



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **C E WALTERS SCHOOL**
District **LONGWOOD CENTRAL SCHOOL
DISTRICT**
School ID **58-02-12-06-0001**
Principal **LINDA CORNIGANS**
Telephone **(631) 345-2757**
Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **C E WALTERS SCHOOL**
School ID **58-02-12-06-0001**

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	28	7%	25%	43%	25%	26	—	—	—	—	2	—	—	—	—
	2005-06	21	14%	19%	24%	43%	19	—	—	—	—	2	—	—	—	—
	2004-05	15	7%	27%	27%	40%	15	7%	27%	27%	40%	0				
Reading and Writing (Grades K-1)	2006-07	28	43%	29%	21%	7%	26	—	—	—	—	2	—	—	—	—
	2005-06	21	33%	29%	19%	19%	19	—	—	—	—	2	—	—	—	—
	2004-05	15	33%	47%	13%	7%	15	33%	47%	13%	7%	0				
Listening and Speaking (Grades 2-4)	2006-07	13	8%	8%	54%	31%	10	—	—	—	—	3	—	—	—	—
	2005-06	13	8%	15%	15%	62%	12	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	0%	53%	47%	15	0%	0%	53%	47%	0				
Reading and Writing (Grades 2-4)	2006-07	13	8%	46%	15%	31%	10	—	—	—	—	3	—	—	—	—
	2005-06	13	15%	23%	38%	23%	12	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	27%	60%	13%	15	0%	27%	60%	13%	0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

School **C E WALTERS SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$17,005
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.