



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **WEST BABYLON UNION FREE  
SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Superintendent **ANTHONY CACCIOLA**

Telephone **(631) 321-3142**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	400	97%	93%	39%	355	98%	94%	43%	45	91%	82%	2%
	2005-06	391	96%	94%	34%	338	96%	94%	38%	53	96%	92%	8%
	2004-05	349	97%	93%	43%	311	97%	94%	46%	38	95%	84%	21%
<b>Mathematics A</b>	2006-07	489	93%	82%	26%	425	94%	83%	29%	64	92%	75%	6%
	2005-06	425	96%	89%	34%	371	98%	92%	36%	54	83%	69%	20%
	2004-05	450	97%	91%	36%	405	98%	93%	37%	45	89%	80%	27%
<b>Mathematics B</b>	2006-07	337	74%	60%	20%	327	73%	60%	20%	10	80%	60%	0%
	2005-06	292	73%	59%	17%	279	75%	60%	18%	13	46%	38%	0%
	2004-05	232	70%	57%	13%	223	70%	58%	13%	9	67%	44%	11%
<b>Global History and Geography</b>	2006-07	429	90%	80%	37%	364	93%	87%	42%	65	72%	42%	8%
	2005-06	436	89%	81%	44%	381	92%	85%	48%	55	71%	51%	11%
	2004-05	396	91%	84%	39%	347	94%	88%	42%	49	73%	53%	14%
<b>U.S. History and Government</b>	2006-07	438	90%	83%	48%	384	94%	88%	54%	54	65%	50%	9%
	2005-06	385	90%	85%	48%	331	94%	90%	53%	54	67%	56%	11%
	2004-05	343	92%	90%	61%	299	94%	93%	65%	44	75%	70%	30%
<b>Living Environment</b>	2006-07	403	97%	93%	29%	355	97%	94%	32%	48	90%	88%	6%
	2005-06	375	97%	90%	33%	333	98%	92%	35%	42	90%	69%	14%
	2004-05	395	99%	95%	32%	346	99%	95%	36%	49	98%	92%	8%
<b>Physical Setting/Earth Science</b>	2006-07	426	90%	79%	34%	372	91%	82%	38%	54	85%	56%	2%
	2005-06	418	91%	81%	36%	367	93%	83%	40%	51	76%	67%	8%
	2004-05	395	89%	79%	39%	353	92%	83%	42%	42	64%	48%	17%
<b>Physical Setting/Chemistry</b>	2006-07	273	95%	79%	13%	266	94%	78%	13%	7	100%	100%	0%
	2005-06	281	91%	75%	22%	272	91%	74%	23%	9	100%	100%	11%
	2004-05	230	95%	82%	19%	219	95%	83%	20%	11	91%	73%	0%
<b>Physical Setting/Physics</b>	2006-07	161	83%	78%	23%	161	83%	78%	23%	0			
	2005-06	119	97%	93%	39%	119	97%	93%	39%	0			
	2004-05	121	99%	95%	47%	121	99%	95%	47%	0			

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# Regents Exams in Languages Other Than English

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-02-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	19	89%	84%	74%	19	89%	84%	74%	0			
	2005-06	21	95%	90%	43%	21	95%	90%	43%	0			
	2004-05	35	94%	94%	23%	35	94%	94%	23%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	91	97%	96%	44%	91	97%	96%	44%	0			
	2005-06	55	100%	100%	49%	55	100%	100%	49%	0			
	2004-05	60	100%	100%	40%	59	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	175	100%	99%	80%	175	100%	99%	80%	0			
	2005-06	227	99%	98%	64%	223	—	—	—	4	—	—	—
	2004-05	209	100%	100%	74%	202	100%	100%	75%	7	100%	100%	57%

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# Regents Competency Tests

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-02-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	12	75%	3	—	9	—
	2005-06	17	41%	0	—	17	41%
	2004-05	30	70%	6	83%	24	67%
<b>Science</b>	2006-07	1	—	0	—	1	—
	2005-06	2	—	0	—	2	—
	2004-05	4	—	1	—	3	—
<b>Reading</b>	2006-07	2	—	0	—	2	—
	2005-06	1	—	0	—	1	—
	2004-05	7	100%	0	—	7	100%
<b>Writing</b>	2006-07	2	—	0	—	2	—
	2005-06	1	—	0	—	1	—
	2004-05	16	100%	0	—	16	100%
<b>Global Studies</b>	2006-07	4	—	0	—	4	—
	2005-06	7	57%	1	—	6	—
	2004-05	17	76%	1	—	16	—
<b>U.S. History and Government</b>	2006-07	6	50%	0	—	6	50%
	2005-06	17	59%	1	—	16	—
	2004-05	16	75%	1	—	15	—

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# English as a Second Language Achievement Test

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	36	3%	17%	36%	44%	36	3%	17%	36%	44%	0				
	2005-06	32	0%	19%	38%	44%	31	—	—	—	—	1	—	—	—	—
	2004-05	31	3%	16%	58%	23%	29	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	36	28%	25%	33%	14%	36	28%	25%	33%	14%	0				
	2005-06	32	28%	44%	16%	13%	31	—	—	—	—	1	—	—	—	—
	2004-05	30	23%	33%	27%	17%	28	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	28	0%	0%	43%	57%	25	—	—	—	—	3	—	—	—	—
	2005-06	35	3%	6%	34%	57%	32	—	—	—	—	3	—	—	—	—
	2004-05	31	0%	6%	52%	42%	29	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	28	14%	29%	36%	21%	25	—	—	—	—	3	—	—	—	—
	2005-06	35	14%	26%	23%	37%	32	—	—	—	—	3	—	—	—	—
	2004-05	31	0%	26%	48%	26%	29	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	17	0%	12%	24%	65%	16	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	0%	45%	55%	10	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	23%	31%	46%	11	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	17	0%	18%	24%	59%	16	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	27%	27%	45%	10	—	—	—	—	1	—	—	—	—
	2004-05	13	8%	15%	46%	31%	11	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	9	0%	11%	56%	33%	7	—	—	—	—	2	—	—	—	—
	2005-06	8	13%	0%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	9	11%	44%	22%	22%	7	—	—	—	—	2	—	—	—	—
	2005-06	8	13%	0%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	27	7%	30%	26%	37%	26	—	—	—	—	1	—	—	—	—
	2005-06	29	7%	17%	52%	24%	28	—	—	—	—	1	—	—	—	—
	2004-05	41	12%	41%	22%	24%	40	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	27	7%	37%	26%	30%	26	—	—	—	—	1	—	—	—	—
	2005-06	28	0%	29%	46%	25%	27	—	—	—	—	1	—	—	—	—
	2004-05	41	7%	46%	22%	24%	40	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	366	2%	1%	39%	58%	326	2%	0%	37%	61%	40	3%	8%	58%	33%
<b>Middle Level</b>	363	0%	11%	45%	43%	324	0%	7%	45%	48%	39	0%	44%	49%	8%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	374	5%	48%	39%	330	3%	48%	43%	44	23%	48%	7%
<b>U.S. History and Government</b>	374	4%	37%	49%	330	3%	35%	54%	44	9%	55%	7%
<b>Science</b>	374	1%	55%	39%	330	1%	52%	42%	44	2%	77%	9%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		6	2	0	1
<b>Secondary Level</b>					
English Language Arts		10	0	0	8
Mathematics		10	0	1	1
Social Studies		10	0	0	2
Science		10	0	0	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**  
District ID **58-01-02-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	357		325		32	
	2005-06	330		286		44	
	2004-05	313		277		36	
<b>Receiving a Regents Diploma</b>	2006-07	322	90%	304	94%	18	56%
	2005-06	301	91%	275	96%	26	59%
	2004-05	268	86%	256	92%	12	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	162	45%	160	49%	2	6%
	2005-06	151	46%	147	51%	4	9%
	2004-05	131	42%	129	47%	2	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	7	N/A	0		7	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	28	1%	24	1%	4	1%
	2005-06	44	3%	31	2%	13	5%
	2004-05	3	0%	3	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	2	0%	2	0%	0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	30	2%	26	2%	4	1%
	2005-06	45	3%	32	2%	13	5%
	2004-05	29	2%	18	1%	11	5%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	188	52%	187	58%	1	3%
<b>To 2-year College</b>	105	29%	87	27%	18	45%
<b>To Other Post-secondary</b>	2	1%	0		2	5%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	26	7%	18	6%	8	20%
<b>To Adult Services</b>	6	2%	0		6	15%
<b>To Other Known Plans</b>	37	10%	32	10%	5	13%
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-02-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$15,662
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	63		
Completed and Passed Regents Exams	63	100%	88%
Completed and had Course Average of 75% or more	51	81%	94%
Completed and Attained a HS Diploma or Equivalent	63	100%	67%
Completed and Whose Status is Known	62	98%	83%
Completed and Were Successfully Placed	62	100%	88%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	174		
Enrolled Members of Historically Underrepresented Gender in 2006-07	3	2%	45%
Completers, Regardless of Gender, as of June 2006	8		
Completers of Historically Underrepresented Gender as of June 2006	2	25%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.