

# The New York State School Report Card

School MILTON L OLIVE MIDDLE SCHOOL District WYANDANCH UNION FREE SCHOOL DISTRICT School ID 58-01-09-02-0004 Principal MARY JONES Telephone (631) 491-1047 Grades 6-8, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	16	100%	100%	0%	15	-	_	-	1	-	-	_	
	2004-05	15	100%	100%	7%	15	100%	100%	7%	0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				<b>General-Education Students</b>					Students with Disabilities					
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	lv.	Prof.	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	14	7%	7%	50%	36%	14	7%	7%	50%	36%	0					
2005-06	15	20%	27%	7%	47%	13	_	_	_	_	2	_	_	_	_	
2004-05	10	10%	40%	30%	20%	10	10%	40%	30%	20%	0					
2006–07	14	7%	14%	57%	21%	14	7%	14%	57%	21%	0					
2005–06	15	33%	20%	47%	0%	13	_	_	_	_	2	_	_	_	_	
2004-05	10	30%	20%	50%	0%	10	30%	20%	50%	0%	0					
2006–07	27	11%	11%	22%	56%	26	-	_	_	_	1	_	-	-	-	
2005–06	25	24%	20%	24%	32%	24	_	_	_	_	1	_	_	_	_	
2004–05	30	17%	33%	37%	13%	28	_	_	_	_	2	_	_	_	_	
2006–07	27	26%	33%	22%	19%	26	_	_	_	_	1	_	_	-	_	
2005-06	25	32%	44%	16%	8%	24	_	_	_	_	1	_	_	_	_	
2004-05	30	37%	27%	13%	23%	28	_	_	_	_	2	_	_	_	_	
	0					0					0					
	0					0					0					
2004-05	0					0					0					
	0					0					0					
	0					0					0					
-	0					0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06	Total Tested   2006-07 0   2005-06 0   2004-05 0   2005-06 0   2005-06 0   2005-06 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 10   2006-07 10   2006-07 14   2005-06 15   2004-05 10   2005-06 15   2004-05 10   2005-06 25   2004-05 30   2005-06 25   2004-05 30   2005-06 25   2004-05 30   2005-06 20   2005-06 20   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-0	TotalPercent Tested2006-0702005-0602004-0502005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07102006-07142006-07142006-07142006-07142006-07142006-07142006-07142006-07272006-07272006-07272006-07272006-07272006-07272006-0730%2006-07302006-07302006-0702	Tested in each performation   Begin. Interm.   2006-07 O Segin. Interm.   2005-06 O 2004-05 O 2004-05 O 2004-05 O 2004-05 O 2004-05 O 2006-07 O 2004-05 2004-05 100 4004 2004 2004-05 100 2004-05 2004-05 2004 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 2004-05 <t< td=""><td>Total Percent students solve   Regin Interm. Adv.   2006-07 00 Interm. Adv.   2004-05 00 Interm. Adv.   2006-07 00 Interm. Adv.   2006-07 00 Interm. Adv.   2006-07 00 Interm. Interm. Adv.   2006-07 00 Interm. In</td><td>TotalPercent students submitted in activation structure struc</td><td>Total TestedPercent of students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0501IIIIII2004-0510IIIIII2004-0510IIIIIII2004-0510III</td><td>Total TestedPercent of students scoring in each performance level:Total TestedPercent TestedInterma Jaw Intermative level:Total Intermative level:Percent TestedIntermative Intermative level:2006-0700</td><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students testedPercent of students testedPercent of students testedPercent of students testedPercent of students testedPercent of students testedPercent of students testedPe</br></br></br></br></br></br></br></td><td>Total resch Percent of students scoring in each Performance level Total resch Percent of students scoring in each Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 10 Image: Performance level Regin Image: Performance level   2006-07 10 Image: Performance level Regin Image: Performance level   2006-07 11 Tmage: Performance level Regin</td><td>Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2006-07000002004-05000002005-060000002005-060000002005-0600000002005-0600000002005-0600000002006-0700000002005-0600000002005-0600000002005-0600000002005-0600000002005-0601000002005-0601000002005-0601000002005-06147%14%7%14%16%2005-061530%20%13%14%14%14%2005-061530%20%13%14%14%14%2005-061530%20%13%14%14%14%2005-061530%20%13%20%14%14%2005-</td><td>Total Tested Percent of students scoring Begin Interm Adv. Prot. Total Tested Percent of students scoring Interm. Adv. Total Percent Begin Interm. Adv. Prot.   2006-07 0 Interm. Adv. Prot. Begin Interm. Adv. Prot.   2006-07 0 Interm. Adv. Prot. 0 Interm. Adv. Prot.   2006-07 0 Interm. Adv. Prot. 0 0 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2004-05 0 Interm. Adv. Rod Rod Interm. Adv. Rod 0   2004-05 10 10% Rod Sr%</td><td>International percent of students scoring Tested International percent of students scoring</td><td>Total Percent of students scoring Total Percent of students received   2006-07 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td></t<>	Total Percent students solve   Regin Interm. Adv.   2006-07 00 Interm. Adv.   2004-05 00 Interm. Adv.   2006-07 00 Interm. Adv.   2006-07 00 Interm. Adv.   2006-07 00 Interm. Interm. Adv.   2006-07 00 Interm. In	TotalPercent students submitted in activation structure struc	Total TestedPercent of students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0500IIIIII2004-0501IIIIII2004-0510IIIIII2004-0510IIIIIII2004-0510III	Total TestedPercent of students scoring in each performance level:Total TestedPercent TestedInterma Jaw Intermative level:Total Intermative level:Percent TestedIntermative Intermative level:2006-0700	Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students 	Total resch Percent of students scoring in each Performance level Total resch Percent of students scoring in each Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 0 Image: Performance level Regin Image: Performance level   2006-07 10 Image: Performance level Regin Image: Performance level   2006-07 10 Image: Performance level Regin Image: Performance level   2006-07 11 Tmage: Performance level Regin	Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2006-07000002004-05000002005-060000002005-060000002005-0600000002005-0600000002005-0600000002006-0700000002005-0600000002005-0600000002005-0600000002005-0600000002005-0601000002005-0601000002005-0601000002005-06147%14%7%14%16%2005-061530%20%13%14%14%14%2005-061530%20%13%14%14%14%2005-061530%20%13%14%14%14%2005-061530%20%13%20%14%14%2005-	Total Tested Percent of students scoring Begin Interm Adv. Prot. Total Tested Percent of students scoring Interm. Adv. Total Percent Begin Interm. Adv. Prot.   2006-07 0 Interm. Adv. Prot. Begin Interm. Adv. Prot.   2006-07 0 Interm. Adv. Prot. 0 Interm. Adv. Prot.   2006-07 0 Interm. Adv. Prot. 0 0 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2006-07 0 Interm. Adv. Rod Interm. Adv. Rod 0 0   2004-05 0 Interm. Adv. Rod Rod Interm. Adv. Rod 0   2004-05 10 10% Rod Sr%	International percent of students scoring Tested International percent of students scoring	Total Percent of students scoring Total Percent of students received   2006-07 0	Total Testel Percent of students scoring Testel Total in each performance level:	

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004

#### Elementary/Middle-Level Social Studies 2006–07

	All St		Gene	<b>General-Education Students</b>					Students with Disabilities								
		Percenta scoring a	5			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	123	6%	57%	35%	2%	108	3%	55%	40%	3%	15	27%	73%	0%	0%		

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	ت و ب م ک O O U S S U H S S S S S S S S S S S S S S S					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students										
Total Tested		g								
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004 District WYANDANCH UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$22,787	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.