



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **COBLESKILL-RICHMONDVILLE
CENTRAL SCHOOL DISTRICT**
District ID **54-11-02-06-0000**
Superintendent **LYNN MACAN**
Telephone **(518) 234-4032**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	146	99%	90%	42%	135	100%	93%	46%	11	91%	55%	0%
	2005-06	166	97%	88%	38%	154	99%	92%	41%	12	67%	42%	0%
	2004-05	141	94%	81%	41%	123	99%	89%	47%	18	56%	28%	0%
Mathematics A	2006-07	211	100%	97%	56%	200	100%	99%	58%	11	100%	73%	18%
	2005-06	179	97%	93%	42%	165	99%	97%	45%	14	79%	43%	14%
	2004-05	182	98%	95%	42%	169	99%	96%	44%	13	92%	69%	23%
Mathematics B	2006-07	74	96%	78%	27%	73	—	—	—	1	—	—	—
	2005-06	81	91%	74%	23%	81	91%	74%	23%	0			
	2004-05	103	84%	63%	9%	102	—	—	—	1	—	—	—
Global History and Geography	2006-07	169	97%	87%	33%	157	98%	89%	34%	12	83%	67%	8%
	2005-06	154	94%	84%	49%	139	96%	89%	53%	15	73%	40%	7%
	2004-05	166	96%	91%	46%	153	99%	95%	50%	13	69%	46%	0%
U.S. History and Government	2006-07	156	98%	91%	61%	144	99%	92%	63%	12	83%	83%	33%
	2005-06	148	95%	89%	57%	137	96%	91%	61%	11	91%	55%	9%
	2004-05	163	91%	79%	49%	143	97%	84%	54%	20	55%	40%	15%
Living Environment	2006-07	163	99%	94%	31%	155	99%	95%	32%	8	100%	75%	25%
	2005-06	152	97%	95%	31%	135	99%	97%	34%	17	82%	82%	6%
	2004-05	174	98%	94%	23%	161	99%	96%	25%	13	85%	62%	0%
Physical Setting/Earth Science	2006-07	172	92%	84%	26%	158	94%	87%	27%	14	79%	50%	7%
	2005-06	161	96%	90%	34%	151	99%	93%	34%	10	60%	50%	30%
	2004-05	175	91%	82%	29%	157	93%	86%	31%	18	78%	44%	11%
Physical Setting/Chemistry	2006-07	86	90%	70%	13%	82	—	—	—	4	—	—	—
	2005-06	105	90%	76%	13%	102	—	—	—	3	—	—	—
	2004-05	108	88%	73%	16%	104	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	36	97%	97%	19%	35	—	—	—	1	—	—	—
	2005-06	46	93%	85%	30%	46	93%	85%	30%	0			
	2004-05	43	100%	93%	40%	43	100%	93%	40%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	18	100%	100%	56%	18	100%	100%	56%	0			
	2005-06	19	100%	100%	68%	19	100%	100%	68%	0			
	2004-05	25	100%	100%	52%	25	100%	100%	52%	0			
Comprehensive German	2006-07	16	100%	100%	13%	16	100%	100%	13%	0			
	2005-06	9	100%	100%	56%	9	100%	100%	56%	0			
	2004-05	7	100%	100%	71%	7	100%	100%	71%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	56	98%	98%	70%	56	98%	98%	70%	0			
	2005-06	56	98%	98%	41%	56	98%	98%	41%	0			
	2004-05	56	100%	98%	71%	55	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	—	1	—	2	—
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	0		0		0	
	2005-06	2	—	0		2	—
	2004-05	1	—	0		1	—
Writing	2006-07	0		0		0	
	2005-06	2	—	0		2	—
	2004-05	1	—	0		1	—
Global Studies	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	—	0		4	—
U.S. History and Government	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	—	0		4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	40	98%	39	—	1	—
	2005-06	49	92%	49	92%	0	
	2004-05	40	88%	40	88%	0	
German	2006-07	35	89%	35	89%	0	
	2005-06	37	62%	37	62%	0	
	2004-05	38	71%	38	71%	0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	97	80%	95	—	2	—
	2005-06	82	72%	82	72%	0	
	2004-05	84	79%	84	79%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	157	5%	6%	62%	27%	137	2%	4%	63%	31%	20	25%	15%	55%	5%
Middle Level	189	0%	40%	43%	17%	176	0%	37%	45%	18%	13	0%	85%	15%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	178	3%	40%	39%	151	3%	44%	46%	27	4%	19%	0%
U.S. History and Government	178	5%	28%	47%	151	5%	31%	54%	27	7%	11%	7%
Science	178	1%	51%	32%	151	1%	57%	37%	27	4%	19%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		2	–	–	–
Mathematics		2	–	–	–
Social Studies		2	–	–	–
Science		2	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	148		140		8	
	2005-06	127		123		4	
	2004-05	159		151		8	
Receiving a Regents Diploma	2006-07	123	83%	120	86%	3	38%
	2005-06	106	83%	105	85%	1	25%
	2004-05	127	80%	126	83%	1	13%
Receiving a Regents Diploma with Advanced Designation	2006-07	59	40%	58	41%	1	13%
	2005-06	56	44%	56	46%	0	
	2004-05	79	50%	79	52%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	37	4%	24	3%	13	12%
	2005-06	40	6%	31	5%	9	10%
	2004-05	26	4%	18	3%	8	8%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	37	4%	24	3%	13	12%
	2005-06	40	6%	31	5%	9	10%
	2004-05	48	7%	34	5%	14	14%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	90	58%	85	61%	5	31%
To 2-year College	23	15%	21	15%	2	13%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	9	6%	9	6%	0	
To Employment	22	14%	15	11%	7	44%
To Adult Services	2	1%	0		2	13%
To Other Known Plans	5	3%	5	4%	0	
Plan Unknown	4	3%	4	3%	0	

More Information about the District

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**
 District ID **54-11-02-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,086
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	32		
Completed and Passed Regents Exams	32	100%	88%
Completed and had Course Average of 75% or more	32	100%	94%
Completed and Attained a HS Diploma or Equivalent	32	100%	67%
Completed and Whose Status is Known	27	84%	83%
Completed and Were Successfully Placed	27	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	21		
Enrolled Members of Historically Underrepresented Gender in 2006-07	11	52%	45%
Completers, Regardless of Gender, as of June 2006	3		
Completers of Historically Underrepresented Gender as of June 2006	2	67%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.