

The New York State School Report Card

School WILLIAM SIDNEY MOUNT SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT School ID 58-02-01-06-0006 Principal ALAN BAUM Telephone (631) 730-4300 Grades PK-6

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-------------------------|----|----|-----------------------------------|---|----|----|--|----|----|----|--|
| | | Total Tested | Percentag scoring at | - | | Total Tested | Percentage of students scoring at or above: | | | Total Percentage of Tested scoring at or al | | - | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WILLIAM SIDNEY MOUNT SCHOOL School ID 58-02-01-06-0006

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------|---------|--------------|----------------------------|------------|----------|--------|-----------------------------------|-----------------------------------|---------|------|---------------------------|---|-----------------------------------|----------|--------|-------|--|--|--|
| | | Total | Percent | t of stude | ents sco | ring | Total | Total Percent of students scoring | | | | | Total Percent of students scoring | | | | | | |
| | | Tested | in each performance level: | | | Tested | Tested in each performance level: | | | /el: | Tested in each performanc | | | iance le | evel: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | . Adv. | Prof. | | | |
| Listening | 2006–07 | 8 | 0% | 38% | 13% | 50% | 8 | 0% | 38% | 13% | 50% | 0 | | | | | | | |
| and Speaking | 2005-06 | 8 | 0% | 50% | 13% | 38% | 8 | 0% | 50% | 13% | 38% | 0 | | | | | | | |
| (Grades K-1) | 2004-05 | 7 | 0% | 0% | 43% | 57% | 7 | 0% | 0% | 43% | 57% | 0 | | | | | | | |
| Reading | 2006–07 | 8 | 25% | 38% | 13% | 25% | 8 | 25% | 38% | 13% | 25% | 0 | | | | | | | |
| and Writing | 2005-06 | 8 | 13% | 38% | 38% | 13% | 8 | 13% | 38% | 38% | 13% | 0 | | | | | | | |
| (Grades K-1) | 2004-05 | 7 | 0% | 43% | 14% | 43% | 7 | 0% | 43% | 14% | 43% | 0 | | | | | | | |
| Listening | 2006–07 | 6 | 0% | 17% | 67% | 17% | 6 | 0% | 17% | 67% | 17% | 0 | | | | | | | |
| and Speaking | 2005-06 | 8 | 0% | 13% | 0% | 88% | 6 | - | - | _ | _ | 2 | - | - | - | | | | |
| (Grades 2–4) | 2004-05 | 2 | - | _ | _ | _ | 2 | - | - | _ | _ | 0 | | | | | | | |
| Reading | 2006–07 | 6 | 0% | 0% | 33% | 67% | 6 | 0% | 0% | 33% | 67% | 0 | | | | | | | |
| and Writing | 2005-06 | 8 | 0% | 13% | 13% | 75% | 6 | - | - | - | - | 2 | - | - | - | | | | |
| (Grades 2–4) | 2004–05 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | | | |
| Listening | 2006–07 | 2 | - | - | - | _ | 2 | - | _ | _ | - | 0 | | | | | | | |
| and Speaking | 2005-06 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | | | | |
| (Grades 5–6) | 2004–05 | 3 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 1 | - | _ | - | | | | |
| Reading | 2006–07 | 2 | - | - | - | _ | 2 | - | - | - | - | 0 | | | | | | | |
| and Writing | 2005-06 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | | | | |
| (Grades 5–6) | 2004-05 | 3 | - | - | _ | _ | 2 | - | - | _ | _ | 1 | - | - | - | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 7–8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 7–8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Reading | 2006–07 | | | | | | 0 | | | | | 0 | | | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District THREE VILLAGE CENTRAL SCHOOL DISTRICT

School WILLIAM SIDNEY MOUNT SCHOOL School ID 58-02-01-06-0006

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | | Gener | General-Education Students S | | | | Stude | dents with Disabilities | | | | |
|---------------------|--|----|----|-----|-----|--|------------------------------|----|-----|-----|--|-------------------------|----|-----|-----|--|
| | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 135 | 0% | 2% | 32% | 66% | 117 | 0% | 2% | 25% | 74% | 18 | 0% | 6% | 78% | 17% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|--|---------|-----------|-----|----------------------------|---------------------------------|----------|------------------------------------|---|----------------------------|-------|--------|--|--|
| | Percentage of S under the students scoring: | | | | | Percentage of students scoring: | Cohort | Percentage of students scoring: | | | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| | Total Tested | | fstuden | ts scorin | q | | | | |
|-----------------------|-----------------|---|--------------------------------------|-----------|---|--|--|--|--|
| | | | Number of students scoring at Level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WILLIAM SIDNEY MOUNT SCHOOL School ID 58-02-01-06-0006 District THREE VILLAGE CENTRAL SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | \$16,643 | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.