

The New York State School Report Card

School ROMULUS JUNIOR-SENIOR HIGH SCHOOL District ROMULUS CENTRAL SCHOOL DISTRICT School ID 56-06-03-04-0001 Principal LYNN RHONE Telephone (866) 810-0345 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	scoring at or above:		Tested	fested scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	51	94%	86%	29%	47	-	-	-	4	-	-	-	
	2005–06	42	98%	98%	48%	39	-	_	-	3	-	-	-	
	2004–05	37	95%	86%	38%	37	95%	86%	38%	0				
Mathematics A	2006–07	54	98%	89%	28%	47	98%	91%	32%	7	100%	71%	0%	
	2005-06	59	97%	85%	22%	46	98%	93%	28%	13	92%	54%	0%	
	2004–05	62	95%	90%	16%	58	-	_	_	4	-	-	-	
Mathematics B	2006–07	68	65%	57%	19%	64	-	-	-	4	-	-	-	
	2005–06	87	71%	51%	7%	84	-	-	-	3	-	-	-	
	2004–05	77	61%	47%	6%	76	-	-	-	1	-	-	-	
Global History	2006–07	50	72%	58%	22%	40	80%	63%	25%	10	40%	40%	10%	
and Geography	2005-06	53	91%	81%	42%	49	-	_	_	4	-	_	-	
	2004–05	46	96%	96%	33%	43	-	_	_	3	-	_	-	
U.S. History	2006–07	37	89%	89%	43%	34	-	_	_	3	-	_	-	
and Government	2005-06	42	98%	93%	64%	38	-	_	_	4	-	_	-	
	2004–05	34	100%	100%	74%	34	100%	100%	74%	0				
Living Environment	2006–07	54	98%	93%	24%	47	98%	94%	26%	7	100%	86%	14%	
	2005-06	42	95%	83%	26%	32	100%	91%	31%	10	80%	60%	10%	
	2004–05	48	100%	96%	44%	47	-	_	_	1	-	_	-	
Physical Setting/	2006–07	27	59%	41%	0%	24	-	_	-	3	-	-	-	
Earth Science	2005-06	24	71%	54%	4%	22	-	_	_	2	-	_	_	
	2004–05	35	94%	86%	26%	34	-	_	_	1	_	_	_	
Physical Setting/Chemistry	2006–07	17	88%	65%	18%	15	-	-	_	2	-	_	-	
	2005–06	29	93%	86%	17%	29	93%	86%	17%	0				
	2004–05	39	100%	82%	26%	37	-	_	_	2	-	_	-	
Physical Setting/Physics	2006–07	20	100%	70%	30%	20	100%	70%	30%	0				
	2005–06	14	100%	93%	43%	14	100%	93%	43%	0				
	2004–05	10	100%	100%	30%	10	100%	100%	30%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

-		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	28	93%	89%	32%	25	-	-	-	3	-	-	-	
	2005–06	34	100%	91%	32%	34	100%	91%	32%	0				
	2004–05	23	100%	100%	43%	21	-	-	-	2	_	-	-	

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District ROMULUS CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	3	_	0		3	_	
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	0		0		0		
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Writing	2006–07	0		0		0		
	2005-06	1	_	0		1	_	
	2004-05	0		0		0		
Global Studies	2006–07	3	-	0		3	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	2	-	0		2	-	
and Government	2005-06	0		0		0		
	2004–05	0		0		0		

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	27	100%	24	-	3	-	
	2005-06	39	92%	36	-	3	-	
	2004-05	40	95%	34	100%	6	67%	

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Elementary/Middle-Level Social Studies 2006-07

	All StudentsTotalPercentage of studentsTestedscoring at level:				Gene	Total Percentage of students To				Stude	udents with Disabilities				
										Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	37	3%	19%	30%	49%	31	0%	10%	35%	55%	6	17%	67%	0%	17%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities					
	Cohort Enrollment						tu tu of O S S S S S S S S S S S S S S S S S S					تا بال بال م O O Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	50	0%	52%	34%		42	0%	55%	40%		8	0%	38%	0%		
U.S. History and Government	50	2%	28%	58%		42	0%	29%	67%		8	13%	25%	13%		
Science	50	2%	56%	30%		42	0%	62%	33%		8	13%	25%	13%		

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	al Number of students scoring ted at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	-	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	38		35		3		
	2005-06	31		31		0		
	2004–05	42		40		2		
Receiving a Regents Diploma	2006–07	38	100%	35	100%	3	100%	
	2005-06	31	100%	31	100%	0		
	2004-05	39	93%	37	93%	2	100%	
Receiving a Regents Diploma	2006–07	23	61%	23	66%	0		
with Advanced Designation	2005-06	21	68%	21	68%	0		
	2004–05	20	48%	19	48%	1	50%	
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	5	2%	4	2%	1	3%	
	2005-06	0		0		0		
	2004-05	2	1%	2	1%	0		
Entered Approved High	2006–07	1	0%	0		1	3%	
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	6	3%	4	2%	2	5%	
	2005-06	0		0		0		
	2004-05	3	2%	3	2%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	13	33%	13	37%	0		
To 2-year College	20	51%	18	51%	2	50%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	6	15%	4	11%	2	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ROMULUS JUNIOR-SENIOR HIGH SCHOOL School ID 56-06-03-04-0001 District ROMULUS CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,181	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.