



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**
 Superintendent **MICHAEL GINALSKI**
 Telephone **(607) 936-3704**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	469	90%	79%	38%	403	97%	89%	44%	66	52%	20%	0%
	2005-06	473	88%	76%	29%	414	95%	83%	34%	59	42%	25%	0%
	2004-05	422	91%	77%	34%	384	93%	80%	37%	38	66%	42%	3%
Mathematics A	2006-07	467	94%	83%	20%	408	99%	89%	23%	59	66%	42%	2%
	2005-06	462	94%	81%	26%	405	98%	88%	29%	57	63%	33%	4%
	2004-05	469	91%	79%	24%	401	95%	86%	27%	68	68%	35%	4%
Mathematics B	2006-07	334	71%	52%	13%	331	—	—	—	3	—	—	—
	2005-06	265	83%	60%	12%	263	—	—	—	2	—	—	—
	2004-05	209	76%	56%	7%	209	76%	56%	7%	0			
Global History and Geography	2006-07	570	72%	52%	15%	481	78%	58%	18%	89	37%	16%	0%
	2005-06	583	75%	62%	26%	492	83%	71%	31%	91	36%	18%	1%
	2004-05	546	79%	62%	22%	471	86%	69%	25%	75	36%	13%	0%
U.S. History and Government	2006-07	459	90%	81%	48%	401	95%	88%	55%	58	60%	33%	3%
	2005-06	476	89%	79%	45%	421	94%	84%	50%	55	51%	40%	9%
	2004-05	444	83%	74%	39%	403	88%	79%	42%	41	32%	24%	7%
Living Environment	2006-07	576	96%	86%	24%	516	98%	91%	26%	60	78%	48%	5%
	2005-06	452	94%	86%	29%	399	97%	91%	33%	53	72%	45%	2%
	2004-05	491	94%	86%	36%	445	96%	90%	39%	46	76%	52%	7%
Physical Setting/Earth Science	2006-07	302	74%	52%	9%	260	78%	56%	10%	42	50%	29%	2%
	2005-06	416	81%	69%	22%	376	86%	73%	24%	40	43%	28%	5%
	2004-05	379	84%	71%	24%	348	86%	74%	26%	31	58%	32%	3%
Physical Setting/Chemistry	2006-07	229	94%	72%	9%	228	—	—	—	1	—	—	—
	2005-06	274	90%	72%	24%	269	90%	72%	25%	5	80%	80%	0%
	2004-05	250	95%	74%	14%	245	95%	75%	14%	5	100%	40%	0%
Physical Setting/Physics	2006-07	98	86%	66%	18%	97	—	—	—	1	—	—	—
	2005-06	59	88%	81%	25%	59	88%	81%	25%	0			
	2004-05	48	98%	92%	42%	48	98%	92%	42%	0			

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Regents Exams in Languages Other Than English

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	58	100%	98%	64%	57	—	—	—	1	—	—	—
	2005-06	64	95%	95%	61%	64	95%	95%	61%	0			
	2004-05	65	97%	95%	55%	65	97%	95%	55%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	159	97%	91%	50%	159	97%	91%	50%	0			
	2005-06	140	100%	95%	65%	140	100%	95%	65%	0			
	2004-05	123	99%	99%	62%	123	99%	99%	62%	0			

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Regents Competency Tests

District **CORNING CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	37	59%	0		37	59%
	2005-06	87	57%	13	38%	74	61%
	2004-05	86	60%	8	63%	78	60%
Science	2006-07	64	70%	0		64	70%
	2005-06	87	57%	10	70%	77	56%
	2004-05	99	57%	10	80%	89	54%
Reading	2006-07	37	92%	0		37	92%
	2005-06	55	76%	10	80%	45	76%
	2004-05	89	75%	4	—	85	—
Writing	2006-07	37	81%	2	—	35	—
	2005-06	52	75%	10	70%	42	76%
	2004-05	74	78%	5	60%	69	80%
Global Studies	2006-07	56	38%	3	—	53	—
	2005-06	70	30%	6	50%	64	28%
	2004-05	58	24%	6	33%	52	23%
U.S. History and Government	2006-07	32	44%	2	—	30	—
	2005-06	41	24%	7	29%	34	24%
	2004-05	41	46%	4	—	37	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	66	83%	57	93%	9	22%
	2005-06	72	79%	67	82%	5	40%
	2004-05	50	74%	44	82%	6	17%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	332	73%	296	80%	36	19%
	2005-06	185	78%	163	83%	22	45%
	2004-05	284	85%	244	88%	40	63%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	13	8%	15%	69%	8%	11	—	—	—	—	2	—	—	—	—
	2005-06	14	0%	29%	43%	29%	13	—	—	—	—	1	—	—	—	—
	2004-05	12	17%	0%	50%	33%	12	17%	0%	50%	33%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	13	31%	31%	23%	15%	11	—	—	—	—	2	—	—	—	—
	2005-06	14	7%	50%	21%	21%	13	—	—	—	—	1	—	—	—	—
	2004-05	11	27%	36%	9%	27%	11	27%	36%	9%	27%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	15	0%	20%	53%	27%	15	0%	20%	53%	27%	0	—	—	—	—
	2005-06	12	0%	0%	50%	50%	11	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	15%	38%	46%	13	0%	15%	38%	46%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	15	13%	13%	27%	47%	15	13%	13%	27%	47%	0	—	—	—	—
	2005-06	12	0%	8%	8%	83%	11	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	8%	23%	69%	13	0%	8%	23%	69%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	6	17%	33%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2004-05	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	—	—	—	—

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Other Assessments

District **CORNING CITY SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	400	8%	12%	58%	23%	335	4%	10%	60%	27%	65	28%	22%	51%	0%
Middle Level	402	3%	25%	52%	20%	341	0%	17%	59%	23%	61	16%	70%	10%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	451	12%	47%	26%	384	10%	52%	30%	67	21%	16%	1%
U.S. History and Government	451	7%	29%	47%	384	6%	30%	54%	67	13%	22%	4%
Science	451	3%	48%	37%	384	2%	51%	43%	67	9%	33%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CORNING CITY SCHOOL DISTRICT**
District ID **57-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	380		354		26	
	2005-06	423		391		32	
	2004-05	374		351		23	
Receiving a Regents Diploma	2006-07	304	80%	296	84%	8	31%
	2005-06	343	81%	337	86%	6	19%
	2004-05	296	79%	294	84%	2	9%
Receiving a Regents Diploma with Advanced Designation	2006-07	128	34%	126	36%	2	8%
	2005-06	177	42%	176	45%	1	3%
	2004-05	150	40%	150	43%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	18	N/A	0		18	N/A
	2005-06	25	N/A	1	N/A	24	N/A
	2004-05	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	85	4%	58	3%	27	8%
	2005-06	66	4%	47	3%	19	7%
	2004-05	59	3%	44	3%	15	6%
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	1	0%	2	1%
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	88	4%	59	3%	29	8%
	2005-06	66	4%	47	3%	19	7%
	2004-05	64	3%	48	3%	16	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	131	33%	130	37%	1	2%
To 2-year College	209	53%	185	52%	24	55%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	11	3%	11	3%	0	
To Employment	27	7%	17	5%	10	23%
To Adult Services	2	1%	1	0%	1	2%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	15	4%	7	2%	8	18%

More Information about the District

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,056
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	136		
Completed and Passed Regents Exams	107	79%	88%
Completed and had Course Average of 75% or more	129	95%	94%
Completed and Attained a HS Diploma or Equivalent	136	100%	67%
Completed and Whose Status is Known	136	100%	83%
Completed and Were Successfully Placed	135	99%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	99		
Enrolled Members of Historically Underrepresented Gender in 2006-07	13	13%	45%
Completers, Regardless of Gender, as of June 2006	22		
Completers of Historically Underrepresented Gender as of June 2006	1	5%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.