

# The New York State District Report Card

District WATERLOO CENTRAL SCHOOL DISTRICT District ID 56-10-06-06-0000 Superintendent TERRY MACNABB Telephone (315) 539-1500 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students		General-Education Students				s Students with Disabilities					
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	150	97%	86%	26%	132	98%	89%	29%	18	89%	61%	6%
	2005-06	153	87%	76%	20%	129	94%	85%	23%	24	50%	29%	0%
	2004–05	120	85%	65%	17%	109	87%	69%	18%	11	64%	27%	0%
Mathematics A	2006–07	158	99%	92%	26%	146	100%	94%	27%	12	92%	67%	17%
	2005-06	176	95%	87%	24%	160	99%	92%	26%	16	56%	38%	0%
	2004–05	122	99%	96%	11%	113	99%	96%	12%	9	100%	100%	0%
Mathematics B	2006–07	116	78%	65%	21%	114	-	-	-	2	-	_	-
	2005-06	114	68%	51%	7%	108	69%	51%	7%	6	50%	50%	0%
	2004–05	88	59%	38%	1%	86	-	_	_	2	-	_	-
Global History	2006–07	202	80%	61%	21%	185	83%	64%	23%	17	53%	29%	0%
and Geography	2005-06	173	92%	75%	27%	152	95%	79%	28%	21	71%	43%	14%
	2004–05	162	84%	69%	14%	146	86%	71%	14%	16	69%	56%	13%
U.S. History	2006–07	142	94%	88%	31%	130	95%	89%	32%	12	83%	75%	25%
and Government	2005-06	129	98%	91%	50%	115	98%	91%	52%	14	100%	93%	29%
	2004–05	119	90%	84%	42%	111	93%	87%	45%	8	50%	38%	0%
Living Environment	2006–07	175	95%	89%	31%	167	96%	90%	32%	8	88%	75%	13%
	2005-06	135	99%	93%	30%	127	98%	94%	31%	8	100%	75%	0%
	2004-05	128	99%	93%	22%	114	99%	94%	23%	14	100%	86%	14%
Physical Setting/	2006–07	162	78%	65%	14%	138	81%	71%	14%	24	58%	33%	8%
Earth Science	2005-06	192	91%	82%	21%	179	92%	84%	23%	13	69%	46%	0%
	2004–05	162	88%	75%	15%	150	90%	75%	16%	12	67%	67%	0%
Physical Setting/Chemistry	2006–07	97	95%	62%	4%	93	-	_	_	4	-	_	-
	2005-06	85	93%	67%	11%	79	95%	68%	11%	6	67%	50%	0%
	2004-05	71	93%	77%	6%	70	_	_	_	1	-	_	-
Physical Setting/Physics	2006–07	16	100%	100%	44%	16	100%	100%	44%	0			
	2005-06	12	100%	100%	17%	12	100%	100%	17%	0			
	2004–05	22	100%	91%	41%	22	100%	91%	41%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students			General-Education Student				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	ents	Total	Percentag	, ,	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring at	or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	41	93%	85%	49%	40	-	-	-	1	-	-	-
	2005-06	54	96%	93%	59%	52	-	_	-	2	-	-	-
	2004-05	17	100%	100%	47%	16	-	_	-	1	-	-	_
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006-07	60	100%	98%	55%	59	-	-	-	1	-	-	-
	2005–06	46	96%	91%	41%	45	-	-	-	1	-	-	_
	2004–05	72	100%	99%	46%	72	100%	99%	46%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	4	-	0		4	-
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006–07	6	50%	0		6	50%
	2005-06	0		0		0	
	2004-05	1	-	0		1	-
Reading	2006–07	7	43%	0		7	43%
	2005-06	0		0		0	
	2004-05	1	-	0		1	-
Writing	2006–07	6	100%	0		6	100%
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006–07	7	43%	0		7	43%
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	2	-	0		2	-
and Government	2005-06	0		0		0	
	2004-05	1	_	0		1	-

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#### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	54	100%	43	100%	11	100%	
	2005-06	48	92%	39	97%	9	67%	
	2004–05	60	98%	53	98%	7	100%	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	88	100%	81	100%	7	100%	
	2005-06	110	95%	97	97%	13	85%	
	2004–05	102	99%	94	99%	8	100%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith Dis	abiliti	es
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5	Total Tested		it of stud		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Intern	n. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	_	0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	1	-	_	_	-	1	-	_	_	_	0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	1	_	-	-	-	1	-	-	_	-	0				
and Speaking	2005-06	1	-	-	_	-	1	-	-	_	_	0				
(Grades 2–4)	2004-05	2	-	-	_	_	2	-	_	_	_	0				
Reading	2006–07	1	_	-	_	-	1	-	_	_	_	0				
and Writing	2005-06	1	-	-	-	-	1	-	-	-	-	0				
(Grades 2–4)	2004-05	1	-	_	_	_	1	_	_	_	_	0				
Listening	2006–07	3	_	-	_	-	2	-	_	_	-	1	-		-	
and Speaking	2005-06	2	-	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	3	-	-	_	-	2	-	-	_	-	1	_	· -	-	
and Writing	2005-06	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	1	-	_	-	-	1	-	_	_	-	0				
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004-05	1	-	_	_	_	1	_	_	_	_	0				
Reading	2006–07	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Listening	2006–07	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	3	_	_	_	_	3	_	_	_	_	0				
Reading	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	3	_	_	_	_	3	_	_	_	_	0				

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### Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring	5			Total Tested	Percent scoring	5				TotalPercentage of studentsTestedscoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	126	6%	10%	63%	20%	106	2%	8%	67%	24%	20	30%	25%	45%	0%
Middle Level	157	1%	24%	59%	15%	127	0%	17%	65%	18%	30	7%	53%	37%	3%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students				Students with Disabilities					
	Cohort Enrollment	문 트 일 전 9 년 Percentage of 9 년 students scoring:		ရှိ ၌ Percentage of ရှိ ၌ Per			5	ercentage of udents scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	150	9%	63%	14%	1	26	8%	67%	16%		24	17%	38%	4%	
U.S. History and Government	150	3%	39%	43%	1	26	2%	40%	48%		24	4%	29%	17%	
Science	150	2%	61%	24%	1	26	1%	64%	27%		24	8%	42%	8%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	of studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	-	-	-	-
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	130		116		14		
	2005-06	96		89		7		
	2004-05	129		117		12		
Receiving a Regents Diploma	2006–07	115	88%	107	92%	8	57%	
	2005-06	81	84%	80	90%	1	14%	
	2004-05	112	87%	107	91%	5	42%	
Receiving a Regents Diploma	2006–07	49	38%	48	41%	1	7%	
with Advanced Designation	2005-06	42	44%	42	47%	0		
	2004-05	1	1%	1	1%	0		
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005-06	5	N/A	0		5	N/A	
Program (IEP) Diploma	2004-05	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	40	5%	30	4%	10	7%	
	2005-06	13	2%	13	2%	0		
	2004-05	37	6%	28	5%	9	9%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	40	5%	30	4%	10	7%	
	2005-06	13	2%	13	2%	0		
	2004-05	37	6%	28	5%	9	9%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	2	2%	2	2%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	130	98%	114	98%	16	100%	

## **More Information about the District**

District WATERLOO CENTRAL SCHOOL DISTRICT District ID 56-10-06-06-0000

#### **Financial Information**

\$13,773	
\$16,212	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••	••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.