



The New York State District Report Card

Comprehensive Information Report 2006–07

District **MIDDLE COUNTRY CENTRAL
SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Superintendent **ROBERTA GEROLD**

Telephone **(631) 285-8005**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	933	91%	83%	28%	833	96%	89%	31%	100	52%	28%	0%
	2005–06	863	91%	84%	40%	783	95%	90%	44%	80	50%	30%	3%
	2004–05	837	95%	86%	36%	754	97%	91%	40%	83	69%	37%	2%
Mathematics A	2006–07	1062	94%	87%	31%	941	97%	93%	34%	121	67%	45%	1%
	2005–06	804	96%	90%	31%	731	99%	96%	34%	73	64%	32%	4%
	2004–05	846	95%	86%	21%	769	98%	90%	23%	77	70%	43%	0%
Mathematics B	2006–07	437	81%	68%	11%	437	81%	68%	11%	0	—	—	—
	2005–06	429	86%	74%	20%	425	—	—	—	4	—	—	—
	2004–05	367	88%	71%	16%	362	88%	71%	16%	5	80%	40%	20%
Global History and Geography	2006–07	1027	85%	72%	25%	899	89%	78%	28%	128	53%	29%	1%
	2005–06	992	86%	73%	33%	855	92%	81%	37%	137	50%	26%	5%
	2004–05	879	90%	79%	24%	761	94%	86%	27%	118	63%	36%	2%
U.S. History and Government	2006–07	909	92%	84%	39%	821	96%	89%	42%	88	55%	38%	6%
	2005–06	896	93%	82%	44%	799	96%	87%	48%	97	74%	40%	7%
	2004–05	865	89%	76%	34%	774	94%	82%	38%	91	49%	32%	2%
Living Environment	2006–07	1029	93%	77%	22%	909	96%	84%	24%	120	70%	29%	2%
	2005–06	999	92%	79%	19%	889	95%	85%	21%	110	61%	32%	1%
	2004–05	915	91%	77%	16%	840	93%	81%	18%	75	61%	32%	0%
Physical Setting/Earth Science	2006–07	839	92%	78%	28%	793	94%	80%	30%	46	52%	33%	0%
	2005–06	773	91%	79%	27%	731	94%	82%	28%	42	50%	36%	0%
	2004–05	709	91%	78%	26%	664	92%	80%	28%	45	71%	42%	4%
Physical Setting/Chemistry	2006–07	358	93%	68%	3%	356	—	—	—	2	—	—	—
	2005–06	340	93%	73%	16%	336	—	—	—	4	—	—	—
	2004–05	420	95%	73%	8%	410	95%	74%	9%	10	80%	50%	0%
Physical Setting/Physics	2006–07	88	98%	91%	38%	88	98%	91%	38%	0	—	—	—
	2005–06	119	86%	82%	30%	119	86%	82%	30%	0	—	—	—
	2004–05	127	97%	87%	38%	127	97%	87%	38%	0	—	—	—

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Regents Exams in Languages Other Than English

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
 District ID **58-02-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	24	100%	100%	79%	24	100%	100%	79%	0			
	2005-06	50	100%	100%	66%	50	100%	100%	66%	0			
	2004-05	51	100%	100%	53%	49	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	110	100%	99%	63%	110	100%	99%	63%	0			
	2005-06	113	98%	93%	53%	112	—	—	—	1	—	—	—
	2004-05	103	94%	92%	43%	102	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	283	100%	99%	65%	279	—	—	—	4	—	—	—
	2005-06	357	99%	98%	61%	356	—	—	—	1	—	—	—
	2004-05	257	95%	91%	46%	251	94%	91%	46%	6	100%	100%	33%

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Regents Competency Tests

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
 District ID **58-02-11-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	31	65%	4	—	27	—
	2005-06	34	62%	5	80%	29	59%
	2004-05	43	81%	7	71%	36	83%
Science	2006-07	26	50%	3	—	23	—
	2005-06	40	58%	5	80%	35	54%
	2004-05	18	44%	0	—	18	44%
Reading	2006-07	32	66%	2	—	30	—
	2005-06	59	78%	2	—	57	—
	2004-05	25	72%	1	—	24	—
Writing	2006-07	22	86%	2	—	20	—
	2005-06	39	85%	1	—	38	—
	2004-05	20	95%	1	—	19	—
Global Studies	2006-07	54	28%	6	33%	48	27%
	2005-06	64	31%	4	—	60	—
	2004-05	51	24%	3	—	48	—
U.S. History and Government	2006-07	34	38%	4	—	30	—
	2005-06	43	42%	10	20%	33	48%
	2004-05	23	57%	1	—	22	—

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Second Language Proficiency Examinations

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	126	97%	124	—	2	—
	2005-06	42	98%	41	—	1	—
	2004-05	47	96%	45	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	350	91%	328	93%	22	64%
	2005-06	201	96%	193	96%	8	75%
	2004-05	221	80%	214	80%	7	71%
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	919	96%	865	97%	54	80%
	2005-06	575	95%	537	97%	38	66%
	2004-05	565	89%	516	90%	49	71%

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English as a Second Language Achievement Test

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	109	3%	16%	35%	47%	106	—	—	—	—	3	—	—	—	—
	2005-06	89	3%	18%	36%	43%	83	4%	19%	34%	43%	6	0%	0%	67%	33%
	2004-05	77	1%	9%	19%	70%	73	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	109	30%	34%	22%	14%	106	—	—	—	—	3	—	—	—	—
	2005-06	88	26%	31%	17%	26%	82	27%	30%	16%	27%	6	17%	33%	33%	17%
	2004-05	79	4%	37%	19%	41%	75	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	62	3%	13%	48%	35%	55	4%	13%	45%	38%	7	0%	14%	71%	14%
	2005-06	75	3%	8%	45%	44%	61	3%	7%	46%	44%	14	0%	14%	43%	43%
	2004-05	74	1%	18%	55%	26%	70	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	62	23%	27%	24%	26%	55	22%	27%	24%	27%	7	29%	29%	29%	14%
	2005-06	75	12%	19%	33%	36%	61	10%	18%	33%	39%	14	21%	21%	36%	21%
	2004-05	74	19%	28%	27%	26%	70	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	28	0%	32%	29%	39%	25	—	—	—	—	3	—	—	—	—
	2005-06	28	21%	18%	39%	21%	27	—	—	—	—	1	—	—	—	—
	2004-05	25	12%	28%	36%	24%	23	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	28	11%	21%	36%	32%	25	—	—	—	—	3	—	—	—	—
	2005-06	28	25%	32%	18%	25%	27	—	—	—	—	1	—	—	—	—
	2004-05	25	16%	16%	32%	36%	23	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	28	7%	25%	46%	21%	27	—	—	—	—	1	—	—	—	—
	2005-06	31	13%	13%	42%	32%	28	—	—	—	—	3	—	—	—	—
	2004-05	30	0%	17%	57%	27%	28	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	28	21%	39%	25%	14%	27	—	—	—	—	1	—	—	—	—
	2005-06	31	23%	23%	26%	29%	28	—	—	—	—	3	—	—	—	—
	2004-05	30	0%	27%	40%	33%	28	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	56	5%	32%	23%	39%	54	—	—	—	—	2	—	—	—	—
	2005-06	54	7%	31%	30%	31%	53	—	—	—	—	1	—	—	—	—
	2004-05	57	4%	40%	33%	23%	54	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	56	7%	52%	18%	23%	54	—	—	—	—	2	—	—	—	—
	2005-06	54	13%	39%	28%	20%	53	—	—	—	—	1	—	—	—	—
	2004-05	58	9%	43%	29%	19%	55	—	—	—	—	3	—	—	—	—

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Other Assessments

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	862	4%	3%	46%	46%	716	1%	2%	44%	53%	146	16%	11%	60%	13%
Middle Level	830	2%	16%	57%	26%	741	0%	13%	59%	28%	89	12%	42%	43%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	910	8%	55%	25%	834	7%	58%	27%	76	22%	25%	1%
U.S. History and Government	910	8%	35%	44%	834	6%	37%	48%	76	22%	16%	3%
Science	910	8%	53%	29%	834	6%	56%	32%	76	25%	18%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	2	3	2
Middle Level					
Social Studies	9	0	3	2	4
Secondary Level					
English Language Arts	16	1	4	8	3
Mathematics	16	1	3	9	3
Social Studies	17	1	1	10	5
Science	17	1	3	10	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	622		618		4	
	2005-06	818		744		74	
	2004-05	731		660		71	
Receiving a Regents Diploma	2006-07	611	98%	607	98%	4	100%
	2005-06	644	79%	625	84%	19	26%
	2004-05	576	79%	555	84%	21	30%
Receiving a Regents Diploma with Advanced Designation	2006-07	320	51%	320	52%	0	
	2005-06	277	34%	274	37%	3	4%
	2004-05	252	34%	250	38%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	55	1%	48	1%	7	1%
	2005-06	122	3%	89	3%	33	7%
	2004-05	82	2%	65	2%	17	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	55	1%	48	1%	7	1%
	2005-06	122	3%	89	3%	33	7%
	2004-05	83	2%	65	2%	18	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	324	52%	324	52%	0	
To 2-year College	258	41%	254	41%	4	57%
To Other Post-secondary	11	2%	8	1%	3	43%
To the Military	7	1%	7	1%	0	
To Employment	21	3%	21	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	3	0%	3	0%	0	
Plan Unknown	1	0%	1	0%	0	

More Information about the District

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
 District ID **58-02-11-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,174
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.