



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **LONGWOOD CENTRAL SCHOOL
DISTRICT**

District ID **58-02-12-06-0000**

Superintendent **ALLAN GERSTENLAUER**

Telephone **(631) 345-2172**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	737	93%	88%	34%	631	97%	94%	39%	106	70%	51%	6%
	2005-06	729	92%	85%	37%	594	98%	92%	44%	135	64%	51%	4%
	2004-05	724	90%	82%	40%	588	96%	91%	49%	136	65%	44%	2%
Mathematics A	2006-07	1616	92%	81%	28%	1403	95%	86%	32%	213	73%	48%	2%
	2005-06	755	95%	87%	23%	654	99%	93%	26%	101	68%	49%	5%
	2004-05	713	97%	91%	24%	594	99%	95%	27%	119	86%	70%	9%
Mathematics B	2006-07	359	84%	66%	18%	348	84%	67%	18%	11	82%	45%	0%
	2005-06	296	86%	68%	9%	290	87%	68%	10%	6	83%	83%	0%
	2004-05	236	87%	71%	8%	235	—	—	—	1	—	—	—
Global History and Geography	2006-07	832	86%	74%	26%	698	91%	81%	31%	134	60%	41%	3%
	2005-06	789	82%	73%	29%	670	89%	80%	33%	119	46%	34%	8%
	2004-05	806	85%	74%	25%	633	94%	84%	31%	173	54%	40%	4%
U.S. History and Government	2006-07	724	93%	87%	43%	619	96%	91%	47%	105	74%	64%	17%
	2005-06	757	92%	84%	48%	628	96%	90%	54%	129	67%	55%	16%
	2004-05	685	89%	79%	42%	569	95%	86%	48%	116	62%	47%	11%
Living Environment	2006-07	811	92%	83%	23%	694	96%	88%	27%	117	72%	54%	2%
	2005-06	759	93%	82%	21%	651	97%	87%	24%	108	70%	48%	4%
	2004-05	757	91%	82%	21%	621	94%	87%	24%	136	77%	57%	4%
Physical Setting/Earth Science	2006-07	921	75%	62%	23%	753	83%	70%	28%	168	39%	26%	0%
	2005-06	892	76%	63%	25%	764	81%	68%	28%	128	48%	32%	3%
	2004-05	986	75%	63%	22%	836	82%	70%	26%	150	35%	21%	1%
Physical Setting/Chemistry	2006-07	396	91%	65%	9%	386	91%	66%	9%	10	80%	50%	10%
	2005-06	362	96%	78%	12%	346	96%	79%	13%	16	88%	56%	0%
	2004-05	352	99%	86%	13%	340	99%	86%	13%	12	100%	67%	17%
Physical Setting/Physics	2006-07	151	83%	68%	17%	150	—	—	—	1	—	—	—
	2005-06	136	91%	79%	18%	133	—	—	—	3	—	—	—
	2004-05	130	88%	82%	25%	130	88%	82%	25%	0	—	—	—

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Regents Exams in Languages Other Than English

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	100	100%	98%	60%	100	100%	98%	60%	0			
	2005-06	55	98%	98%	38%	54	—	—	—	1	—	—	—
	2004-05	56	100%	93%	46%	56	100%	93%	46%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	162	99%	95%	62%	160	—	—	—	2	—	—	—
	2005-06	111	95%	95%	43%	108	—	—	—	3	—	—	—
	2004-05	83	100%	99%	51%	81	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	744	99%	98%	63%	729	99%	98%	64%	15	93%	87%	33%
	2005-06	429	97%	92%	37%	410	97%	92%	37%	19	89%	84%	26%
	2004-05	329	95%	88%	43%	315	97%	90%	43%	14	57%	36%	29%

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Regents Competency Tests

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	57	63%	3	—	54	—
	2005-06	47	57%	2	—	45	—
	2004-05	44	73%	3	—	41	—
Science	2006-07	42	69%	0	—	42	69%
	2005-06	50	60%	0	—	50	60%
	2004-05	67	61%	1	—	66	—
Reading	2006-07	62	69%	3	—	59	—
	2005-06	53	64%	0	—	53	64%
	2004-05	42	74%	0	—	42	74%
Writing	2006-07	60	83%	2	—	58	—
	2005-06	42	86%	0	—	42	86%
	2004-05	43	91%	1	—	42	—
Global Studies	2006-07	102	48%	4	—	98	—
	2005-06	97	33%	1	—	96	—
	2004-05	116	29%	6	50%	110	28%
U.S. History and Government	2006-07	51	75%	4	—	47	—
	2005-06	50	52%	0	—	50	52%
	2004-05	78	58%	0	—	78	58%

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Second Language Proficiency Examinations

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	66	97%	65	—	1	—
	2005-06	38	100%	38	100%	0	
	2004-05	71	87%	71	87%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	94	85%	92	—	2	—
	2005-06	80	99%	80	99%	0	
	2004-05	130	91%	127	—	3	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	533	92%	502	94%	31	74%
	2005-06	354	98%	354	98%	0	
	2004-05	525	89%	518	89%	7	100%

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English as a Second Language Achievement Test

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2006-07	113	5%	20%	41%	34%	104	5%	18%	41%	36%	9	11%	44%	33%	11%			
	2005-06	114	5%	9%	38%	48%	104	4%	6%	39%	51%	10	20%	40%	20%	20%			
	2004-05	108	5%	10%	38%	47%	100	4%	9%	38%	49%	8	13%	25%	38%	25%			
Reading and Writing (Grades K-1)	2006-07	113	34%	31%	24%	12%	104	32%	31%	25%	13%	9	56%	33%	11%	0%			
	2005-06	114	23%	30%	25%	22%	104	17%	31%	28%	24%	10	80%	20%	0%	0%			
	2004-05	108	28%	44%	18%	10%	100	25%	46%	19%	10%	8	63%	25%	0%	13%			
Listening and Speaking (Grades 2-4)	2006-07	107	3%	11%	33%	53%	91	2%	10%	27%	60%	16	6%	19%	63%	13%			
	2005-06	82	5%	13%	30%	51%	74	5%	15%	26%	54%	8	0%	0%	75%	25%			
	2004-05	68	1%	6%	44%	49%	61	2%	7%	43%	49%	7	0%	0%	57%	43%			
Reading and Writing (Grades 2-4)	2006-07	107	11%	21%	41%	26%	91	8%	15%	48%	29%	16	31%	56%	0%	13%			
	2005-06	82	13%	20%	34%	33%	74	12%	19%	34%	35%	8	25%	25%	38%	13%			
	2004-05	68	9%	25%	34%	32%	61	8%	20%	36%	36%	7	14%	71%	14%	0%			
Listening and Speaking (Grades 5-6)	2006-07	34	9%	26%	24%	41%	28	11%	32%	18%	39%	6	0%	0%	50%	50%			
	2005-06	18	11%	28%	28%	33%	16	—	—	—	—	2	—	—	—	—			
	2004-05	26	8%	19%	46%	27%	24	—	—	—	—	2	—	—	—	—			
Reading and Writing (Grades 5-6)	2006-07	34	24%	29%	29%	18%	28	29%	25%	25%	21%	6	0%	50%	50%	0%			
	2005-06	18	17%	28%	22%	33%	16	—	—	—	—	2	—	—	—	—			
	2004-05	26	8%	31%	42%	19%	24	—	—	—	—	2	—	—	—	—			
Listening and Speaking (Grades 7-8)	2006-07	19	5%	16%	32%	47%	17	—	—	—	—	2	—	—	—	—			
	2005-06	26	12%	31%	27%	31%	26	12%	31%	27%	31%	0	—	—	—	—			
	2004-05	18	6%	28%	44%	22%	18	6%	28%	44%	22%	0	—	—	—	—			
Reading and Writing (Grades 7-8)	2006-07	19	16%	42%	32%	11%	17	—	—	—	—	2	—	—	—	—			
	2005-06	26	27%	46%	8%	19%	26	27%	46%	8%	19%	0	—	—	—	—			
	2004-05	18	33%	33%	22%	11%	18	33%	33%	22%	11%	0	—	—	—	—			
Listening and Speaking (Grades 9-12)	2006-07	41	7%	41%	27%	24%	40	—	—	—	—	1	—	—	—	—			
	2005-06	39	5%	51%	26%	18%	39	5%	51%	26%	18%	0	—	—	—	—			
	2004-05	38	8%	47%	21%	24%	38	8%	47%	21%	24%	0	—	—	—	—			
Reading and Writing (Grades 9-12)	2006-07	40	10%	48%	33%	10%	39	—	—	—	—	1	—	—	—	—			
	2005-06	39	18%	51%	15%	15%	39	18%	51%	15%	15%	0	—	—	—	—			
	2004-05	38	13%	42%	29%	16%	38	13%	42%	29%	16%	0	—	—	—	—			

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Other Assessments

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	634	10%	9%	55%	26%	539	5%	7%	58%	31%	95	39%	19%	40%	2%
Middle Level	733	2%	17%	47%	34%	609	0%	11%	49%	40%	124	9%	44%	40%	7%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	747	8%	49%	27%	598	8%	52%	32%	149	11%	36%	5%
U.S. History and Government	747	4%	33%	45%	598	3%	34%	53%	149	7%	32%	13%
Science	747	6%	58%	25%	598	4%	61%	30%	149	17%	44%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	3	—	—	—	—	—
Middle Level						
Social Studies	7	2	3	0	2	—
Secondary Level						
English Language Arts	12	0	1	3	8	—
Mathematics	12	1	1	2	8	—
Social Studies	12	1	1	1	9	—
Science	13	1	2	1	9	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	624		539		85	
	2005-06	612		513		99	
	2004-05	576		510		66	
Receiving a Regents Diploma	2006-07	510	82%	468	87%	42	49%
	2005-06	476	78%	440	86%	36	36%
	2004-05	439	76%	414	81%	25	38%
Receiving a Regents Diploma with Advanced Designation	2006-07	200	32%	197	37%	3	4%
	2005-06	168	27%	167	33%	1	1%
	2004-05	167	29%	167	33%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A
	2005-06	21	N/A	2	N/A	19	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	128	3%	97	3%	31	4%
	2005-06	165	5%	111	4%	54	8%
	2004-05	84	3%	49	2%	35	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	0		1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	128	3%	97	3%	31	4%
	2005-06	166	5%	111	4%	55	8%
	2004-05	109	3%	70	3%	39	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	279	43%	258	48%	21	20%
To 2-year College	254	39%	219	40%	35	33%
To Other Post-secondary	20	3%	10	2%	10	9%
To the Military	11	2%	7	1%	4	4%
To Employment	32	5%	14	3%	18	17%
To Adult Services	9	1%	0		9	8%
To Other Known Plans	8	1%	5	1%	3	3%
Plan Unknown	35	5%	29	5%	6	6%

More Information about the District

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$17,005
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	139		
Completed and Passed Regents Exams	137	99%	88%
Completed and had Course Average of 75% or more	115	83%	94%
Completed and Attained a HS Diploma or Equivalent	138	99%	67%
Completed and Whose Status is Known	132	95%	83%
Completed and Were Successfully Placed	128	97%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	100		
Enrolled Members of Historically Underrepresented Gender in 2006-07	2	2%	45%
Completers, Regardless of Gender, as of June 2006	18		
Completers of Historically Underrepresented Gender as of June 2006	1	6%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.