



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **NEWFIELD HIGH SCHOOL**  
 District **MIDDLE COUNTRY CENTRAL  
 SCHOOL DISTRICT**  
 School ID **58-02-11-06-0010**  
 Principal **THEODORE FULTON**  
 Telephone **(631) 285-8300**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	479	92%	86%	36%	433	96%	92%	40%	46	52%	30%	0%
	2005-06	419	90%	86%	51%	380	94%	92%	56%	39	51%	33%	5%
	2004-05	415	96%	88%	39%	383	97%	91%	41%	32	78%	47%	6%
<b>Mathematics A</b>	2006-07	497	96%	90%	29%	449	98%	93%	32%	48	79%	60%	2%
	2005-06	405	97%	92%	33%	382	99%	95%	35%	23	74%	43%	0%
	2004-05	420	95%	83%	18%	390	96%	86%	19%	30	83%	47%	0%
<b>Mathematics B</b>	2006-07	219	77%	59%	11%	219	77%	59%	11%	0			
	2005-06	191	90%	82%	19%	189	—	—	—	2	—	—	—
	2004-05	185	83%	65%	16%	182	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	506	85%	72%	26%	462	89%	77%	29%	44	41%	23%	0%
	2005-06	492	90%	78%	37%	445	93%	83%	40%	47	66%	36%	4%
	2004-05	424	89%	82%	25%	383	92%	85%	28%	41	63%	54%	2%
<b>U.S. History and Government</b>	2006-07	459	91%	83%	37%	422	95%	87%	40%	37	43%	32%	5%
	2005-06	418	95%	86%	48%	378	98%	90%	52%	40	75%	45%	8%
	2004-05	424	92%	79%	34%	390	95%	82%	36%	34	65%	47%	6%
<b>Living Environment</b>	2006-07	463	90%	71%	7%	403	93%	78%	8%	60	65%	23%	2%
	2005-06	484	92%	79%	18%	443	95%	83%	19%	41	61%	32%	0%
	2004-05	475	91%	78%	15%	442	94%	81%	16%	33	58%	30%	0%
<b>Physical Setting/Earth Science</b>	2006-07	426	91%	77%	29%	401	93%	79%	31%	25	60%	40%	0%
	2005-06	388	94%	85%	34%	371	95%	87%	36%	17	71%	59%	0%
	2004-05	343	92%	80%	29%	329	93%	81%	30%	14	71%	43%	0%
<b>Physical Setting/Chemistry</b>	2006-07	179	91%	66%	4%	178	—	—	—	1	—	—	—
	2005-06	170	92%	66%	11%	166	—	—	—	4	—	—	—
	2004-05	197	89%	57%	9%	192	90%	57%	9%	5	80%	40%	0%
<b>Physical Setting/Physics</b>	2006-07	43	100%	91%	53%	43	100%	91%	53%	0			
	2005-06	49	94%	94%	43%	49	94%	94%	43%	0			
	2004-05	54	100%	100%	41%	54	100%	100%	41%	0			

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# Regents Exams in Languages Other Than English

School **NEWFIELD HIGH SCHOOL**  
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
	2005-06	25	100%	100%	56%	25	100%	100%	56%	0			
	2004-05	27	100%	100%	59%	26	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	61	100%	100%	75%	61	100%	100%	75%	0			
	2005-06	46	100%	98%	63%	46	100%	98%	63%	0			
	2004-05	52	92%	88%	42%	52	92%	88%	42%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	138	100%	100%	76%	134	—	—	—	4	—	—	—
	2005-06	148	100%	97%	69%	148	100%	97%	69%	0			
	2004-05	130	93%	89%	55%	126	—	—	—	4	—	—	—

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# Regents Competency Tests

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	11	55%	0		11	55%
	2005-06	14	57%	3	—	11	—
	2004-05	4	—	1	—	3	—
<b>Science</b>	2006-07	10	30%	0		10	30%
	2005-06	13	46%	2	—	11	—
	2004-05	1	—	0		1	—
<b>Reading</b>	2006-07	17	59%	2	—	15	—
	2005-06	21	71%	1	—	20	—
	2004-05	9	67%	1	—	8	—
<b>Writing</b>	2006-07	12	83%	2	—	10	—
	2005-06	4	—	1	—	3	—
	2004-05	3	—	1	—	2	—
<b>Global Studies</b>	2006-07	19	37%	3	—	16	—
	2005-06	16	19%	1	—	15	—
	2004-05	4	—	2	—	2	—
<b>U.S. History and Government</b>	2006-07	14	50%	4	—	10	—
	2005-06	19	32%	5	0%	14	43%
	2004-05	9	44%	1	—	8	—

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# Second Language Proficiency Examinations

School **NEWFIELD HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	20	95%	19	—	1	—
	2005-06	21	95%	21	95%	0	
	2004-05	18	94%	18	94%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	97	98%	95	—	2	—
	2005-06	111	96%	109	—	2	—
	2004-05	119	71%	118	—	1	—
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	213	95%	204	95%	9	89%
	2005-06	266	96%	254	97%	12	83%
	2004-05	276	85%	255	86%	21	71%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	29	7%	41%	17%	34%	28	—	—	—	—	1	—	—	—	—
	2005-06	28	14%	32%	29%	25%	28	14%	32%	29%	25%	0	—	—	—	—
	2004-05	29	0%	34%	41%	24%	28	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	29	10%	62%	10%	17%	28	—	—	—	—	1	—	—	—	—
	2005-06	28	18%	39%	25%	18%	28	18%	39%	25%	18%	0	—	—	—	—
	2004-05	29	7%	45%	28%	21%	28	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **NEWFIELD HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	441	7%	56%	26%	409	6%	57%	28%	32	16%	38%	3%
<b>U.S. History and Government</b>	441	7%	34%	46%	409	5%	36%	50%	32	28%	13%	3%
<b>Science</b>	441	7%	53%	29%	409	6%	55%	31%	32	25%	25%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
<b>Elementary Level</b>						
Social Studies	0					
<b>Middle Level</b>						
Social Studies	1	—	—	—	—	—
<b>Secondary Level</b>						
English Language Arts	10	1	4	5	0	
Mathematics	10	1	3	6	0	
Social Studies	10	1	1	6	2	
Science	10	1	3	6	0	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEWFIELD HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	303		300		3	
	2005-06	408		377		31	
	2004-05	351		325		26	
<b>Receiving a Regents Diploma</b>	2006-07	299	99%	296	99%	3	100%
	2005-06	323	79%	312	83%	11	35%
	2004-05	284	81%	273	84%	11	42%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	150	50%	150	50%	0	
	2005-06	120	29%	118	31%	2	6%
	2004-05	115	33%	115	35%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	27	2%	26	2%	1	1%
	2005-06	68	4%	52	3%	16	9%
	2004-05	48	3%	42	3%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	27	2%	26	2%	1	1%
	2005-06	68	4%	52	3%	16	9%
	2004-05	49	3%	42	3%	7	4%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	154	50%	154	51%	0	
<b>To 2-year College</b>	128	42%	125	42%	3	60%
<b>To Other Post-secondary</b>	4	1%	2	1%	2	40%
<b>To the Military</b>	4	1%	4	1%	0	
<b>To Employment</b>	13	4%	13	4%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **NEWFIELD HIGH SCHOOL**  
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL  
DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$14,174
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.