



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **LONGWOOD HIGH SCHOOL**
District **LONGWOOD CENTRAL SCHOOL DISTRICT**
School ID **58-02-12-06-0005**
Principal **DONALD MURPHY**
Telephone **(631) 345-9200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	734	94%	88%	34%	631	97%	94%	39%	103	71%	51%	6%
	2005-06	720	92%	85%	38%	593	98%	93%	45%	127	65%	52%	5%
	2004-05	719	91%	83%	41%	588	96%	91%	49%	131	66%	44%	2%
Mathematics A	2006-07	1490	92%	80%	23%	1281	95%	85%	26%	209	75%	49%	2%
	2005-06	743	96%	88%	24%	652	99%	93%	26%	91	71%	51%	5%
	2004-05	705	97%	91%	24%	594	99%	95%	27%	111	87%	73%	10%
Mathematics B	2006-07	359	84%	66%	18%	348	84%	67%	18%	11	82%	45%	0%
	2005-06	296	86%	68%	9%	290	87%	68%	10%	6	83%	83%	0%
	2004-05	235	88%	71%	8%	235	88%	71%	8%	0			
Global History and Geography	2006-07	826	87%	75%	27%	698	91%	81%	31%	128	63%	43%	3%
	2005-06	775	83%	74%	30%	667	89%	80%	33%	108	47%	35%	8%
	2004-05	796	86%	75%	26%	632	94%	84%	31%	164	55%	41%	4%
U.S. History and Government	2006-07	722	93%	88%	43%	619	96%	91%	47%	103	76%	65%	17%
	2005-06	751	92%	84%	48%	628	96%	90%	54%	123	67%	54%	17%
	2004-05	680	90%	80%	42%	569	95%	86%	48%	111	64%	48%	12%
Living Environment	2006-07	810	92%	83%	23%	694	96%	88%	27%	116	72%	54%	2%
	2005-06	750	93%	82%	21%	650	97%	87%	24%	100	72%	49%	4%
	2004-05	753	91%	82%	21%	620	94%	88%	24%	133	77%	58%	4%
Physical Setting/ Earth Science	2006-07	789	71%	56%	12%	623	79%	64%	15%	166	39%	25%	0%
	2005-06	809	74%	59%	18%	686	78%	64%	20%	123	48%	32%	3%
	2004-05	923	74%	61%	17%	777	81%	68%	20%	146	36%	21%	1%
Physical Setting/Chemistry	2006-07	396	91%	65%	9%	386	91%	66%	9%	10	80%	50%	10%
	2005-06	362	96%	78%	12%	346	96%	79%	13%	16	88%	56%	0%
	2004-05	351	99%	86%	13%	340	99%	86%	13%	11	100%	73%	18%
Physical Setting/Physics	2006-07	151	83%	68%	17%	150	—	—	—	1	—	—	—
	2005-06	136	91%	79%	18%	133	—	—	—	3	—	—	—
	2004-05	130	88%	82%	25%	130	88%	82%	25%	0			

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Regents Exams in Languages Other Than English

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	54	100%	96%	44%	54	100%	96%	44%	0			
	2005-06	55	98%	98%	38%	54	—	—	—	1	—	—	—
	2004-05	56	100%	93%	46%	56	100%	93%	46%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	84	100%	98%	54%	82	—	—	—	2	—	—	—
	2005-06	111	95%	95%	43%	108	—	—	—	3	—	—	—
	2004-05	83	100%	99%	51%	81	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	358	99%	98%	51%	351	99%	99%	51%	7	100%	86%	43%
	2005-06	429	97%	92%	37%	410	97%	92%	37%	19	89%	84%	26%
	2004-05	329	95%	88%	43%	315	97%	90%	43%	14	57%	36%	29%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	48	67%	3	—	45	—
	2005-06	30	63%	2	—	28	—
	2004-05	33	85%	1	—	32	—
Science	2006-07	36	75%	0	—	36	75%
	2005-06	38	68%	0	—	38	68%
	2004-05	52	67%	1	—	51	—
Reading	2006-07	57	72%	3	—	54	—
	2005-06	44	70%	0	—	44	70%
	2004-05	37	78%	0	—	37	78%
Writing	2006-07	53	89%	2	—	51	—
	2005-06	34	97%	0	—	34	97%
	2004-05	37	95%	0	—	37	95%
Global Studies	2006-07	89	52%	4	—	85	—
	2005-06	84	35%	1	—	83	—
	2004-05	106	31%	5	60%	101	30%
U.S. History and Government	2006-07	44	80%	4	—	40	—
	2005-06	46	54%	0	—	46	54%
	2004-05	70	59%	0	—	70	59%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	20	90%	19	—	1	—
	2005-06	0		0		0	
	2004-05	14	43%	14	43%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	16	50%	14	—	2	—
	2005-06	0		0		0	
	2004-05	29	66%	28	—	1	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	144	81%	124	82%	20	75%
	2005-06	0		0		0	
	2004-05	146	70%	142	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	41	7%	41%	27%	24%	40	—	—	—	—	1	—	—	—	—
	2005-06	39	5%	51%	26%	18%	39	5%	51%	26%	18%	0				
	2004-05	38	8%	47%	21%	24%	38	8%	47%	21%	24%	0				
Reading and Writing (Grades 9-12)	2006-07	40	10%	48%	33%	10%	39	—	—	—	—	1	—	—	—	—
	2005-06	39	18%	51%	15%	15%	39	18%	51%	15%	15%	0				
	2004-05	38	13%	42%	29%	16%	38	13%	42%	29%	16%	0				

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Other Assessments

School **LONGWOOD HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	722	8%	50%	28%	595	8%	52%	32%	127	12%	40%	6%
U.S. History and Government	722	4%	34%	46%	595	3%	34%	53%	127	8%	35%	15%
Science	722	6%	59%	26%	595	4%	61%	30%	127	18%	48%	5%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	8	0	1	0	7	
Mathematics	8	1	0	0	7	
Social Studies	8	1	0	0	7	
Science	9	1	1	0	7	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONGWOOD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	621		538		83	
	2005-06	607		513		94	
	2004-05	569		509		60	
Receiving a Regents Diploma	2006-07	509	82%	467	87%	42	51%
	2005-06	475	78%	440	86%	35	37%
	2004-05	436	77%	414	81%	22	37%
Receiving a Regents Diploma with Advanced Designation	2006-07	200	32%	197	37%	3	4%
	2005-06	168	28%	167	33%	1	1%
	2004-05	167	29%	167	33%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	16	N/A	2	N/A	14	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	122	4%	97	4%	25	4%
	2005-06	148	5%	109	4%	39	7%
	2004-05	76	2%	48	2%	28	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	0		1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	122	4%	97	4%	25	4%
	2005-06	149	5%	109	4%	40	7%
	2004-05	101	3%	69	3%	32	7%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		279	43%	258	48%	21	21%
To 2-year College		253	39%	218	40%	35	34%
To Other Post-secondary		20	3%	10	2%	10	10%
To the Military		10	2%	7	1%	3	3%
To Employment		31	5%	14	3%	17	17%
To Adult Services		8	1%	0		8	8%
To Other Known Plans		8	1%	5	1%	3	3%
Plan Unknown		34	5%	29	5%	5	5%

More Information about the School

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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$17,005
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.