

The New York State School Report Card

School WILLIAM RALL SCHOOL District LINDENHURST UNION FREE SCHOOL DISTRICT School ID 58-01-04-03-0008 Principal ROBERT EPSTEIN Telephone (631) 226-6433 Grades K-5

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	55 65 85			55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WILLIAM RALL SCHOOL School ID 58-01-04-03-0008 District LINDENHURST UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				0	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	33	0%	18%	67%	15%	31	-	_	-	_	2	-	-	-	-
2005-06	31	0%	6%	45%	48%	30	-	_	-	-	1	-	_	-	_
2004-05	40	3%	13%	48%	38%	38	-	_	_	_	2	-	-	-	-
2006–07	33	30%	27%	15%	27%	31	-	_	_	_	2	-	-	_	_
2005-06	31	29%	29%	19%	23%	30	-	_	_	_	1	-	-	_	_
2004-05	40	18%	43%	8%	33%	38	-	_	_	_	2	-	-	_	_
2006–07	24	0%	4%	46%	50%	22	-	-	_	_	2	-	-	_	_
2005-06	23	0%	9%	35%	57%	20	-	_	_	_	3	-	_	_	_
2004–05	24	0%	8%	29%	63%	21	-	_	_	_	3	-	_	_	_
2006–07	24	0%	8%	58%	33%	22	-	_	_	_	2	-	-	_	-
2005-06	23	0%	17%	39%	43%	20	-	_	_	_	3	-	-	-	-
2004–05	24	4%	0%	17%	79%	21	_	_	_	_	3	_	_	_	_
2006–07	3	_	_	_	_	3	_	_	_	_	0				
2005-06	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
2004-05	7	14%	14%	0%	71%	7	14%	14%	0%	71%	0				
2006–07	3	_	_	_	_	3	-	_	_	_	0				
2005-06	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0				
2004-05	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
2006–07	0		-			0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
						0					0				
						0					0				
	0					0					0				
	0					0					0				
-	0					0					0				
	2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07	Total Tested 2006-07 33 2005-06 31 2004-05 40 2005-06 31 2005-06 31 2005-06 31 2005-06 21 2006-07 24 2005-06 23 2006-07 24 2005-06 23 2004-05 24 2005-06 23 2005-06 7 2006-07 33 2005-06 7 2005-06 7 2005-06 7 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	TotalPercent Tested2006-0733Begin.2005-06310%2004-05403%2006-073330%2005-063129%2004-054018%2006-07240%2006-07240%2006-07240%2006-07240%2006-07240%2006-07240%2006-073-2006-073-2006-073-2006-073-2006-073-2006-073-2006-07014%2006-070-2006-07	Total TestedParcent study ineact study 	Total Tested Percent student student student in each performance is an indent student student student is each performance is an indent student	Iotal TestedPercent: TestedState TestedPercent Tested2006-07330%18%67%15%2005-06310%13%48%38%2006-0740030%27%15%23%2005-063129%19%23%2005-0740018%43%38%2005-06240%43%36%2005-06230%35%57%2005-07240%8%29%2005-06230%17%36%2005-07240%8%50%2005-07240%17%37%2005-0732005-0732005-0732005-07014%20%0%57%2005-06714%20%14%57%2005-0702005-0702005-0702005-0702005-0702005-0702005-0702005-0702005-0702005-0702005-0702005-070 <td>Total Tested Percent of students successes Total Tested International statements Total Tested 2006-07 33 0% 18% 67% 15% 31 2005-06 31 0% 6% 45% 48% 30 2004-05 40 3% 13% 48% 38% 38 2006-07 33 30% 27% 15% 27% 31 2005-06 31 29% 29% 19% 33% 30% 2004-05 40 18% 43% 8% 38% 38 2005-06 23 0% 4% 46% 50% 20 2005-06 23 0% 8% 58% 33% 22 2005-06 23 0% 17% 39% 43% 20 2006-07 3 - 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School WILLIAM RALL SCHOOL School ID 58-01-04-03-0008 District LINDENHURST UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students Tota					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	99	4%	0%	62%	34%	90	1%	0%	61%	38%	9	33%	0%	67%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	부 프 모 프 의 이 Percentage of O 프 students scoring:					Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WILLIAM RALL SCHOOL School ID 58-01-04-03-0008

District LINDENHURST UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$15,726	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.