



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Superintendent **NEIL LEDERER**

Telephone **(631) 226-6511**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	579	95%	89%	38%	493	98%	94%	43%	86	78%	62%	7%
	2005-06	594	96%	92%	43%	519	98%	94%	48%	75	87%	73%	9%
	2004-05	568	95%	89%	44%	505	96%	91%	49%	63	81%	65%	6%
Mathematics A	2006-07	621	97%	95%	52%	542	99%	97%	57%	79	85%	78%	16%
	2005-06	603	98%	94%	39%	508	100%	97%	44%	95	89%	78%	14%
	2004-05	603	96%	93%	24%	528	98%	96%	26%	75	76%	71%	7%
Mathematics B	2006-07	300	89%	82%	33%	294	90%	82%	34%	6	67%	50%	17%
	2005-06	309	95%	92%	45%	302	95%	92%	44%	7	100%	86%	71%
	2004-05	328	89%	81%	21%	321	90%	81%	21%	7	71%	71%	0%
Global History and Geography	2006-07	644	93%	91%	45%	553	97%	95%	50%	91	68%	64%	11%
	2005-06	602	94%	91%	53%	515	97%	96%	59%	87	72%	66%	17%
	2004-05	600	97%	95%	52%	524	98%	96%	56%	76	89%	86%	24%
U.S. History and Government	2006-07	569	96%	94%	62%	487	99%	98%	70%	82	76%	68%	20%
	2005-06	587	98%	97%	72%	509	99%	99%	77%	78	88%	85%	38%
	2004-05	565	97%	95%	63%	503	99%	97%	68%	62	85%	74%	18%
Living Environment	2006-07	611	95%	88%	27%	531	98%	92%	30%	80	75%	56%	3%
	2005-06	561	95%	89%	26%	488	97%	92%	29%	73	84%	71%	5%
	2004-05	605	92%	87%	25%	534	93%	89%	28%	71	85%	70%	7%
Physical Setting/Earth Science	2006-07	533	93%	86%	38%	481	95%	88%	41%	52	81%	65%	10%
	2005-06	129	95%	87%	69%	120	98%	91%	74%	9	67%	33%	0%
	2004-05	554	94%	83%	30%	496	96%	86%	33%	58	76%	53%	5%
Physical Setting/Chemistry	2006-07	335	99%	83%	14%	332	—	—	—	3	—	—	—
	2005-06	292	97%	89%	28%	287	97%	90%	28%	5	100%	80%	20%
	2004-05	308	97%	87%	15%	306	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	106	98%	94%	43%	106	98%	94%	43%	0			
	2005-06	8	88%	75%	0%	8	88%	75%	0%	0			
	2004-05	54	98%	93%	24%	54	98%	93%	24%	0			

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Regents Exams in Languages Other Than English

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
 District ID **58-01-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	48	100%	100%	79%	48	100%	100%	79%	0			
	2005-06	52	100%	98%	67%	52	100%	98%	67%	0			
	2004-05	60	100%	100%	47%	60	100%	100%	47%	0			
Comprehensive German	2006-07	43	100%	98%	40%	42	—	—	—	1	—	—	—
	2005-06	44	100%	100%	64%	39	100%	100%	69%	5	100%	100%	20%
	2004-05	34	100%	97%	68%	32	—	—	—	2	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	109	99%	99%	75%	107	—	—	—	2	—	—	—
	2005-06	96	97%	97%	70%	93	—	—	—	3	—	—	—
	2004-05	104	100%	99%	58%	103	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	239	100%	99%	67%	230	100%	99%	68%	9	100%	100%	33%
	2005-06	205	98%	95%	58%	198	97%	94%	58%	7	100%	100%	57%
	2004-05	220	99%	98%	65%	215	99%	98%	67%	5	100%	100%	20%

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Regents Competency Tests

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
 District ID **58-01-04-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	19	63%	0		19	63%
	2005-06	21	48%	0		21	48%
	2004-05	18	72%	5	100%	13	62%
Science	2006-07	24	58%	0		24	58%
	2005-06	28	68%	1	—	27	—
	2004-05	41	56%	9	78%	32	50%
Reading	2006-07	19	68%	0		19	68%
	2005-06	17	53%	1	—	16	—
	2004-05	30	63%	4	—	26	—
Writing	2006-07	21	38%	1	—	20	—
	2005-06	15	53%	1	—	14	—
	2004-05	17	76%	4	—	13	—
Global Studies	2006-07	33	39%	0		33	39%
	2005-06	27	22%	1	—	26	—
	2004-05	23	30%	5	20%	18	33%
U.S. History and Government	2006-07	20	25%	0		20	25%
	2005-06	10	40%	1	—	9	—
	2004-05	19	68%	3	—	16	—

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Second Language Proficiency Examinations

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	38	92%	38	92%	0	
	2004-05	59	97%	59	97%	0	
German	2006-07	0		0		0	
	2005-06	38	97%	38	97%	0	
	2004-05	48	94%	48	94%	0	
Italian	2006-07	0		0		0	
	2005-06	104	99%	104	99%	0	
	2004-05	115	100%	115	100%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	280	94%	273	94%	7	86%
	2004-05	251	94%	245	94%	6	83%

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English as a Second Language Achievement Test

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
District ID **58-01-04-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	84	1%	15%	56%	27%	74	1%	15%	57%	27%	10	0%	20%	50%	30%
	2005-06	90	1%	13%	37%	49%	84	1%	14%	37%	48%	6	0%	0%	33%	67%
	2004-05	79	4%	16%	46%	34%	75	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	84	21%	35%	23%	21%	74	20%	34%	23%	23%	10	30%	40%	20%	10%
	2005-06	90	27%	24%	14%	34%	84	25%	26%	14%	35%	6	50%	0%	17%	33%
	2004-05	79	19%	43%	14%	24%	75	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	51	0%	10%	41%	49%	44	0%	7%	45%	48%	7	0%	29%	14%	57%
	2005-06	57	4%	11%	23%	63%	48	4%	10%	23%	63%	9	0%	11%	22%	67%
	2004-05	52	2%	12%	33%	54%	47	2%	13%	34%	51%	5	0%	0%	20%	80%
Reading and Writing (Grades 2-4)	2006-07	51	6%	16%	47%	31%	44	0%	18%	48%	34%	7	43%	0%	43%	14%
	2005-06	57	9%	14%	25%	53%	48	6%	17%	23%	54%	9	22%	0%	33%	44%
	2004-05	52	6%	15%	33%	46%	47	6%	17%	32%	45%	5	0%	0%	40%	60%
Listening and Speaking (Grades 5-6)	2006-07	22	5%	23%	32%	41%	21	—	—	—	—	1	—	—	—	—
	2005-06	30	13%	20%	23%	43%	29	—	—	—	—	1	—	—	—	—
	2004-05	35	9%	17%	29%	46%	34	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	23	9%	30%	35%	26%	22	—	—	—	—	1	—	—	—	—
	2005-06	30	23%	27%	27%	23%	29	—	—	—	—	1	—	—	—	—
	2004-05	35	14%	17%	37%	31%	34	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	35	9%	11%	9%	71%	34	—	—	—	—	1	—	—	—	—
	2005-06	34	6%	24%	21%	50%	33	—	—	—	—	1	—	—	—	—
	2004-05	25	4%	4%	48%	44%	25	4%	4%	48%	44%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	35	14%	29%	17%	40%	34	—	—	—	—	1	—	—	—	—
	2005-06	34	32%	32%	15%	21%	33	—	—	—	—	1	—	—	—	—
	2004-05	25	8%	12%	32%	48%	25	8%	12%	32%	48%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	40	18%	28%	13%	43%	39	—	—	—	—	1	—	—	—	—
	2005-06	41	10%	22%	12%	56%	40	—	—	—	—	1	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	40	13%	40%	20%	28%	39	—	—	—	—	1	—	—	—	—
	2005-06	41	7%	37%	22%	34%	40	—	—	—	—	1	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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Other Assessments

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
 District ID **58-01-04-03-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	524	2%	1%	56%	40%	444	0%	0%	54%	45%	80	13%	4%	68%	16%
Middle Level	589	1%	14%	58%	28%	502	1%	8%	60%	32%	87	1%	51%	46%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	590	2%	38%	52%	514	2%	36%	57%	76	5%	49%	14%
U.S. History and Government	590	2%	23%	67%	514	1%	20%	74%	76	7%	41%	21%
Science	590	3%	53%	36%	514	2%	54%	40%	76	12%	49%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
English Language Arts	6	0	0	3	3
Mathematics	6	0	3	0	3
Social Studies	6	1	1	1	3
Science	6	0	3	1	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
District ID **58-01-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	546		491		55	
	2005-06	569		502		67	
	2004-05	450		404		46	
Receiving a Regents Diploma	2006-07	497	91%	464	95%	33	60%
	2005-06	504	89%	469	93%	35	52%
	2004-05	408	91%	383	95%	25	54%
Receiving a Regents Diploma with Advanced Designation	2006-07	240	44%	240	49%	0	
	2005-06	263	46%	259	52%	4	6%
	2004-05	164	36%	161	40%	3	7%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	69	2%	54	2%	15	3%
	2005-06	41	2%	29	1%	12	3%
	2004-05	66	3%	42	2%	24	7%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	15	1%	14	1%	1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	69	2%	54	2%	15	3%
	2005-06	56	2%	43	2%	13	4%
	2004-05	89	4%	60	3%	29	9%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	246	45%	234	48%	12	21%
To 2-year College	143	26%	127	26%	16	28%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	1	0%	1	0%	0	
To Employment	143	26%	121	25%	22	39%
To Adult Services	6	1%	5	1%	1	2%
To Other Known Plans	0		0		0	
Plan Unknown	5	1%	0		5	9%

More Information about the District

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
 District ID **58-01-04-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,726
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.