# The New York State School Report Card

## Comprehensive Information Report 2006 – 07

School **SEQUOYA MIDDLE SCHOOL**
District **SACHEM CENTRAL SCHOOL DISTRICT**
School ID **58-02-05-06-0021**
Principal **FRANK PANASCI**
Telephone **(631) 207-7100**
Grades **6-8, UE, US**

# Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics A** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics B** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| **Global History and Geography** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2006–07 | 55 | 100% | 100% | 67% | 55 | 100% | 100% | 67% | 0 | | | |
| | 2005–06 | 55 | 100% | 100% | 53% | 55 | 100% | 100% | 53% | 0 | | | |
| | 2004–05 | 55 | 100% | 100% | 64% | 55 | 100% | 100% | 64% | 0 | | | |
| **Physical Setting/ Earth Science** | 2006–07 | 45 | 100% | 100% | 78% | 45 | 100% | 100% | 78% | 0 | | | |
| | 2005–06 | 51 | 100% | 100% | 67% | 51 | 100% | 100% | 67% | 0 | | | |
| | 2004–05 | 50 | 100% | 100% | 64% | 50 | 100% | 100% | 64% | 0 | | | |
| **Physical Setting/Chemistry** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

School **SEQUOYA MIDDLE SCHOOL**
School ID **58-02-05-06-0021**

District **SACHEM CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **French** | 2006–07 | 49 | 98% | 49 | 98% | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 21 | 100% | 21 | 100% | 0 | |
| **German** | 2006–07 | 14 | 93% | 13 | – | 1 | – |
| | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 5 | 100% | 5 | 100% | 0 | |
| **Italian** | 2006–07 | 84 | 89% | 83 | – | 1 | – |
| | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 20 | 100% | 20 | 100% | 0 | |
| **Latin** | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| **Spanish** | 2006–07 | 124 | 98% | 123 | – | 1 | – |
| | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 63 | 100% | 63 | 100% | 0 | |

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# Other Assessments

School **SEQUOYA MIDDLE SCHOOL**
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## Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| **Elementary Level** | 0 | | | | | 0 | | | | | 0 | | | | |
| **Middle Level** | 346 | 0% | 14% | 54% | 32% | 303 | 0% | 8% | 56% | 36% | 43 | 2% | 58% | 37% | 2% |

## 2003 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| **Global History and Geography** | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 0 | | | | 0 | | | | 0 | | | |
| **Science** | 0 | | | | 0 | | | | 0 | | | |

## New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | |
|---|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | | |
| | | 1 | 2 | 3 | 4 | |
| **Elementary Level** | | | | | | |
| Social Studies | 0 | | | | | |
| **Middle Level** | | | | | | |
| Social Studies | 1 | – | – | – | – | |
| **Secondary Level** | | | | | | |
| English Language Arts | 0 | | | | | |
| Mathematics | 0 | | | | | |
| Social Studies | 0 | | | | | |
| Science | 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# More Information about the School

School **SEQUOYA MIDDLE SCHOOL**
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## Financial Information

| | |
|---|---|
| **2005–06 School District-wide Total Expenditures per Pupil** | $17,198 |
| **2005–06 NYS Public School Total Expenditures per Pupil** | $16,212 |
| **2006–07 Estimated Percentage of Students from Families Receiving Public Assistance** | 1-10% |

**NOTE**
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.