



# The New York State School Report Card

**Comprehensive  
Information Report  
2006–07**

School **NORTH BABYLON HIGH SCHOOL**  
 District **NORTH BABYLON UNION FREE  
 SCHOOL DISTRICT**  
 School ID **58-01-03-03-0008**  
 Principal **RAYMOND WILLIAMS**  
 Telephone **(631) 321-3233**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	0				0				0			
	2005–06	383	93%	87%	36%	315	97%	94%	42%	68	72%	56%	6%
	2004–05	395	91%	81%	28%	342	95%	87%	32%	53	66%	43%	4%
<b>Mathematics A</b>	2006–07	0				0				0			
	2005–06	422	96%	89%	26%	334	97%	94%	32%	88	93%	70%	5%
	2004–05	319	97%	87%	27%	276	99%	93%	30%	43	86%	53%	7%
<b>Mathematics B</b>	2006–07	0				0				0			
	2005–06	140	70%	64%	11%	138	—	—	—	2	—	—	—
	2004–05	192	69%	52%	9%	192	69%	52%	9%	0			
<b>Global History and Geography</b>	2006–07	0				0				0			
	2005–06	412	84%	73%	30%	323	91%	82%	36%	89	60%	38%	7%
	2004–05	366	90%	79%	30%	313	95%	85%	34%	53	60%	42%	8%
<b>U.S. History and Government</b>	2006–07	0				0				0			
	2005–06	374	93%	84%	46%	314	98%	91%	51%	60	63%	48%	18%
	2004–05	373	88%	81%	47%	323	92%	88%	53%	50	62%	38%	10%
<b>Living Environment</b>	2006–07	0				0				0			
	2005–06	365	90%	80%	18%	278	96%	90%	21%	87	71%	49%	6%
	2004–05	331	89%	74%	16%	274	92%	82%	19%	57	75%	35%	4%
<b>Physical Setting/Earth Science</b>	2006–07	0				0				0			
	2005–06	359	85%	79%	29%	326	87%	81%	31%	33	70%	61%	3%
	2004–05	349	85%	71%	18%	311	87%	75%	19%	38	66%	42%	8%
<b>Physical Setting/Chemistry</b>	2006–07	0				0				0			
	2005–06	206	91%	73%	10%	203	—	—	—	3	—	—	—
	2004–05	203	94%	72%	15%	200	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006–07	0				0				0			
	2005–06	51	84%	69%	20%	49	—	—	—	2	—	—	—
	2004–05	24	100%	88%	50%	24	100%	88%	50%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **NORTH BABYLON HIGH SCHOOL**  
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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	0				0				0			
	2005-06	19	100%	100%	74%	19	100%	100%	74%	0			
	2004-05	39	100%	97%	69%	38	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	19	100%	100%	53%	19	100%	100%	53%	0			
	2004-05	29	90%	86%	45%	29	90%	86%	45%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	0				0				0			
	2005-06	137	97%	96%	52%	133	—	—	—	4	—	—	—
	2004-05	135	98%	96%	56%	134	—	—	—	1	—	—	—

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# Regents Competency Tests

School **NORTH BABYLON HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	0		0		0	
	2005-06	9	33%	0		9	33%
	2004-05	7	86%	1	—	6	—
<b>Science</b>	2006-07	0		0		0	
	2005-06	49	67%	1	—	48	—
	2004-05	40	73%	10	100%	30	63%
<b>Reading</b>	2006-07	0		0		0	
	2005-06	16	88%	0		16	88%
	2004-05	11	91%	0		11	91%
<b>Writing</b>	2006-07	0		0		0	
	2005-06	16	94%	0		16	94%
	2004-05	12	83%	0		12	83%
<b>Global Studies</b>	2006-07	0		0		0	
	2005-06	17	29%	0		17	29%
	2004-05	17	59%	1	—	16	—
<b>U.S. History and Government</b>	2006-07	0		0		0	
	2005-06	18	28%	0		18	28%
	2004-05	15	60%	1	—	14	—

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# English as a Second Language Achievement Test

School **NORTH BABYLON HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	17	6%	24%	41%	29%	15	—	—	—	—	2	—	—	—	—
	2005-06	32	3%	13%	41%	44%	31	—	—	—	—	1	—	—	—	—
	2004-05	31	6%	32%	23%	39%	28	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	17	12%	29%	24%	35%	15	—	—	—	—	2	—	—	—	—
	2005-06	32	3%	22%	28%	47%	31	—	—	—	—	1	—	—	—	—
	2004-05	31	10%	23%	39%	29%	28	—	—	—	—	3	—	—	—	—

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# Other Assessments

School **NORTH BABYLON HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	350	7%	48%	29%	287	4%	54%	36%	63	22%	21%	2%
<b>U.S. History and Government</b>	350	5%	25%	46%	287	4%	28%	55%	63	8%	16%	6%
<b>Science</b>	350	9%	56%	25%	287	5%	62%	30%	63	29%	30%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	328		287		41	
	2005-06	358		315		43	
	2004-05	303		264		39	
<b>Receiving a Regents Diploma</b>	2006-07	277	84%	260	91%	17	41%
	2005-06	299	84%	281	89%	18	42%
	2004-05	239	79%	230	87%	9	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	116	35%	116	40%	0	
	2005-06	88	25%	86	27%	2	5%
	2004-05	115	38%	115	44%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	7	N/A	0		7	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	24	2%	14	1%	10	3%
	2005-06	20	1%	12	1%	8	3%
	2004-05	13	1%	11	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	24	2%	14	1%	10	3%
	2005-06	21	1%	13	1%	8	3%
	2004-05	18	1%	15	1%	3	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	176	53%	170	59%	6	13%
<b>To 2-year College</b>	108	32%	84	29%	24	50%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	8	2%	4	1%	4	8%
<b>To Employment</b>	20	6%	12	4%	8	17%
<b>To Adult Services</b>	3	1%	0		3	6%
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	16	5%	13	5%	3	6%

# More Information about the School

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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$17,223
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.