



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **SACHEM CENTRAL SCHOOL
DISTRICT**

District ID **58-02-05-06-0000**

Superintendent **CHARLES MURPHY**

Telephone **(631) 471-1336**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1252	97%	91%	33%	1141	99%	94%	35%	111	75%	59%	2%
	2005-06	1258	95%	88%	35%	1138	98%	93%	39%	120	68%	47%	3%
	2004-05	1195	94%	89%	32%	1082	97%	93%	35%	113	67%	46%	1%
Mathematics A	2006-07	1199	98%	94%	41%	1047	99%	97%	44%	152	90%	77%	16%
	2005-06	1123	98%	95%	58%	1019	99%	96%	62%	104	88%	82%	24%
	2004-05	1203	97%	94%	51%	1147	98%	95%	53%	56	70%	63%	5%
Mathematics B	2006-07	851	94%	87%	35%	837	94%	88%	35%	14	93%	64%	7%
	2005-06	825	87%	71%	22%	818	87%	72%	23%	7	71%	14%	0%
	2004-05	812	87%	73%	19%	803	87%	73%	19%	9	67%	67%	0%
Global History and Geography	2006-07	1389	89%	78%	27%	1227	91%	82%	30%	162	68%	46%	5%
	2005-06	1326	88%	78%	37%	1205	90%	81%	41%	121	69%	45%	3%
	2004-05	1267	94%	86%	37%	1166	95%	89%	40%	101	76%	53%	5%
U.S. History and Government	2006-07	1273	96%	90%	54%	1153	98%	93%	59%	120	77%	60%	10%
	2005-06	1246	95%	89%	58%	1158	96%	92%	61%	88	78%	56%	20%
	2004-05	1165	92%	84%	47%	1074	94%	87%	50%	91	62%	48%	10%
Living Environment	2006-07	1170	97%	90%	36%	1029	98%	94%	39%	141	84%	62%	10%
	2005-06	1250	96%	88%	28%	1125	97%	91%	31%	125	82%	66%	9%
	2004-05	1248	94%	87%	28%	1185	95%	88%	30%	63	83%	68%	5%
Physical Setting/Earth Science	2006-07	1203	87%	76%	29%	1062	91%	80%	33%	141	59%	40%	3%
	2005-06	1264	92%	82%	35%	1135	93%	85%	38%	129	78%	57%	13%
	2004-05	1270	90%	80%	32%	1225	91%	82%	33%	45	64%	44%	4%
Physical Setting/Chemistry	2006-07	812	95%	77%	16%	794	95%	78%	16%	18	89%	72%	6%
	2005-06	836	95%	78%	20%	820	96%	78%	21%	16	88%	50%	0%
	2004-05	827	95%	76%	16%	816	95%	77%	16%	11	82%	27%	0%
Physical Setting/Physics	2006-07	340	93%	88%	34%	340	93%	88%	34%	0			
	2005-06	327	84%	71%	27%	326	—	—	—	1	—	—	—
	2004-05	217	94%	88%	42%	216	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	76	100%	100%	89%	73	—	—	—	3	—	—	—
	2005-06	48	100%	100%	79%	48	100%	100%	79%	0	—	—	—
	2004-05	58	100%	100%	84%	58	100%	100%	84%	0	—	—	—
Comprehensive German	2006-07	36	100%	100%	53%	35	—	—	—	1	—	—	—
	2005-06	22	100%	100%	55%	22	100%	100%	55%	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	192	100%	99%	71%	192	100%	99%	71%	0	—	—	—
	2005-06	161	99%	99%	66%	160	—	—	—	1	—	—	—
	2004-05	188	100%	98%	54%	187	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	593	99%	99%	67%	589	—	—	—	4	—	—	—
	2005-06	611	100%	98%	58%	608	—	—	—	3	—	—	—
	2004-05	593	99%	99%	73%	593	99%	99%	73%	0	—	—	—

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Regents Competency Tests

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	32	69%	4	—	28	—
	2005-06	91	54%	4	—	87	—
	2004-05	125	72%	82	71%	43	74%
Science	2006-07	32	50%	3	—	29	—
	2005-06	40	48%	5	40%	35	49%
	2004-05	119	55%	81	62%	38	39%
Reading	2006-07	41	76%	4	—	37	—
	2005-06	56	79%	7	86%	49	78%
	2004-05	56	71%	11	73%	45	71%
Writing	2006-07	33	97%	6	83%	27	100%
	2005-06	43	93%	3	—	40	—
	2004-05	38	92%	7	100%	31	90%
Global Studies	2006-07	85	44%	17	29%	68	47%
	2005-06	79	39%	14	29%	65	42%
	2004-05	65	26%	16	31%	49	24%
U.S. History and Government	2006-07	42	86%	4	—	38	—
	2005-06	57	65%	10	60%	47	66%
	2004-05	55	42%	8	13%	47	47%

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Second Language Proficiency Examinations

District **SACHEM CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	271	99%	269	—	2	—
	2005-06	51	100%	51	100%	0	
	2004-05	74	99%	74	99%	0	
German	2006-07	50	90%	49	—	1	—
	2005-06	26	92%	26	92%	0	
	2004-05	30	100%	30	100%	0	
Italian	2006-07	413	95%	412	—	1	—
	2005-06	78	97%	77	—	1	—
	2004-05	79	100%	79	100%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	1048	99%	1032	99%	16	100%
	2005-06	398	95%	390	95%	8	88%
	2004-05	215	99%	215	99%	0	

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English as a Second Language Achievement Test

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District ID **58-02-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	68	4%	7%	51%	37%	66	—	—	—	—	2	—	—	—	—
	2005-06	80	3%	6%	40%	51%	80	3%	6%	40%	51%	0	—	—	—	—
	2004-05	50	4%	10%	40%	46%	47	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	68	10%	25%	32%	32%	66	—	—	—	—	2	—	—	—	—
	2005-06	80	16%	41%	19%	24%	80	16%	41%	19%	24%	0	—	—	—	—
	2004-05	50	10%	54%	14%	22%	47	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	48	2%	4%	50%	44%	37	3%	5%	49%	43%	11	0%	0%	55%	45%
	2005-06	49	4%	10%	27%	59%	41	5%	12%	22%	61%	8	0%	0%	50%	50%
	2004-05	56	0%	11%	46%	43%	48	0%	13%	46%	42%	8	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2006-07	48	13%	17%	42%	29%	37	5%	22%	41%	32%	11	36%	0%	45%	18%
	2005-06	49	10%	16%	29%	45%	41	12%	15%	22%	51%	8	0%	25%	63%	13%
	2004-05	56	4%	25%	38%	34%	48	2%	25%	35%	38%	8	13%	25%	50%	13%
Listening and Speaking (Grades 5-6)	2006-07	19	0%	5%	42%	53%	17	—	—	—	—	2	—	—	—	—
	2005-06	39	10%	8%	18%	64%	38	—	—	—	—	1	—	—	—	—
	2004-05	30	3%	20%	37%	40%	29	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	19	5%	21%	37%	37%	17	—	—	—	—	2	—	—	—	—
	2005-06	39	8%	18%	31%	44%	38	—	—	—	—	1	—	—	—	—
	2004-05	30	3%	27%	47%	23%	29	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	22	5%	23%	45%	27%	21	—	—	—	—	1	—	—	—	—
	2005-06	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0	—	—	—	—
	2004-05	14	7%	21%	43%	29%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	22	27%	32%	27%	14%	21	—	—	—	—	1	—	—	—	—
	2005-06	17	18%	35%	18%	29%	17	18%	35%	18%	29%	0	—	—	—	—
	2004-05	14	29%	29%	21%	21%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	33	3%	9%	30%	58%	32	—	—	—	—	1	—	—	—	—
	2005-06	46	13%	20%	35%	33%	46	13%	20%	35%	33%	0	—	—	—	—
	2004-05	46	2%	22%	37%	39%	45	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	33	3%	30%	27%	39%	32	—	—	—	—	1	—	—	—	—
	2005-06	46	4%	39%	26%	30%	46	4%	39%	26%	30%	0	—	—	—	—
	2004-05	46	4%	30%	30%	35%	45	—	—	—	—	1	—	—	—	—

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Other Assessments

District **SACHEM CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1183	1%	3%	58%	37%	1022	0%	2%	57%	41%	161	6%	10%	71%	13%
Middle Level	1205	1%	21%	50%	29%	1043	0%	14%	53%	32%	162	4%	64%	28%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1300	7%	49%	37%	1190	6%	50%	40%	110	15%	37%	3%
U.S. History and Government	1300	5%	31%	55%	1190	4%	31%	60%	110	9%	27%	10%
Science	1300	3%	56%	37%	1190	3%	56%	40%	110	14%	59%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		8	0	4	2	2
Middle Level						
Social Studies		5	0	0	1	4
Secondary Level						
English Language Arts		19	0	0	6	13
Mathematics		19	0	4	6	9
Social Studies		19	0	3	6	10
Science		19	0	4	2	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1144		1070		74	
	2005-06	1110		1018		92	
	2004-05	1020		961		59	
Receiving a Regents Diploma	2006-07	1006	88%	974	91%	32	43%
	2005-06	954	86%	918	90%	36	39%
	2004-05	834	82%	818	85%	16	27%
Receiving a Regents Diploma with Advanced Designation	2006-07	638	56%	636	59%	2	3%
	2005-06	585	53%	580	57%	5	5%
	2004-05	562	55%	557	58%	5	8%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	10	N/A	0		10	N/A
	2005-06	10	N/A	0		10	N/A
	2004-05	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	118	2%	97	2%	21	3%
	2005-06	99	2%	79	2%	20	3%
	2004-05	66	1%	62	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	118	2%	97	2%	21	3%
	2005-06	99	2%	79	2%	20	3%
	2004-05	66	1%	62	1%	4	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	595	51%	584	54%	11	12%
To 2-year College	403	34%	368	34%	35	39%
To Other Post-secondary	23	2%	15	1%	8	9%
To the Military	11	1%	9	1%	2	2%
To Employment	60	5%	45	4%	15	17%
To Adult Services	0		0		0	
To Other Known Plans	77	7%	59	5%	18	20%
Plan Unknown	0		0		0	

More Information about the District

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$17,198
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	26		
Completed and Passed Regents Exams	26	100%	88%
Completed and had Course Average of 75% or more	22	85%	94%
Completed and Attained a HS Diploma or Equivalent	26	100%	67%
Completed and Whose Status is Known	26	100%	83%
Completed and Were Successfully Placed	26	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	43		
Enrolled Members of Historically Underrepresented Gender in 2006-07	6	14%	45%
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.