

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SKOI-YASE SCHOOL
District WATERLOO CENTRAL SCHOOL
DISTRICT
School ID 56-10-06-06-0004
Principal ELIZABETH SPRINGER
Telephone (315) 539-1520
Grades K-2

Regents Exams

•		All St	udents			Genei	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	: :	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **SKOI-YASE SCHOOL** School ID **56-10-06-06-0004** District WATERLOO CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students					Gene	ents	Stude	Students with Disabilities						
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Interm. Adv.			Total	Percent	of stude	nts sco	oring	Total	Percen	t of stud	ents sco	oring	Total	Percei	nt of stu	udents sc	oring
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	evel:	Tested	in each	perform	ance le	evel:	Tested	in eac	h perfo	rmance l	evel:
and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Grades K-1 2004-05 0 0 0 0 0 0 0 0 0	Listening	2006-07	0					0					0				
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	1	_	_	-	_	1	_	_	-	-	0				
and Writing (Grades K-1)	(Grades K-1)	2004-05	0					0					0				
Grades K-1 2004-05 0 0 0 0 0 0 0 0 0	Reading	2006-07	0					0					0				
Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 0 0 Reading 2006-07 1 1 0 and Writing 2005-06 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	1	_	_	-	_	1	_	_	-	-	0				
and Speaking (Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2004-05	0					0					0				
(Grades 2-4) 2004-05 0 0 0 Reading 2006-07 1 - - 1 - - 0 and Writing 2005-06 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 And Speaking 2005-06 0 0 0 0 0 0 Reading 2006-07 0	Listening	2006-07	1	_	-	_	_	1	_	-	_	-	0				
Reading 2006–07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	0					0					0				
and Writing (Grades 2-4) 2004-05 0 <td< td=""><td>(Grades 2-4)</td><td>2004-05</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades 2-4)	2004-05	0					0					0				
(Grades 2-4) 2004-05 0 0 0 Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 Reading and Writing (Grades 5-6) 2004-05 0 0 0 0 0 And Speaking (Grades 5-6) 2004-05 0 <td< td=""><td>Reading</td><td>2006-07</td><td>1</td><td>-</td><td>-</td><td>_</td><td>-</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td><td>0</td><td></td><td></td><td></td><td></td></td<>	Reading	2006-07	1	-	-	_	-	1	-	-	-	-	0				
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2005-06	0					0					0				
and Speaking (Grades 5-6) 2004-05 0 <t< td=""><td>(Grades 2-4)</td><td>2004-05</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades 2-4)	2004-05	0					0					0				
(Grades 5-6) 2004-05 0 0 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 5-6) 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2006-07	0					0			,		0				
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 5-6) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Reading 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <		2005-06	0					0					0				
and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 and Writing 2005-06 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0				
(Grades 5-6) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Reading 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0	Reading	2006-07	0					0					0				
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2005-06	0					0					0				
and Speaking (Grades 7-8) 2005-06 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0				
(Grades 7-8) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 7-8) 0 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 9-12) 0 0 Reading 2006-07 0 and Writing 2005-06 0 0 <	Listening	2006-07	0					0					0				
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0		2005-06	0					0					0				
and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0	(Grades 7-8)	2004-05	0					0					0				
(Grades 7-8) 2004-05 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 9-12) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0	Reading	2006-07	0					0					0				
Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0	and Writing	2005-06	0					0					0				
and Speaking (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 and Writing 2005-06 0 0 0		2004-05	0					0					0				
(Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0	and Speaking	2006-07	0					0					0				
(Grades 9-12) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0		2005-06	0					0					0				
and Writing 2005-06 0 0		2004-05	0					0					0				
and Writing 2005-06 0 0	Reading		0					0					0				
	and Writing		0					0					0				
(Grades 9-12) 2004-05 0	(Grades 9 - 12)		0					0					0				

NOTE

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More Information about the School

School SKOI-YASE SCHOOL School ID 56-10-06-06-0004 District WATERLOO CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$13,773	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	41-50%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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