

The New York State School Report Card

School DAWNWOOD MIDDLE SCHOOL District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT School ID 58-02-11-06-0009 Principal LINDA PEYSER Telephone (631) 285-8200 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	98	100%	100%	66%	98	100%	100%	66%	0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	41	100%	41	100%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	79	95%	71	97%	8	75%	
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	257	99%	243	100%	14	86%	
	2005-06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested	TotalPercent of students scoringTestedin each performance level:								5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	10	0%	40%	30%	30%	10	0%	40%	30%	30%	0					
2005-06	11	36%	18%	27%	18%	11	36%	18%	27%	18%	0					
2004-05	14	7%	36%	43%	14%	12	-	_	_	_	2	_	-	-	-	-
2006–07	10	20%	10%	30%	40%	10	20%	10%	30%	40%	0					
2005-06	11	36%	27%	18%	18%	11	36%	27%	18%	18%	0					
2004-05	14	7%	29%	36%	29%	12	-	-	_	_	2	-	-	-	-	-
2006–07	28	7%	25%	46%	21%	27	-	-	-	-	1	-	-	-	-	-
2005-06	31	13%	13%	42%	32%	28	-	_	_	_	3	_	_	-	-	_
2004-05	30	0%	17%	57%	27%	28	-	-	_	_	2	-	-	-	-	-
2006–07	28	21%	39%	25%	14%	27	-	_	_	_	1	_	_	-	-	-
2005-06	31	23%	23%	26%	29%	28	-	_	_	_	3	_	_	-	-	-
2004-05	30	0%	27%	40%	33%	28	-	-	_	_	2	-	-	-	-	_
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 10 2005-06 11 2006-07 10 2005-06 11 2005-06 11 2005-06 11 2005-06 31 2004-05 30 2005-06 31 2004-05 30 2005-06 31 2005-06 31 2005-06 31 2005-06 30 2005-06 0 2005-06 0 2005-06 0 2005-0	TotalPercent TestedTotalPercent Tested2006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07282006-07282006-07282006-07302006-07302006-07302006-07302006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070 </td <td>Total TestsPercent studie in each studie in each studie2006-072821%30%2006-072821%30%2006-072821%23%2006-072821%23%2006-072821%23%2006-07300%21</br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Percent Function Percent <th< td=""><td>Note of the series of the sector of the sect</td><td>Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0700IIIIII2006-0700IIIIII2005-0600IIIIII2005-0600IIIIII2005-0700IIIIII2005-0601IIIIII2005-0601IIIIIII2005-06110IIIIIIII2005-06111IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</td><td>Total TestedPercent students scored TestedTotal TestedProfeRegin Tested2006-070ItermAvProfItermBegin2004-050IIIII2006-070IIIIII2006-070IIIIIII2006-070IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII<</td><td>Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Students</td><td>Total Percent of students excoring in each percent strucent excoring</td><td>TetalPercent of students socing festedPercent of students socing in act performance in a colspan="4">Percent of students socing2006-0700000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000<t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent Performance level: 2006-07 0 Interm. Adv. Percent of students scoring 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each 2006-07 0 </td><td>Total Tested Percent of students scoring (n each performance level) Total Tested Percent of students scoring (n each performance level) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></t<><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested 2006-07 0 0 $Prof. Percent of students scoringTested Intern. Adv Prof. 2004-05 0 0 0 0 0$</td></td></th<></td>	Total TestsPercent studie in each studie 	Total Percent Function Percent Percent <th< td=""><td>Note of the series of the sector of the sect</td><td>Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0700IIIIII2006-0700IIIIII2005-0600IIIIII2005-0600IIIIII2005-0700IIIIII2005-0601IIIIII2005-0601IIIIIII2005-06110IIIIIIII2005-06111IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</td><td>Total TestedPercent students scored TestedTotal TestedProfeRegin Tested2006-070ItermAvProfItermBegin2004-050IIIII2006-070IIIIII2006-070IIIIIII2006-070IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII<</td><td>Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Students</td><td>Total Percent of students excoring in each percent strucent excoring</td><td>TetalPercent of students socing festedPercent of students socing in act performance in a colspan="4">Percent of students socing2006-0700000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000<t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent Performance level: 2006-07 0 Interm. Adv. Percent of students scoring 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each 2006-07 0 </td><td>Total Tested Percent of students scoring (n each performance level) Total Tested Percent of students scoring (n each performance level) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></t<><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested 2006-07 0 0 $Prof. Percent of students scoringTested Intern. Adv Prof. 2004-05 0 0 0 0 0$</td></td></th<>	Note of the series of the sector of the sect	Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0700IIIIII2006-0700IIIIII2005-0600IIIIII2005-0600IIIIII2005-0700IIIIII2005-0601IIIIII2005-0601IIIIIII2005-06110IIIIIIII2005-06111IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Total TestedPercent students scored TestedTotal TestedProfeRegin Tested2006-070ItermAvProfItermBegin2004-050IIIII2006-070IIIIII2006-070IIIIIII2006-070IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII<	Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Students	Total Percent of students excoring in each percent strucent excoring	TetalPercent of students socing festedPercent of students socing in act performance in a colspan="4">Percent of students socing2006-0700000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000 <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent Performance level: 2006-07 0 Interm. Adv. Percent of students scoring 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each 2006-07 0 </td><td>Total Tested Percent of students scoring (n each performance level) Total Tested Percent of students scoring (n each performance level) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></t<> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested 2006-07 0 0 $Prof. Percent of students scoringTested Intern. Adv Prof. 2004-05 0 0 0 0 0$</td>	Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent Performance level: 2006-07 0 Interm. Adv. Percent of students scoring 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each 2006-07 0	Total Tested Percent of students scoring (n each performance level) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Percent of students scoring Tested Total Percent of students scoring 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Percent of students scoring Tested 2006-07 0 0 $ Prof. Percent of students scoringTested Intern. Adv Prof. 2004-05 0 0 0 0 0 $

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	General-Education Students					Students with Disabilities					
	Total Tested	Percent scoring	5			Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	415	2%	21%	54%	23%	372	0%	17%	58%	25%	43	16%	56%	21%	7%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
		Percentage students se				لت التعليم بالتعليم والتعليم والتعليم Percentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$14,174	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.