

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WAYLAND ELEMENTARY SCHOOL
District WAYLAND-COHOCTON CENTRAL
SCHOOL DISTRICT
School ID 57-30-02-04-0002
Principal TODD CAMPBELL
Telephone (585) 728-3547
Grades K-4, UE

#### **Regents Exams**

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested				Tested				Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School WAYLAND ELEMENTARY SCHOOL School ID 57-30-02-04-0002

District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students						General-Education Students						Students with Disabilities					
		Total	Percent	of stude	nts scc	oring	Total	Total Percent of students scoring						Total Percent of students scoring					
		Tested	in each performance level:				Tested	Tested in each performance level:					Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	ı. Adv.	Prof.		Begin	. Interm	. Adv.	Prof.			
Listening	2006-07	1	-	-	-	-	1	-	-	-	-	0							
and Speaking	2005-06	1	_	-	-	_	1	_	-	-	-	0							
(Grades K-1)	2004-05	3	_	_	_	_	3	_	_	_	_	0							
Reading	2006-07	1	-	-	-	-	1	-	-	-	-	0							
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0							
(Grades K-1)	2004-05	3	_	_	-	_	3	_	_	_	_	0							
Listening	2006-07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 2-4)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing (Grades 2-4)	2005-06	0					0					0							
	2004-05	0					0					0							
Listening and Speaking	2006-07	0					0					0							
	2005-06	0					0					0							
(Grades 5-6)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 5-6)	2004-05	0					0					0							
Listening	2006-07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 7-8)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 7-8)	2004-05	0					0					0							
Listening	2006-07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 9-12)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 9-12)	2004-05	0					0					0							

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# More Information about the School

School WAYLAND ELEMENTARY SCHOOL School ID 57-30-02-04-0002

District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$13,959	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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