

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SOUND BEACH SCHOOL
District MILLER PLACE UNION FREE SCHOOL
DISTRICT
School ID 58-02-08-02-0004
Principal CATHY PUGLIESE
Telephone (631) 474-2719
Grades 3-5

#### **Regents Exams**

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percentage of students			Total	Percentage of students		
		Tested	ed scoring at or above: Te		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School SOUND BEACH SCHOOL School ID 58-02-08-02-0004

District MILLER PLACE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total		of stude		-	Total		of stude		-	Total		t of students		_
		Tested in each performance level:			Tested		perform			Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	/.	Prof.
Listening	2006-07	0					0					0				
and Speaking (Grades K-1)	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	9	0%	0%	67%	33%	8	-	-	_	-	1	-	-	-	-
and Speaking	2005-06	9	0%	0%	78%	22%	9	0%	0%	78%	22%	0				
(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	9	0%	11%	33%	56%	8	_	_	_	_	1	_	_	-	-
and Writing	2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
(Grades 2-4)	2004-05	1	_	_	-	_	1	_	_	_	_	0				
Listening and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0				
	2005-06	3	-	_	-	_	3	_	_	_	_	0				
(Grades 5-6)	2004-05	2	-	_	-	_	2	_	_	_	_	0				
Reading	2006-07	2	_	-	_	-	2	-	-	_	_	0				
and Writing	2005-06	3	-	_	-	-	3	_	_	_	_	0				
(Grades 5-6)	2004-05	2	-	_	-	-	2	_	_	_	_	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## **Other Assessments**

School SOUND BEACH SCHOOL School ID 58-02-08-02-0004

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Genei	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	247	0%	2%	49%	48%	207	0%	1%	48%	50%	40	3%	5%	55%	38%
Middle Level	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2006-07

Total Number of student Tested at Level: 1 2	
1 2	
	3 4
0	
0	
0	
0	
0	
0	
	0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2005-06 School District-wide Total	\$16,646	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.