



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

District ID **58-01-05-03-0000**

Superintendent **CHARLES LEUNIG**

Telephone **(631) 842-4015**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	392	85%	72%	14%	323	92%	80%	17%	69	52%	36%	0%
	2005-06	334	88%	77%	25%	287	92%	82%	27%	47	64%	49%	9%
	2004-05	319	94%	85%	35%	302	96%	87%	37%	17	53%	35%	6%
Mathematics A	2006-07	882	83%	68%	10%	777	85%	71%	11%	105	67%	48%	7%
	2005-06	356	95%	89%	19%	317	97%	91%	21%	39	82%	77%	3%
	2004-05	357	95%	88%	10%	348	96%	89%	10%	9	56%	33%	0%
Mathematics B	2006-07	181	80%	60%	16%	175	81%	59%	17%	6	67%	67%	0%
	2005-06	168	77%	60%	14%	165	—	—	—	3	—	—	—
	2004-05	139	83%	67%	14%	138	—	—	—	1	—	—	—
Global History and Geography	2006-07	466	81%	69%	16%	392	86%	75%	18%	74	57%	38%	4%
	2005-06	426	84%	73%	25%	358	89%	80%	29%	68	54%	35%	3%
	2004-05	380	82%	71%	18%	365	84%	72%	19%	15	47%	27%	7%
U.S. History and Government	2006-07	396	91%	82%	31%	326	94%	87%	36%	70	77%	59%	7%
	2005-06	337	93%	87%	37%	295	96%	92%	41%	42	69%	57%	10%
	2004-05	307	88%	80%	33%	292	89%	82%	33%	15	53%	40%	20%
Living Environment	2006-07	465	83%	66%	10%	389	86%	71%	12%	76	63%	41%	0%
	2005-06	487	84%	66%	8%	398	89%	72%	9%	89	60%	39%	1%
	2004-05	348	90%	79%	10%	330	93%	82%	10%	18	22%	22%	0%
Physical Setting/Earth Science	2006-07	386	82%	64%	12%	331	84%	67%	14%	55	65%	47%	2%
	2005-06	313	87%	74%	19%	295	89%	77%	20%	18	56%	33%	11%
	2004-05	265	88%	67%	17%	261	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	161	93%	63%	4%	160	—	—	—	1	—	—	—
	2005-06	154	92%	63%	8%	152	—	—	—	2	—	—	—
	2004-05	139	89%	65%	6%	139	89%	65%	6%	0	—	—	—
Physical Setting/Physics	2006-07	64	77%	69%	14%	64	77%	69%	14%	0	—	—	—
	2005-06	51	76%	71%	8%	50	—	—	—	1	—	—	—
	2004-05	50	94%	82%	18%	50	94%	82%	18%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	32	91%	88%	28%	32	91%	88%	28%	0			
Comprehensive German	2006-07	19	100%	95%	21%	19	100%	95%	21%	0			
	2005-06	16	94%	88%	31%	16	94%	88%	31%	0			
	2004-05	22	91%	91%	36%	22	91%	91%	36%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	25	92%	88%	44%	25	92%	88%	44%	0			
	2005-06	23	100%	91%	22%	23	100%	91%	22%	0			
	2004-05	27	100%	85%	33%	27	100%	85%	33%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	268	98%	96%	65%	260	98%	96%	65%	8	100%	100%	75%
	2005-06	254	98%	94%	52%	242	98%	95%	53%	12	92%	83%	42%
	2004-05	287	97%	92%	53%	287	97%	92%	53%	0			

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Regents Competency Tests

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	52	44%	4	—	48	—
	2005-06	41	51%	1	—	40	—
	2004-05	92	35%	71	37%	21	29%
Science	2006-07	50	44%	5	20%	45	47%
	2005-06	31	32%	3	—	28	—
	2004-05	99	36%	77	35%	22	41%
Reading	2006-07	56	57%	3	—	53	—
	2005-06	38	68%	0	—	38	68%
	2004-05	46	48%	21	38%	25	56%
Writing	2006-07	45	84%	2	—	43	—
	2005-06	23	78%	0	—	23	78%
	2004-05	43	88%	25	96%	18	78%
Global Studies	2006-07	61	34%	7	29%	54	35%
	2005-06	42	12%	1	—	41	—
	2004-05	43	12%	26	15%	17	6%
U.S. History and Government	2006-07	39	33%	4	—	35	—
	2005-06	35	31%	1	—	34	—
	2004-05	39	38%	19	37%	20	40%

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Second Language Proficiency Examinations

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	18	67%	18	67%	0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	24	100%	24	100%	0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	309	93%	309	93%	0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	212	4%	13%	43%	41%	199	3%	12%	44%	42%	13	15%	31%	31%	23%
	2005-06	183	4%	13%	50%	33%	173	3%	12%	51%	35%	10	20%	30%	40%	10%
	2004-05	175	1%	15%	64%	19%	173	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	212	33%	33%	20%	13%	199	31%	35%	20%	14%	13	69%	15%	15%	0%
	2005-06	183	25%	41%	13%	21%	173	21%	42%	14%	23%	10	80%	20%	0%	0%
	2004-05	175	31%	44%	19%	6%	173	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	196	3%	11%	53%	34%	172	3%	10%	51%	36%	24	0%	13%	71%	17%
	2005-06	190	3%	6%	56%	34%	168	3%	7%	54%	36%	22	5%	5%	73%	18%
	2004-05	151	5%	12%	56%	27%	126	4%	10%	58%	29%	25	8%	24%	48%	20%
Reading and Writing (Grades 2-4)	2006-07	196	17%	24%	36%	23%	172	13%	23%	38%	25%	24	42%	29%	21%	8%
	2005-06	190	9%	22%	29%	40%	168	7%	21%	31%	41%	22	23%	32%	14%	32%
	2004-05	151	14%	29%	36%	21%	126	11%	30%	33%	25%	25	28%	24%	48%	0%
Listening and Speaking (Grades 5-6)	2006-07	89	15%	10%	40%	35%	68	15%	10%	44%	31%	21	14%	10%	29%	48%
	2005-06	87	10%	14%	26%	49%	72	10%	15%	26%	49%	15	13%	7%	27%	53%
	2004-05	77	13%	21%	47%	19%	67	15%	19%	43%	22%	10	0%	30%	70%	0%
Reading and Writing (Grades 5-6)	2006-07	89	25%	21%	34%	20%	68	21%	19%	34%	26%	21	38%	29%	33%	0%
	2005-06	87	21%	18%	28%	33%	72	19%	18%	25%	38%	15	27%	20%	40%	13%
	2004-05	77	22%	34%	26%	18%	67	22%	31%	25%	21%	10	20%	50%	30%	0%
Listening and Speaking (Grades 7-8)	2006-07	75	11%	17%	41%	31%	59	10%	20%	41%	29%	16	13%	6%	44%	38%
	2005-06	86	13%	21%	20%	47%	73	14%	21%	21%	45%	13	8%	23%	15%	54%
	2004-05	68	13%	37%	24%	26%	65	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	75	39%	35%	11%	16%	59	42%	29%	8%	20%	16	25%	56%	19%	0%
	2005-06	86	27%	27%	20%	27%	73	26%	27%	16%	30%	13	31%	23%	38%	8%
	2004-05	68	31%	24%	31%	15%	65	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	172	17%	42%	17%	23%	162	17%	43%	17%	24%	10	30%	40%	20%	10%
	2005-06	163	17%	40%	18%	25%	163	17%	40%	18%	25%	0	—	—	—	—
	2004-05	162	12%	50%	32%	6%	160	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	172	26%	45%	13%	16%	162	23%	47%	12%	17%	10	60%	10%	30%	0%
	2005-06	163	17%	50%	20%	13%	163	17%	50%	20%	13%	0	—	—	—	—
	2004-05	164	20%	46%	23%	12%	162	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	358	5%	3%	45%	47%	307	3%	2%	44%	51%	51	18%	14%	51%	18%
Middle Level	361	2%	24%	61%	13%	306	1%	20%	64%	15%	55	9%	47%	42%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	398	8%	52%	17%	313	7%	58%	20%	85	11%	32%	2%
U.S. History and Government	398	3%	41%	30%	313	2%	42%	37%	85	5%	36%	5%
Science	398	7%	55%	17%	313	6%	58%	20%	85	9%	41%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	2	2	4
Middle Level					
Social Studies	5	0	0	1	4
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	4	2
Social Studies	6	0	0	4	2
Science	6	0	0	3	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	305		257		48	
	2005-06	295		258		37	
	2004-05	244		214		30	
Receiving a Regents Diploma	2006-07	247	81%	220	86%	27	56%
	2005-06	238	81%	220	85%	18	49%
	2004-05	181	74%	167	78%	14	47%
Receiving a Regents Diploma with Advanced Designation	2006-07	101	33%	100	39%	1	2%
	2005-06	89	30%	88	34%	1	3%
	2004-05	80	33%	78	36%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	19	N/A	1	N/A	18	N/A
	2004-05	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	40	2%	34	2%	6	2%
	2005-06	42	2%	37	3%	5	2%
	2004-05	56	3%	54	3%	2	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	7	0%	7	0%	0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	40	2%	34	2%	6	2%
	2005-06	49	3%	44	3%	5	2%
	2004-05	58	3%	56	4%	2	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	106	34%	100	38%	6	11%
To 2-year College	153	48%	128	49%	25	45%
To Other Post-secondary	6	2%	5	2%	1	2%
To the Military	4	1%	3	1%	1	2%
To Employment	30	9%	11	4%	19	34%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	1	0%	2	4%
Plan Unknown	14	4%	12	5%	2	4%

More Information about the District

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,565
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.