06	27	22%	37%	41%	0%	24	-	_	_	-	3	-	_	_	-
and Speaking (Grades 5-6) 2005-06 7 0% 14% 29% 57% 7 0% 14% 29% 57% 0 Reading and Writing (Grades 5-6) 2006-07 6 0% 17% 33% 50% 5 - - - 2 - - - - 2 - - - - 2 - - - - 1 - - - - - 1 - <td>(Grades 2–4)</td> <td>2004–05</td> <td>21</td> <td>10%</td> <td>52%</td> <td>33%</td> <td>5%</td> <td>19</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 2–4)	2004–05	21	10%	52%	33%	5%	19	_	_	_	_	2	_	_	_	_
and Speaking (Grades 5-6) 2005-06 7 0% 14% 29% 57% 7 0% 14% 29% 57% 0 Reading and Writing (Grades 5-6) 2006-07 6 0% 17% 33% 50% 5 - - - 2 - - - - 2 - - - - 2 - - - - 1 - - - - - 1 - <td>Listening</td> <td>2006–07</td> <td>6</td> <td>0%</td> <td>17%</td> <td>67%</td> <td>17%</td> <td>5</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td>	Listening	2006–07	6	0%	17%	67%	17%	5	_	_	_	_	1	_	-	_	_
2004-05 7 0% 0% 57% 43% 5 - - 2 - <	• •	2005–06	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
and Writing (Grades 5-6) 2005-06 7 29% 43% 14% 14% 7 29% 43% 14% 14% 0 Listening 2004-05 7 14% 29% 57% 0% 5 - - - 2 - - - 2 - - - 2 - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 0	(Grades 5–6)	2004-05	7	0%	0%	57%	43%	5	_	_	_	_	2	_	_	_	_
(Grades 5-6) 2004-05 7 14%	Reading	2006–07	6	0%	17%	33%	50%	5	_	_	_	_	1	_	_	_	_
2004-05 14% 29% 51% 0% 5 1 1 1 2 1	and Writing	2005-06	7	29%	43%	14%	14%	7	29%	43%	14%	14%	0				
and Speaking (Grades 7-8) 2005-06 0 0 0 2004-05 0 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 Listening 2005-06 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 and Writing 2005-06 0 0 0	(Grades 5–6)	2004-05	7	14%	29%	57%	0%	5	_	_	_	_	2	_	_	_	_
and Speaking (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 2004-05 0 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 9-12) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0	Listening	2006–07	0					0					0				
(Grades 7-8) 2004-05 0 0 0 Reading 2006-07 0 <th< td=""><td>-</td><td>2005-06</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></th<>	-	2005-06	0					0					0				
and Writing (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 2006-07 0 0 0 0 0	(Grades 7-8)							0					0				
and Writing (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 2005-06 0 0 0 0	Reading	2006-07	0					0					0				
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Listening and Speaking (Grades 9-12) 2005-06 0	(Grades 7–8)	-						0					0				
and Speaking (Grades 9-12) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Reading and Writing 2005-06 0 0 0 0	Listenina							0					0				
(Grades 9-12) 2004-05 0 0 0 Reading and Writing 2005-06 0 0 0 0	•												0				
Reading 2006–07 0 0 0 and Writing 2005–06 0 0 0	(Grades 9-12)												0				
and Writing 2005-06 0 0 0	Reading																
	-																
(Grades 9-12) 0 0 0	(Grades 9-12)	-															

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School PLEASANT VALLEY SCHOOL School ID 53-06-00-01-0014

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Studen	ts	Stude	nts wit	h Disa	bilities	
	Total Percentage of students Tested scoring at level:			Total Tested	udents	Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	63	38%	13%	48%	2%	54	39%	7%	52%	2%	9	33%	44%	22%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	번 프 의 이 이 프 Students scoring:			Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students							
Total Tested		f studen	lents scoring				
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School PLEASANT VALLEY SCHOOL School ID 53-06-00-01-0014

District SCHENECTADY CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,047
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.