

The New York State School Report Card

School WYANDANCH MEMORIAL HIGH SCHOOL District WYANDANCH UNION FREE SCHOOL DISTRICT School ID 58-01-09-02-0003 Principal KESTER HODGE Telephone (631) 491-1022 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All St	All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	121	64%	49%	7%	101	68%	51%	8%	20	40%	35%	0%	
	2005–06	90	69%	49%	7%	85	71%	52%	7%	5	40%	0%	0%	
	2004–05	78	65%	32%	3%	70	63%	33%	3%	8	88%	25%	0%	
Mathematics A	2006–07	44	70%	36%	0%	38	76%	39%	0%	6	33%	17%	0%	
	2005-06	97	88%	71%	9%	89	90%	73%	10%	8	63%	50%	0%	
	2004–05	112	69%	46%	4%	108	-	_	_	4	-	-	_	
Mathematics B	2006–07	129	71%	53%	3%	117	71%	51%	3%	12	75%	67%	0%	
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	177	45%	33%	4%	162	46%	33%	4%	15	33%	33%	0%	
and Geography	2005-06	112	46%	27%	2%	101	43%	29%	2%	11	82%	9%	0%	
	2004–05	130	39%	22%	2%	122	41%	24%	2%	8	13%	0%	0%	
U.S. History	2006–07	111	63%	47%	13%	97	64%	47%	10%	14	57%	43%	29%	
and Government	2005-06	95	54%	34%	5%	87	55%	36%	6%	8	38%	13%	0%	
	2004–05	96	59%	45%	8%	78	69%	53%	10%	18	17%	11%	0%	
Living Environment	2006–07	163	58%	43%	2%	139	63%	48%	2%	24	25%	13%	0%	
	2005–06	142	67%	49%	6%	129	67%	49%	6%	13	69%	46%	0%	
	2004–05	117	50%	43%	2%	98	52%	45%	2%	19	37%	32%	0%	
Physical Setting/	2006–07	125	51%	32%	3%	112	51%	33%	4%	13	54%	23%	0%	
Earth Science	2005-06	13	46%	23%	8%	4	-	_	_	9	-	_	_	
	2004–05	1	_	_	_	1	_	_	_	0				
Physical Setting/Chemistry	2006–07	39	72%	49%	0%	38	-	-	-	1	_	-	-	
	2005-06	0				0				0				
	2004–05	34	82%	38%	3%	34	82%	38%	3%	0				
Physical Setting/Physics	2006–07	7	57%	29%	0%	7	57%	29%	0%	0				
	2005-06	9	22%	0%	0%	9	22%	0%	0%	0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WYANDANCH UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	17	88%	88%	24%	17	88%	88%	24%	0				
	2005–06	2	-	_	_	2	-	_	_	0				
	2004–05	1	-	_	_	1	-	_	_	0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	35	83%	71%	17%	32	-	-	_	3	-	-	-	
	2005–06	33	61%	36%	6%	32	-	-	_	1	-	-	-	
	2004–05	0				0				0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	17	88%	5	80%	12	92%	
	2005-06	24	25%	3	-	21	-	
	2004-05	20	55%	2	-	18	-	
Science	2006–07	22	32%	3	-	19	-	
	2005-06	26	42%	0		26	42%	
	2004-05	15	47%	0		15	47%	
Reading	2006–07	21	62%	6	67%	15	60%	
	2005-06	19	47%	2	-	17	_	
	2004-05	0		0		0		
Writing	2006–07	20	65%	6	50%	14	71%	
	2005-06	16	56%	2	-	14	-	
	2004-05	13	69%	0		13	69%	
Global Studies	2006–07	12	83%	6	83%	6	83%	
	2005-06	17	35%	0		17	35%	
	2004-05	13	8%	1	-	12	-	
U.S. History	2006–07	12	83%	3	-	9	-	
and Government	2005-06	12	33%	3	-	9	-	
	2004-05	19	42%	0		19	42%	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	10	10%	0		10	10%	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	26	65%	25	-	1	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				ts	Students with Disabilities				
		Total Tested		of stude		5	Total Tested		t of studen performar		5	Total Tested		t of studen performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	1	_	_	_	_	0					1	_	_	_	_
(Grades 7–8)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	1	-	_	_	_	0					1	-	_	_	_
(Grades 7–8)	2004–05	0					0					0				
Listening	2006–07	38	11%	39%	32%	18%	37	_	-	_	-	1	-	-	-	_
and Speaking	2005-06	37	0%	22%	27%	51%	35	_	_	_	-	2	_	-	_	_
(Grades 9-12)	2004–05	40	8%	53%	28%	13%	39	_	_	_	_	1	_	-	_	_
Reading	2006-07	38	16%	55%	24%	5%	37	_	-	_	-	1	-	-	-	_
and Writing	2005-06	37	11%	35%	27%	27%	35	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2004-05	40	18%	55%	18%	10%	39	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gener	General-Education Students					Students with Disabilities						
		Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	Students			Ge	General-Education Students				 Students with Disabilities				
	5 2	Percentage of students scoring:				Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	111	12%	23%	2%	8	2	16%	29%	2%	29	0%	3%	0%	
U.S. History and Government	111	10%	29%	8%	8	2	13%	37%	10%	29	0%	7%	3%	
Science	111	10%	33%	5%	8	2	11%	45%	5%	29	7%	0%	3%	

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
4	-	-	-	-				
4	-	-	-	-				
4	-	-	-	-				
4	-	-	-	-				
	Total Tested 0 0 4 4 4	Tested at Level: 1 0 0 4 - 4 - 4 - 4 - 4 - 4 - 4	Total Number of studen Tested at Level: 1 2 0 0 4 4 4 4	Total Number of students scorin Tested at Level: 1 2 3 0 0 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	ion Students Students with Disabi	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	71		63		8	
	2005–06	66		53		13	
	2004-05	59		48		11	
Receiving a Regents Diploma	2006–07	63	89%	57	90%	6	75%
	2005–06	28	42%	27	51%	1	8%
	2004-05	27	46%	27	56%	0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004–05	7	12%	7	15%	0	
Receiving an	2006–07	7	N/A	0		7	N/A
Individualized Education	2005-06	8	N/A	0		8	N/A
Program (IEP) Diploma	2004-05	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	40	8%	25	6%	15	16%	
	2005-06	76	14%	67	16%	9	8%	
	2004-05	30	6%	21	5%	9	7%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	9	2%	8	2%	1	1%	
Total Noncompleters	2006–07	40	8%	25	6%	15	16%	
	2005-06	76	14%	67	16%	9	8%	
	2004-05	58	11%	45	11%	13	10%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	4	5%	3	5%	1	7%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	74	95%	60	95%	14	93%	

More Information about the School

School WYANDANCH MEMORIAL HIGH SCHOOL School ID 58-01-09-02-0003 District WYANDANCH UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$22,787	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.