

# The New York State School Report Card

School SENECA FALLS MIDDLE SCHOOL District SENECA FALLS CENTRAL SCHOOL DISTRICT School ID 56-07-01-06-0005 Principal KEVIN RHINEHART Telephone (315) 568-5500 Grades 6-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:					tage of students at or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	1	-	_	_	1	-	-	_	0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	1	-	_	_	1	-	_	_	0			
	2004–05	1	-	-	_	1	-	_	_	0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	17	100%	100%	71%	17	100%	100%	71%	0			
Earth Science	2005-06	15	100%	100%	80%	15	100%	100%	80%	0			
	2004–05	17	94%	94%	71%	17	94%	94%	71%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District SENECA FALLS CENTRAL SCHOOL DISTRICT

School SENECA FALLS MIDDLE SCHOOL School ID 56-07-01-06-0005

## **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	1	-	0		1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	8	100%	7	-	1	-	
	2005-06	1	-	1	-	0		
	2004-05	1	_	1	-	0		

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School SENECA FALLS MIDDLE SCHOOL School ID 56-07-01-06-0005

## Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	ral-Edu	cation	Studer	its	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5			Total Tested	Percentage of studentsTotalPercentage of studentsd scoring at level:Tested scoring at level:					ents			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	116	0%	25%	66%	9%	104	0%	21%	70%	9%	12	0%	58%	33%	8%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Students scoring:				Percentage of S underts scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students									
Elementary Level   Social Studies 0   Middle Level   Social Studies 0   Secondary Level   English Language Arts 0   Mathematics 0   Social Studies 0			5									
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4						
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level											
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level											
English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Mathematics0Social Studies0	Secondary Level											
Social Studies 0	English Language Arts	0										
•	Mathematics	0										
Science 0	Social Studies	0										
	Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School SENECA FALLS MIDDLE SCHOOL School ID 56-07-01-06-0005 District SENECA FALLS CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$14,225	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.