



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **COBLESKILL-RICHMONDVILLE HIGH  
SCHOOL**

District **COBLESKILL-RICHMONDVILLE  
CENTRAL SCHOOL DISTRICT**

School ID **54-11-02-06-0002**

Principal **MELISSA AUSFELD**

Telephone **(518) 234-3565**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	146	99%	90%	42%	135	100%	93%	46%	11	91%	55%	0%
	2005-06	166	97%	88%	38%	154	99%	92%	41%	12	67%	42%	0%
	2004-05	141	94%	81%	41%	123	99%	89%	47%	18	56%	28%	0%
<b>Mathematics A</b>	2006-07	211	100%	97%	56%	200	100%	99%	58%	11	100%	73%	18%
	2005-06	178	97%	93%	42%	164	99%	97%	45%	14	79%	43%	14%
	2004-05	182	98%	95%	42%	169	99%	96%	44%	13	92%	69%	23%
<b>Mathematics B</b>	2006-07	74	96%	78%	27%	73	—	—	—	1	—	—	—
	2005-06	81	91%	74%	23%	81	91%	74%	23%	0			
	2004-05	103	84%	63%	9%	102	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	169	97%	87%	33%	157	98%	89%	34%	12	83%	67%	8%
	2005-06	154	94%	84%	49%	139	96%	89%	53%	15	73%	40%	7%
	2004-05	166	96%	91%	46%	153	99%	95%	50%	13	69%	46%	0%
<b>U.S. History and Government</b>	2006-07	156	98%	91%	61%	144	99%	92%	63%	12	83%	83%	33%
	2005-06	148	95%	89%	57%	137	96%	91%	61%	11	91%	55%	9%
	2004-05	162	91%	78%	49%	142	96%	84%	54%	20	55%	40%	15%
<b>Living Environment</b>	2006-07	163	99%	94%	31%	155	99%	95%	32%	8	100%	75%	25%
	2005-06	152	97%	95%	31%	135	99%	97%	34%	17	82%	82%	6%
	2004-05	174	98%	94%	23%	161	99%	96%	25%	13	85%	62%	0%
<b>Physical Setting/ Earth Science</b>	2006-07	172	92%	84%	26%	158	94%	87%	27%	14	79%	50%	7%
	2005-06	161	96%	90%	34%	151	99%	93%	34%	10	60%	50%	30%
	2004-05	175	91%	82%	29%	157	93%	86%	31%	18	78%	44%	11%
<b>Physical Setting/Chemistry</b>	2006-07	86	90%	70%	13%	82	—	—	—	4	—	—	—
	2005-06	105	90%	76%	13%	102	—	—	—	3	—	—	—
	2004-05	108	88%	73%	16%	104	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006-07	36	97%	97%	19%	35	—	—	—	1	—	—	—
	2005-06	46	93%	85%	30%	46	93%	85%	30%	0			
	2004-05	43	100%	93%	40%	43	100%	93%	40%	0			

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# Regents Exams in Languages Other Than English

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**  
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District **COBLESKILL-RICHMONDVILLE CENTRAL  
SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	18	100%	100%	56%	18	100%	100%	56%	0			
	2005-06	19	100%	100%	68%	19	100%	100%	68%	0			
	2004-05	25	100%	100%	52%	25	100%	100%	52%	0			
<b>Comprehensive German</b>	2006-07	16	100%	100%	13%	16	100%	100%	13%	0			
	2005-06	9	100%	100%	56%	9	100%	100%	56%	0			
	2004-05	7	100%	100%	71%	7	100%	100%	71%	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	56	98%	98%	70%	56	98%	98%	70%	0			
	2005-06	56	98%	98%	41%	56	98%	98%	41%	0			
	2004-05	56	100%	98%	71%	55	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	—	1	—	2	—
<b>Science</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Reading</b>	2006-07	0		0		0	
	2005-06	2	—	0		2	—
	2004-05	1	—	0		1	—
<b>Writing</b>	2006-07	0		0		0	
	2005-06	2	—	0		2	—
	2004-05	1	—	0		1	—
<b>Global Studies</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	—	0		4	—
<b>U.S. History and Government</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	—	0		4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004–05	0					0					0				

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# Other Assessments

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	171	3%	42%	41%	151	3%	44%	46%	20	5%	25%	0%
<b>U.S. History and Government</b>	171	5%	29%	49%	151	5%	31%	54%	20	10%	15%	10%
<b>Science</b>	171	1%	53%	33%	151	1%	57%	37%	20	5%	25%	5%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	148		140		8	
	2005-06	127		123		4	
	2004-05	159		151		8	
<b>Receiving a Regents Diploma</b>	2006-07	123	83%	120	86%	3	38%
	2005-06	106	83%	105	85%	1	25%
	2004-05	127	80%	126	83%	1	13%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	59	40%	58	41%	1	13%
	2005-06	56	44%	56	46%	0	
	2004-05	79	50%	79	52%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	0		4	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	36	5%	24	4%	12	17%
	2005-06	40	6%	31	5%	9	10%
	2004-05	26	4%	18	3%	8	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	36	5%	24	4%	12	17%
	2005-06	40	6%	31	5%	9	10%
	2004-05	48	7%	34	5%	14	14%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		90	59%	85	61%	5	42%
<b>To 2-year College</b>		21	14%	21	15%	0	
<b>To Other Post-secondary</b>		1	1%	1	1%	0	
<b>To the Military</b>		9	6%	9	6%	0	
<b>To Employment</b>		20	13%	15	11%	5	42%
<b>To Adult Services</b>		2	1%	0		2	17%
<b>To Other Known Plans</b>		5	3%	5	4%	0	
<b>Plan Unknown</b>		4	3%	4	3%	0	

# More Information about the School

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SCHOOL DISTRICT**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	\$15,086
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.