

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SENECA MIDDLE SCHOOL
District SACHEM CENTRAL SCHOOL
DISTRICT
School ID 58-02-05-06-0011
Principal GEMMA SALVIA
Telephone (631) 471-1850
Grades 6-8, UE, US

Regents Exams

| • | | All Stu | udents | | | Gener | al-Educ | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------|--------------|---|--------|----------------------|----------|--------|----------------------------|------------------------|------------|----|--|
| | | Total | Percenta | age of stu | ge of students Total Percentage of students | | | | lents | Total | Percentage of students | | | |
| | | Tested | scoring | at or above: | | Tested | scoring at or above: | | | Tested | scoring a | t or above | e: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 3 | _ | _ | _ | 3 | _ | _ | _ | 0 | | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005-06 | 3 | - | _ | - | 3 | _ | _ | - | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006-07 | 24 | 100% | 100% | 63% | 24 | 100% | 100% | 63% | 0 | | | | |
| | 2005-06 | 52 | 100% | 100% | 44% | 52 | 100% | 100% | 44% | 0 | | | | |
| | 2004-05 | 51 | 98% | 98% | 55% | 51 | 98% | 98% | 55% | 0 | | | | |
| Physical Setting/ | 2006-07 | 50 | 100% | 100% | 82% | 50 | 100% | 100% | 82% | 0 | | | | |
| Earth Science | 2005-06 | 29 | 100% | 100% | 76% | 29 | 100% | 100% | 76% | 0 | | | | |
| | 2004-05 | 46 | 98% | 98% | 67% | 46 | 98% | 98% | 67% | 0 | | | | |
| Physical Setting/Chemistry | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

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Regents Exams in Languages Other Than English

School SENECA MIDDLE SCHOOL School ID 58-02-05-06-0011

District SACHEM CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All St | udents | | | Genei | ral-Educa | ation Stu | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-------------------------|----|----|--|-----------|-----------|----------------------------|---|----|----|----|
| | | Total Tested | Percentag scoring at | | | Total Percentage of students Tested scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 1 | _ | _ | - | 1 | _ | - | - | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 1 | _ | _ | _ | 1 | _ | _ | _ | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 1 | _ | _ | _ | 1 | _ | _ | - | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |

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Second Language Proficiency Examinations

School SENECA MIDDLE SCHOOL School ID 58-02-05-06-0011

District SACHEM CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | Students with Disabilities | | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | | |
| French | 2006-07 | 17 | 100% | 17 | 100% | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 15 | 100% | 15 | 100% | 0 | | | |
| German | 2006-07 | 16 | 100% | 16 | 100% | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 8 | 100% | 8 | 100% | 0 | | | |
| Italian | 2006-07 | 71 | 96% | 71 | 96% | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 23 | 100% | 23 | 100% | 0 | | | |
| Latin | 2006-07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 0 | | 0 | | 0 | | | |
| Spanish | 2006-07 | 90 | 100% | 90 | 100% | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 41 | 98% | 41 | 98% | 0 | | | |

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English as a Second Language Achievement Test

School SENECA MIDDLE SCHOOL School ID 58-02-05-06-0011

District SACHEM CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | Gene | Students with Disabilities | | | | | | | | | |
|---------|---|--------------|---|--|--|--|---|--|--|--|---|--|---|--|--|---|
| | Total | Percent | of studer | nts sco | ring | Total | Percen | t of student | s scor | ing | Total | Perce | nt of s | tudents | scorin | ıg |
| | Tested | in each | performa | nce lev | vel: | Tested | in each | performan | ce lev | el: | Tested | in eac | h perf | ormance | level | l: |
| | | Begin. | Interm. / | Adv. | Prof. | | Begin. | Interm. A | dv. | Prof. | | Begir | . Inte | erm. Adv | . F | Prof. |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| · | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | |
| | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 | Total Tested | Total Tested Percent Tested 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 2005-06 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 | Total Tested in each performation in each performat | Total rested in each performance let in each performan | Total Percent of students scoring in each performance level: | Total Percent of Students scoting in each performance level: Tested | Total Percent of students scoring Total Percent Tested In each performance level In each Prof. | Total Percent of students scoring Tested Percent of students Profession Profession | Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Prof | Total Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Pested Interm. Adv. Prof. Pested Pested | Total Percent of students scoring Tested In each performance level. Tested In each performance | Total Percent of students scoring Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Percent of several scoring in each performance level: Tested Te | Total Percent of students scoring Percent of scoring Per | Total Percent of students scoring Tested in each performance Image Image Percent Percent | Total Percent of students scoring Tested in each performance level: Tested Test |

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Other Assessments

School SENECA MIDDLE SCHOOL School ID 58-02-05-06-0011

District SACHEM CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

| | All Students | | | | | | | cation | Stude | Stude | Students with Disabilities | | | | | |
|---------------------|---|----|-----|-----|----------------|----------------------|------------------------|--------|-------|---|-----------------------------------|----|-----|-----|----|--|
| | Total Percentage of students Tested scoring at level: | | | | Total Teste | Percent d scoring | age of st at level: | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | (|) | | | | 0 | | | | | |
| Middle Level | 281 | 0% | 19% | 50% | 31% | 25: | 0% | 12% | 54% | 34% | 30 | 0% | 73% | 20% | 7% | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | | Gene | eral-Education S | tudents | St | Students with Disabilities | | | | | |
|---------------------------------|--------|------------------------------------|--|-------|------|----------------------|---|--------|----------------------------|------------|------------------------------------|---------|--------|--|
| | 0 = | Percentage students sc 55–64 | | i-100 | - | Cohort Enrollment | Percentage of students scoring: 55–64 65–84 | 85-100 | | Enrollment | Percentage students so 55–64 | coring: | 85-100 | |
| Global History and Geography | 0 | | | | | 0 | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2006-07

| | All Students | | | | | | | | | |
|-----------------------|---|--|--|--|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | | | | |
| | 1 2 3 4 | | | | | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |
| NOTE | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SENECA MIDDLE SCHOOL School ID 58-02-05-06-0011

District SACHEM CENTRAL SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total | \$17,198 | |
|---|----------|--|
| Expenditures per Pupil | | |
| 2005-06 NYS Public School Total | \$16,212 | |
| Expenditures per Pupil | | |
| 2006-07 Estimated Percentage of Students | 1-10% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.