

## The New York State District Report Card

Comprehensive Information Report 2006 – 07

District HAMMONDSPORT CENTRAL SCHOOL
DISTRICT
District ID 57-29-01-04-0000
Superintendent KYLE BOWER
Telephone (607) 569-5200
Grades K-12, UE

#### **Regents Exams**

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	ities
		Total	Percenta	nge of stu	dents	Total	Percenta	ge of stud	lents	Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	ed scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	47	100%	96%	55%	43	-	-	-	4	-	-	-
	2005-06	61	98%	95%	48%	58	_	_	_	3	-	_	-
	2004-05	57	100%	95%	56%	53	_	_	-	4	_	_	-
Mathematics A	2006-07	44	100%	100%	34%	40	_	_	-	4	-	-	-
	2005-06	59	100%	98%	31%	53	100%	98%	34%	6	100%	100%	0%
	2004-05	48	100%	98%	27%	47	_	_	-	1	_	_	-
Mathematics B	2006-07	34	91%	74%	21%	34	91%	74%	21%	0			
	2005-06	29	86%	62%	17%	29	86%	62%	17%	0			
	2004-05	51	76%	71%	12%	50	_	_	_	1	_	_	_
Global History	2006-07	57	93%	86%	35%	51	96%	90%	37%	6	67%	50%	17%
and Geography	2005-06	47	96%	87%	51%	45	_	_	_	2	_	_	_
	2004-05	64	95%	81%	31%	60	_	_	_	4	_	_	_
U.S. History	2006-07	52	94%	90%	60%	47	96%	96%	66%	5	80%	40%	0%
and Government	2005-06	58	97%	91%	53%	55	_	_	_	3	_	_	_
	2004-05	54	96%	93%	70%	50	_	_	_	4	-	_	_
Living Environment	2006-07	48	100%	98%	31%	41	100%	100%	37%	7	100%	86%	0%
	2005-06	55	96%	93%	51%	49	100%	98%	57%	6	67%	50%	0%
	2004-05	65	95%	91%	34%	60	97%	93%	37%	5	80%	60%	0%
Physical Setting/	2006-07	44	95%	77%	11%	40	_	-	-	4	-	_	_
Earth Science	2005-06	46	98%	80%	37%	43	_	_	_	3	_	_	_
	2004-05	62	89%	84%	42%	58	_	_	_	4	-	_	_
Physical Setting/Chemistry	2006-07	36	89%	81%	6%	36	89%	81%	6%	0			
	2005-06	33	91%	70%	15%	33	91%	70%	15%	0			
	2004-05	35	94%	77%	14%	34	_	_	_	1	_	_	_
Physical Setting/Physics	2006-07	15	100%	100%	33%	15	100%	100%	33%	0			
	2005-06	11	100%	100%	36%	10	_	-	_	1	_	-	-
	2004-05	8	88%	75%	38%	8	88%	75%	38%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Exams in Languages Other Than English**

District HAMMONDSPORT CENTRAL SCHOOL DISTRICT District ID 57-29-01-04-0000

### **Regents Exams**

•		All Stu	All Students			General-Education Student			udents	Students with Disabilities			
		Total Tested	3			Total Tested	Percenta scoring a	_					
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	24	100%	100%	83%	24	100%	100%	83%	0			
	2005-06	26	100%	100%	65%	26	100%	100%	65%	0			
	2004-05	24	100%	100%	83%	24	100%	100%	83%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Competency Tests**

District HAMMONDSPORT CENTRAL SCHOOL DISTRICT District ID 57-29-01-04-0000

### **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006-07	2	-	0		2	-	
	2005-06	0		0		0		
	2004-05	2	_	0		2	_	
Reading	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006-07	2	-	1	-	1	-	
	2005-06	0		0		0		
	2004-05	1	_	0		1	_	
U.S. History	2006-07	2	-	1	_	1	-	
and Government	2005-06	0		0		0		
	2004-05	1	_	1	_	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

District HAMMONDSPORT CENTRAL SCHOOL DISTRICT District ID 57-29-01-04-0000

### **Second Language Proficiency Examinations**

		All Students	<b>i</b>	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	48	98%	47	_	1	-	
	2005-06	42	95%	41	_	1	_	
	2004-05	54	89%	54	89%	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

District HAMMONDSPORT CENTRAL SCHOOL DISTRICT
District ID 57-29-01-04-0000

### Elementary/Middle-Level Social Studies 2006-07

	All Students				Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	47	2%	11%	64%	23%	46	-	_	_	_	1	-	_	-	-
Middle Level	53	0%	25%	34%	42%	46	0%	20%	35%	46%	7	0%	57%	29%	14%

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	udents	Stude	Students with Disabilities				
	Percentage of students scoring:		Cohort	Percentage of students scoring:				Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	61	8%	54%	31%	55	4%	55%	35%	6	50%	50%	0%	
U.S. History and Government	61	2%	39%	49%	55	0%	36%	55%	6	17%	67%	0%	
Science	61	2%	59%	36%	55	0%	56%	40%	6	17%	83%	0%	

### New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students							
	Total Tested	Number o at Level:	ıg						
		1	2	3	4				
Elementary Level									
Social Studies	1	_	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

District HAMMONDSPORT CENTRAL SCHOOL DISTRICT District ID 57-29-01-04-0000

### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	56		52		4		
	2005-06	54		50		4		
	2004-05	40		34		6		
Receiving a Regents Diploma	2006-07	53	95%	52	100%	1	25%	
	2005-06	51	94%	49	98%	2	50%	
	2004-05	35	88%	34	100%	1	17%	
Receiving a Regents Diploma	2006-07	19	34%	19	37%	0		
with Advanced Designation	2005-06	18	33%	18	36%	0		
	2004-05	11	28%	11	32%	0		
Receiving an	2006-07	2	N/A	0		2	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	1%	2	1%	0		
	2005-06	4	2%	4	2%	0		
	2004-05	0		0		0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	2	1%	2	1%	0		
	2005-06	4	2%	4	2%	0		
	2004-05	1	0%	1	1%	0		

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	32%	19	37%	0		
To 2-year College	25	42%	23	44%	2	29%	
To Other Post-secondary	3	5%	2	4%	1	14%	
To the Military	2	3%	2	4%	0		
To Employment	7	12%	6	12%	1	14%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	5%	0		3	43%	

## **More Information about the District**

District HAMMONDSPORT CENTRAL SCHOOL DISTRICT District ID 57-29-01-04-0000

#### **Financial Information**

2005-06 District-wide Total	\$16,432	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	11110 2104110	Number Percentage				
	Number of Students	Percentage of Students	Statewide Average			
All CTE Programs						
Completed the CTE Program	0					
Completed and Passed Regents Exams	0					
Completed and had Course Average of 75% or more	0					
Completed and Attained a HS Diploma or Equivalent	0					
Completed and Whose Status is Known	0					
Completed and Were Successfully Placed	0					
Nontraditional Programs						
Enrolled Members, Regardless of Gender, in 2006-07	0					
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••			
Completers, Regardless of Gender, as of June 2006	0		••••			
Completers of Historically Underrepresented Gender as of June 2006	0					

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.