

## The New York State District Report Card

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000 Superintendent RALPH FERRIE Telephone (631) 730-4010 Grades PK-12, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	653	98%	96%	54%	573	99%	98%	60%	80	90%	78%	6%
	2005–06	596	97%	95%	56%	515	99%	98%	64%	81	83%	70%	2%
	2004–05	608	97%	94%	52%	533	99%	98%	58%	75	80%	67%	5%
Mathematics A	2006–07	699	98%	94%	57%	605	99%	98%	65%	94	88%	74%	7%
	2005-06	689	98%	94%	51%	590	99%	97%	57%	99	91%	80%	14%
	2004–05	619	98%	93%	53%	545	99%	97%	58%	74	88%	68%	16%
Mathematics B	2006–07	561	90%	79%	32%	520	91%	81%	33%	41	76%	51%	7%
	2005-06	577	92%	82%	32%	539	92%	83%	34%	38	82%	66%	0%
	2004–05	486	88%	78%	21%	459	89%	80%	22%	27	59%	33%	7%
Global History	2006–07	661	97%	95%	61%	572	99%	97%	66%	89	90%	78%	26%
and Geography	2005-06	650	96%	93%	63%	577	98%	95%	67%	73	85%	71%	32%
	2004–05	591	98%	94%	56%	511	99%	98%	63%	80	89%	73%	11%
U.S. History	2006–07	644	98%	97%	77%	564	99%	99%	82%	80	86%	85%	39%
and Government	2005-06	604	98%	97%	79%	518	100%	99%	86%	86	87%	80%	38%
	2004–05	541	98%	95%	67%	479	99%	97%	71%	62	87%	77%	40%
Living Environment	2006–07	619	99%	97%	48%	547	100%	99%	52%	72	94%	86%	15%
	2005-06	586	100%	96%	45%	519	100%	98%	49%	67	97%	85%	7%
	2004–05	560	99%	97%	54%	512	100%	98%	58%	48	88%	81%	8%
Physical Setting/	2006–07	657	98%	91%	51%	563	99%	95%	58%	94	90%	65%	13%
Earth Science	2005-06	650	97%	92%	57%	564	98%	95%	63%	86	90%	77%	20%
	2004–05	620	95%	86%	45%	531	98%	91%	51%	89	73%	54%	11%
Physical Setting/Chemistry	2006–07	19	95%	79%	26%	17	-	-	-	2	-	-	-
	2005-06	481	99%	96%	34%	456	100%	97%	36%	25	96%	76%	0%
	2004–05	470	100%	96%	28%	454	100%	96%	28%	16	94%	75%	6%
Physical Setting/Physics	2006–07	269	99%	96%	52%	268	-	_	_	1	-	-	_
	2005-06	271	100%	98%	49%	269	-	-	_	2	-	-	-
	2004–05	257	99%	96%	66%	256	-	_	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students			Gener	General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or above	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	84	100%	100%	80%	82	-	_	-	2	-	-	-	
	2005-06	80	100%	100%	66%	78	-	-	-	2	-	-	-	
	2004–05	101	100%	99%	62%	100	-	_	_	1	-	_	-	
Comprehensive German	2006–07	40	100%	100%	90%	38	-	-	-	2	-	-	-	
	2005–06	38	100%	95%	55%	37	-	_	_	1	-	_	-	
	2004–05	49	100%	100%	76%	49	100%	100%	76%	0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	34	100%	100%	76%	34	100%	100%	76%	0				
	2005–06	37	100%	100%	38%	37	100%	100%	38%	0				
	2004–05	26	100%	96%	31%	26	100%	96%	31%	0				
Comprehensive Spanish	2006–07	379	100%	99%	69%	355	100%	99%	71%	24	100%	96%	50%	
	2005-06	377	99%	98%	61%	361	99%	98%	63%	16	100%	100%	19%	
	2004–05	373	99%	98%	68%	351	100%	99%	71%	22	95%	86%	27%	

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	4	-	1	-	3	_
	2005-06	12	75%	0		12	75%
	2004-05	3	-	1	-	2	-
Science	2006–07	6	67%	0		6	67%
	2005-06	69	84%	5	100%	64	83%
	2004-05	4	-	0		4	-
Reading	2006–07	9	89%	1	-	8	-
	2005-06	21	67%	0		21	67%
	2004-05	1	-	0		1	-
Writing	2006–07	8	50%	0		8	50%
	2005-06	17	76%	0		17	76%
	2004-05	1	-	0		1	-
Global Studies	2006–07	6	33%	0		6	33%
	2005-06	10	50%	1	-	9	-
	2004-05	1	-	0		1	-
U.S. History	2006–07	6	50%	0		6	50%
and Government	2005-06	0		0		0	
	2004-05	1	_	0		1	-

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005–06	98	99%	95	-	3	-	
	2004–05	81	99%	79	-	2	-	
German	2006–07	0		0		0		
	2005–06	53	100%	50	-	3	-	
	2004-05	36	97%	34	-	2	-	
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	37	95%	36	_	1	-	
	2004-05	41	100%	39	_	2	_	
Spanish	2006–07	0		0		0		
	2005-06	412	98%	382	98%	30	97%	
	2004–05	452	99%	416	99%	36	92%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disal	bilitie	s
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude performa		5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	15	0%	27%	13%	60%	15	0%	27%	13%	60%	0				
and Speaking	2005-06	19	0%	32%	37%	32%	19	0%	32%	37%	32%	0				
(Grades K-1)	2004-05	24	0%	13%	38%	50%	21	-	_	_	_	3	_	_	_	_
Reading	2006–07	15	20%	27%	27%	27%	15	20%	27%	27%	27%	0				
and Writing	2005-06	19	32%	32%	16%	21%	19	32%	32%	16%	21%	0				
(Grades K-1)	2004-05	24	17%	21%	25%	38%	21	-	_	_	_	3	-	-	_	_
Listening	2006–07	16	6%	6%	50%	38%	14	-	_	_	_	2	-	_	-	_
and Speaking	2005-06	18	6%	6%	28%	61%	14	-	_	_	_	4	-	-	_	_
(Grades 2–4)	2004-05	13	8%	0%	54%	38%	12	-	_	-	_	1	-	-	_	_
Reading	2006–07	16	6%	19%	25%	50%	14	-	-	_	_	2	_	-	-	-
and Writing	2005-06	18	6%	11%	28%	56%	14	-	-	-	-	4	-	-	-	-
(Grades 2–4)	2004-05	13	0%	15%	54%	31%	12	-	_	-	_	1	-	-	_	_
Listening	2006–07	7	0%	0%	29%	71%	5	-	-	-	_	2	-	-	-	-
and Speaking	2005-06	5	0%	0%	60%	40%	4	-	_	_	_	1	-	_	_	_
(Grades 5–6)	2004-05	6	0%	17%	50%	33%	5	-	-	_	_	1	-	-	-	-
Reading	2006–07	7	0%	0%	14%	86%	5	-	_	_	_	2	-	-	-	_
and Writing	2005-06	5	0%	0%	0%	100%	4	-	_	-	_	1	-	-	_	_
(Grades 5–6)	2004-05	6	17%	0%	33%	50%	5	-	_	_	_	1	-	-	_	_
Listening	2006–07	8	0%	0%	75%	25%	6	-	_	_	_	2	-	_	-	_
and Speaking	2005-06	5	0%	0%	80%	20%	4	-	-	_	_	1	-	-	-	-
(Grades 7–8)	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
Reading	2006–07	8	13%	25%	25%	38%	6	-	_	_	_	2	-	_	_	_
and Writing	2005-06	5	20%	20%	60%	0%	4	-	-	_	_	1	-	-	-	-
(Grades 7–8)	2004-05	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
Listening	2006–07	11	0%	27%	45%	27%	10	_	_	_	_	1	_	-	-	_
and Speaking	2005-06	10	10%	10%	20%	60%	10	10%	10%	20%	60%	0				
(Grades 9-12)	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
Reading	2006–07	11	9%	36%	27%	27%	10	-	_	_	_	1	-	_	_	-
and Writing	2005–06	10	10%	20%	30%	40%	10	10%	20%	30%	40%	0				
(Grades 9-12)	2004–05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				

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### Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				General-Education Students			nts	Students with Disabilities					
		Percenta scoring a	0			Total Tested	Percenta scoring a	5				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	578	1%	2%	39%	58%	507	0%	1%	36%	64%	71	6%	13%	63%	18%
Middle Level	596	0%	7%	41%	53%	503	0%	2%	39%	59%	93	0%	32%	48%	19%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	Sene	ral-Educa	ation St	udents	S	stude	ents with Disabilities			
	Cohort Enrollment	Percentag students s			Cohort	Percentage of				Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	625	3%	36%	53%	Ę	539	1%	35%	60%		86	15%	45%	7%	
U.S. History and Government	625	1%	16%	77%	5	539	1%	13%	84%		86	3%	31%	33%	
Science	625	2%	36%	56%	Ę	539	1%	33%	63%		86	10%	55%	6%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number o at Level:	of studen	ts scorir	ıg	
		1	2	3	4	
Elementary Level						
Social Studies	3	-	-	-	-	
Middle Level						
Social Studies	7	0	3	4	0	
Secondary Level						
English Language Arts	8	0	0	4	4	
Mathematics	8	0	2	2	4	
Social Studies	8	0	2	3	3	
Science	8	0	2	2	4	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	589		524		65		
	2005–06	575		514		61		
	2004-05	564		506		58		
Receiving a Regents Diploma	2006–07	550	93%	511	98%	39	60%	
	2005–06	545	95%	502	98%	43	70%	
	2004-05	532	94%	494	98%	38	66%	
Receiving a Regents Diploma	2006–07	427	72%	409	78%	18	28%	
with Advanced Designation	2005-06	382	66%	370	72%	12	20%	
	2004–05	397	70%	386	76%	11	19%	
Receiving an	2006–07	11	N/A	0		11	N/A	
Individualized Education	2005–06	5	N/A	0		5	N/A	
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	19	1%	11	0%	8	2%	
	2005-06	12	0%	9	0%	3	1%	
	2004-05	9	0%	6	0%	3	1%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	19	1%	11	0%	8	2%	
	2005-06	12	0%	9	0%	3	1%	
	2004-05	10	0%	7	0%	3	1%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	436	73%	417	80%	19	25%	
To 2-year College	130	22%	95	18%	35	46%	
To Other Post-secondary	1	0%	0		1	1%	
To the Military	2	0%	1	0%	1	1%	
To Employment	9	2%	4	1%	5	7%	
To Adult Services	2	0%	0		2	3%	
To Other Known Plans	2	0%	0		2	3%	
Plan Unknown	18	3%	7	1%	11	14%	

## **More Information about the District**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000

#### **Financial Information**

2005–06 District-wide Total	\$16,643	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.