

# The New York State School Report Card

School JASPER-TROUPSBURG ELEMENTARY SCHOOL District JASPER-TROUPSBURG CENTRAL SCHOOL DISTRICT School ID 57-27-02-04-0001 Principal JOHN CAIN Telephone (607) 525-6301 Grades K-6, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total	Percentag	e of stud	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	lents		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	Tested scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005–06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JASPER-TROUPSBURG ELEMENTARY SCHOOL School ID 57-27-02-04-0001 District JASPER-TROUPSBURG CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Stu	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested		Percent of students scoring in each performance level:			Tota Test		Percent of students scoring in each performance level:			5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof			Begin	. Int	erm. A	dv.	Prof.
Listening	2006–07	1	-	-	-		1	-	-	-	-	-	0					
and Speaking	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Reading	2006–07	1	-	-	-		1	-	-		-	-	0					
and Writing	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 2–4)	2004-05	0					0						0					
Reading	2006–07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 2–4)	2004-05	0					0						0					
Listening	2006–07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 5–6)	2004-05	0					0						0					
Reading	2006–07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 5–6)	2004-05	0					0						0					
Listening	2006–07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 7–8)	2004-05	0					0						0					
Reading	2006–07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 7–8)	2004-05	0					0						0					
Listening	2006–07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					
Reading	2006–07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					

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# Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities						
												Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	38	0%	5%	39%	55%	35	-	_	-	-	3	_	_	-	-			
Middle Level	0					0					0							

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Stu	Students with Disabilities					
	Percentage of students scoring:						Percentage of students scoring:		Cohort Enrollment	Percentage students so			
		55-64	65-84	85-100			55-64 65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0			0				
U.S. History and Government	0					0			0				
Science	0					0			0				

## New York State Alternate Assessments (NYSAA) 2006–07

	Total	Number o	fctudon		
	lesteu	at Level:	g		
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	-
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School JASPER-TROUPSBURG ELEMENTARY SCHOOL School ID 57-27-02-04-0001

#### District JASPER-TROUPSBURG CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,484	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.