



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **CORNING-PAINTED POST WEST
HIGH SCHOOL**
District **CORNING CITY SCHOOL DISTRICT**
School ID **57-10-00-01-0018**
Principal **PHILIP BENSON**
Telephone **(607) 936-3794**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	270	91%	81%	46%	230	98%	91%	53%	40	50%	20%	0%
	2005-06	255	91%	78%	31%	228	96%	84%	34%	27	52%	30%	0%
	2004-05	219	89%	77%	35%	195	91%	79%	39%	24	71%	54%	4%
Mathematics A	2006-07	243	94%	83%	21%	215	98%	88%	24%	28	68%	46%	4%
	2005-06	266	92%	80%	25%	227	97%	87%	28%	39	64%	38%	5%
	2004-05	266	88%	74%	21%	226	94%	85%	25%	40	53%	18%	0%
Mathematics B	2006-07	180	68%	51%	14%	179	—	—	—	1	—	—	—
	2005-06	162	86%	66%	14%	162	86%	66%	14%	0			
	2004-05	117	80%	62%	8%	117	80%	62%	8%	0			
Global History and Geography	2006-07	294	72%	52%	18%	248	79%	58%	21%	46	35%	15%	0%
	2005-06	338	73%	61%	29%	279	82%	69%	35%	59	32%	22%	2%
	2004-05	299	74%	62%	23%	252	83%	71%	28%	47	26%	11%	0%
U.S. History and Government	2006-07	271	89%	80%	50%	232	94%	88%	59%	39	56%	31%	0%
	2005-06	257	89%	82%	49%	234	93%	85%	53%	23	48%	48%	9%
	2004-05	243	81%	75%	37%	215	88%	82%	41%	28	25%	21%	4%
Living Environment	2006-07	262	92%	77%	15%	228	96%	85%	16%	34	68%	29%	3%
	2005-06	258	92%	82%	20%	220	96%	90%	23%	38	66%	39%	0%
	2004-05	309	93%	82%	32%	277	96%	87%	36%	32	69%	38%	3%
Physical Setting/ Earth Science	2006-07	175	66%	42%	7%	147	70%	46%	8%	28	43%	21%	4%
	2005-06	182	69%	51%	4%	153	75%	54%	5%	29	41%	31%	3%
	2004-05	169	79%	57%	7%	154	79%	60%	7%	15	73%	33%	0%
Physical Setting/Chemistry	2006-07	129	95%	68%	7%	128	—	—	—	1	—	—	—
	2005-06	185	92%	71%	23%	183	—	—	—	2	—	—	—
	2004-05	135	91%	64%	14%	135	91%	64%	14%	0			
Physical Setting/Physics	2006-07	69	83%	62%	19%	68	—	—	—	1	—	—	—
	2005-06	42	83%	81%	33%	42	83%	81%	33%	0			
	2004-05	21	100%	90%	33%	21	100%	90%	33%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CORNING-PAINTED POST WEST HIGH SCHOOL**
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District **CORNING CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	32	100%	97%	56%	32	100%	97%	56%	0			
	2005-06	37	92%	92%	59%	37	92%	92%	59%	0			
	2004-05	46	96%	93%	46%	46	96%	93%	46%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	87	99%	98%	55%	87	99%	98%	55%	0			
	2005-06	76	100%	99%	79%	76	100%	99%	79%	0			
	2004-05	62	100%	100%	68%	62	100%	100%	68%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	25	60%	0		25	60%
	2005-06	43	56%	2	—	41	—
	2004-05	56	59%	4	—	52	—
Science	2006-07	30	57%	0		30	57%
	2005-06	43	58%	1	—	42	—
	2004-05	66	58%	8	75%	58	55%
Reading	2006-07	26	96%	0		26	96%
	2005-06	33	76%	6	83%	27	74%
	2004-05	47	72%	2	—	45	—
Writing	2006-07	23	83%	0		23	83%
	2005-06	31	74%	6	83%	25	72%
	2004-05	46	76%	3	—	43	—
Global Studies	2006-07	40	43%	3	—	37	—
	2005-06	48	27%	5	60%	43	23%
	2004-05	34	32%	4	—	30	—
U.S. History and Government	2006-07	24	38%	2	—	22	—
	2005-06	19	26%	2	—	17	—
	2004-05	26	54%	4	—	22	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	37	70%	33	—	4	—
	2004-05	13	38%	9	—	4	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	2	—	2	—	0	
	2005-06	118	71%	98	76%	20	50%
	2004-05	166	77%	137	82%	29	52%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	240	8%	47%	28%	205	8%	53%	32%	35	11%	14%	3%
U.S. History and Government	240	5%	28%	50%	205	4%	29%	58%	35	9%	20%	3%
Science	240	3%	46%	36%	205	1%	49%	42%	35	14%	26%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CORNING-PAINTED POST WEST HIGH SCHOOL**
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District **CORNING CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	201		189		12	
	2005-06	199		188		11	
	2004-05	216		198		18	
Receiving a Regents Diploma	2006-07	170	85%	164	87%	6	50%
	2005-06	160	80%	159	85%	1	9%
	2004-05	167	77%	166	84%	1	6%
Receiving a Regents Diploma with Advanced Designation	2006-07	81	40%	80	42%	1	8%
	2005-06	79	40%	79	42%	0	
	2004-05	92	43%	92	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	11	N/A	0		11	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	41	4%	25	3%	16	10%
	2005-06	34	3%	20	2%	14	9%
	2004-05	26	3%	18	2%	8	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	41	4%	25	3%	16	10%
	2005-06	34	3%	20	2%	14	9%
	2004-05	30	3%	21	2%	9	6%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		71	33%	70	37%	1	4%
To 2-year College		107	50%	97	51%	10	43%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		5	2%	5	3%	0	
To Employment		12	6%	8	4%	4	17%
To Adult Services		2	1%	1	1%	1	4%
To Other Known Plans		1	0%	1	1%	0	
Plan Unknown		12	6%	5	3%	7	30%

More Information about the School

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District **CORNING CITY SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,056
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.