

# The New York State School Report Card

School SCHOHARIE ELEMENTARY SCHOOL District SCHOHARIE CENTRAL SCHOOL DISTRICT School ID 54-12-01-04-0002 Principal MARYELLEN GILLIS Telephone (518) 295-8128 Grades K-6

Comprehensive Information Report 2006 – 07

### **Regents Exams**

|                            |         | All Students    |   |    |    | Gener   | al-Educa | ation St | udents          | Students with Disabilities                  |    |    |    |  |
|----------------------------|---------|-----------------|---|----|----|---|----------|----------|-----------------|---|----|----|----|--|
|                            |         | Total<br>Tested | Total Percentage of students<br>Tested scoring at or above: |    |    | TotalPercentage of studentsTestedscoring at or above: |          |          | Total<br>Tested | Percentage of students scoring at or above: |    |    |    |  |
|                            |         |                 | 55  | 65 | 85 |   | 55       | 65       | 85              |   | 55 | 65 | 85 |  |
| Comprehensive English      | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Mathematics A              | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Mathematics B              | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Global History             | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| and Geography              | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| U.S. History               | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| and Government             | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Living Environment         | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004-05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Physical Setting/          | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Earth Science              | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Physical Setting/Chemistry | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2005-06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004–05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
| Physical Setting/Physics   | 2006–07 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2005–06 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |
|                            | 2004-05 | 0               |   |    |    | 0   |          |          |                 | 0   |    |    |    |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOHARIE ELEMENTARY SCHOOL School ID 54-12-01-04-0002

## Elementary/Middle-Level Social Studies 2006–07

| All Students        |    |                    |     |     | Gener | General-Education Students St |                       |    |     |     | lents with Disabilities |    |                        |     |    |
|---------------------|----|--------------------|-----|-----|-------|-------------------------------|-----------------------|----|-----|-----|-------------------------|----|------------------------|-----|----|
|                     |    | Percent<br>scoring | -   |     |       |                               | Percenta<br>scoring a | 5  |     |     |                         |    | age of st<br>at level: |     |    |
|                     |    | 1                  | 2   | 3   | 4     |                               | 1                     | 2  | 3   | 4   |                         | 1  | 2                      | 3   | 4  |
| Elementary<br>Level | 69 | 3%                 | 12% | 67% | 19%   | 61                            | 3%                    | 8% | 67% | 21% | 8                       | 0% | 38%                    | 63% | 0% |
| Middle Level        | 0  |                    |     |     |       | 0                             |                       |    |     |     | 0                       |    |                        |     |    |

#### 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students  |       |           | Gene  | General-Education Students |             |          |           | Students with Disabilities      |       |       |        |  |
|---------------------------------|---|-------|-----------|---|----------------------------|-------------|----------|-----------|---------------------------------|-------|-------|--------|--|
|                                 | الت<br>الت<br>الت<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>O<br>O<br>C<br>O<br>C<br>O |       |           | tt<br>عبل<br>بلاعت<br>و<br>عبل<br>ک<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S |                            |             | Cohort   | Enroument | Percentage of students scoring: |       |       |        |  |
|                                 |   | 55-64 | 65-84 85- | 100   |                            | 55-64 65-84 | 4 85-100 |           |                                 | 55-64 | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0   |       |           |   | 0                          |             |          |           | 0                               |       |       |        |  |
| U.S. History<br>and Government  | 0   |       |           |   | 0                          |             |          |           | 0                               |       |       |        |  |
| Science                         | 0   |       |           |   | 0                          |             |          |           | 0                               |       |       |        |  |

### New York State Alternate Assessments (NYSAA) 2006–07

|                       | Total<br>Tested |   | fstuden                                | ts scorin | q |  |  |
|-----------------------|-----------------|---|--|-----------|---|--|--|
|                       |                 |   | Number of students scorin<br>at Level: |           |   |  |  |
|                       |                 | 1 | 2                                      | 3         | 4 |  |  |
| Elementary Level      |                 |   |  |           |   |  |  |
| Social Studies        | 0               |   |  |           |   |  |  |
| Middle Level          |                 |   |  |           |   |  |  |
| Social Studies        | 0               |   |  |           |   |  |  |
| Secondary Level       |                 |   |  |           |   |  |  |
| English Language Arts | 0               |   |  |           |   |  |  |
| Mathematics           | 0               |   |  |           |   |  |  |
| Social Studies        | 0               |   |  |           |   |  |  |
| Science               | 0               |   |  |           |   |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School SCHOHARIE ELEMENTARY SCHOOL School ID 54-12-01-04-0002 District SCHOHARIE CENTRAL SCHOOL DISTRICT

# **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          | \$15,716 |
|---|----------|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 21-30%   |

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.