



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **PATCHOGUE-MEDFORD UNION FREE
SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

Superintendent **MICHAEL MOSTOW**

Telephone **(631) 687-6380**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	749	89%	85%	29%	677	93%	90%	32%	72	46%	38%	0%
	2005-06	752	90%	83%	25%	680	95%	89%	28%	72	40%	24%	0%
	2004-05	686	91%	82%	27%	626	94%	87%	30%	60	53%	32%	2%
Mathematics A	2006-07	775	90%	80%	26%	680	95%	86%	29%	95	56%	34%	1%
	2005-06	752	93%	83%	26%	675	96%	87%	28%	77	70%	47%	3%
	2004-05	902	96%	88%	39%	826	98%	93%	43%	76	71%	42%	1%
Mathematics B	2006-07	383	78%	64%	16%	383	78%	64%	16%	0			
	2005-06	230	86%	74%	14%	230	86%	74%	14%	0			
	2004-05	258	92%	89%	16%	257	—	—	—	1	—	—	—
Global History and Geography	2006-07	768	88%	80%	30%	653	92%	87%	35%	115	63%	39%	3%
	2005-06	763	91%	84%	38%	687	93%	88%	41%	76	72%	49%	9%
	2004-05	776	92%	85%	37%	681	95%	92%	42%	95	64%	38%	2%
U.S. History and Government	2006-07	715	94%	89%	51%	650	96%	93%	55%	65	72%	48%	11%
	2005-06	775	95%	93%	64%	719	97%	95%	68%	56	77%	61%	9%
	2004-05	611	93%	90%	55%	559	95%	93%	60%	52	63%	48%	10%
Living Environment	2006-07	787	94%	86%	19%	686	97%	91%	22%	101	77%	52%	3%
	2005-06	700	93%	86%	23%	637	96%	90%	25%	63	70%	41%	3%
	2004-05	738	95%	88%	21%	659	97%	93%	24%	79	76%	48%	0%
Physical Setting/Earth Science	2006-07	535	93%	81%	24%	512	95%	82%	25%	23	65%	39%	4%
	2005-06	606	93%	85%	25%	592	94%	86%	26%	14	57%	50%	7%
	2004-05	543	91%	76%	28%	526	91%	76%	29%	17	76%	65%	18%
Physical Setting/Chemistry	2006-07	343	93%	69%	6%	342	—	—	—	1	—	—	—
	2005-06	395	95%	72%	11%	395	95%	72%	11%	0			
	2004-05	383	96%	76%	12%	382	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	141	79%	63%	16%	141	79%	63%	16%	0			
	2005-06	153	95%	90%	20%	153	95%	90%	20%	0			
	2004-05	134	89%	76%	23%	134	89%	76%	23%	0			

NOTE

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Regents Exams in Languages Other Than English

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-24-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	77	100%	99%	57%	77	100%	99%	57%	0			
	2005-06	77	100%	99%	52%	77	100%	99%	52%	0			
	2004-05	117	97%	97%	56%	117	97%	97%	56%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	18	94%	94%	39%	17	—	—	—	1	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	257	99%	97%	51%	252	99%	97%	51%	5	100%	100%	60%
	2005-06	364	98%	95%	47%	364	98%	95%	47%	0			
	2004-05	394	98%	95%	61%	391	—	—	—	3	—	—	—

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Regents Competency Tests

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-24-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	40	58%	0	—	40	58%
	2005-06	38	74%	4	—	34	—
	2004-05	44	41%	4	—	40	—
Science	2006-07	32	75%	1	—	31	—
	2005-06	40	60%	4	—	36	—
	2004-05	48	38%	2	—	46	—
Reading	2006-07	54	57%	2	—	52	—
	2005-06	47	62%	5	80%	42	60%
	2004-05	59	54%	16	88%	43	42%
Writing	2006-07	47	83%	1	—	46	—
	2005-06	44	66%	3	—	41	—
	2004-05	54	65%	10	80%	44	61%
Global Studies	2006-07	53	21%	1	—	52	—
	2005-06	39	21%	8	25%	31	19%
	2004-05	57	11%	8	13%	49	10%
U.S. History and Government	2006-07	29	41%	1	—	28	—
	2005-06	25	44%	8	63%	17	35%
	2004-05	32	34%	6	67%	26	27%

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Second Language Proficiency Examinations

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	123	96%	121	—	2	—
	2004-05	109	95%	108	—	1	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	23	83%	22	—	1	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	1	—	1	—	0	
	2005-06	510	91%	480	93%	30	60%
	2004-05	466	91%	454	92%	12	58%

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English as a Second Language Achievement Test

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	204	2%	26%	50%	21%	196	3%	24%	52%	21%	8	0%	75%	25%	0%
	2005-06	202	3%	13%	56%	28%	194	3%	13%	56%	28%	8	0%	25%	50%	25%
	2004-05	165	1%	8%	52%	39%	165	1%	8%	52%	39%	0				
Reading and Writing (Grades K-1)	2006-07	204	48%	30%	17%	5%	196	48%	31%	16%	5%	8	50%	25%	25%	0%
	2005-06	202	36%	40%	12%	12%	194	36%	40%	12%	12%	8	38%	25%	13%	25%
	2004-05	165	27%	45%	18%	10%	165	27%	45%	18%	10%	0				
Listening and Speaking (Grades 2-4)	2006-07	205	4%	7%	56%	33%	184	3%	7%	55%	35%	21	10%	10%	62%	19%
	2005-06	155	4%	6%	55%	35%	143	4%	6%	53%	37%	12	0%	8%	75%	17%
	2004-05	125	0%	10%	44%	46%	118	0%	10%	44%	46%	7	0%	0%	43%	57%
Reading and Writing (Grades 2-4)	2006-07	205	14%	35%	33%	19%	184	10%	36%	33%	21%	21	48%	24%	29%	0%
	2005-06	155	14%	26%	36%	24%	143	11%	26%	38%	25%	12	42%	33%	17%	8%
	2004-05	125	5%	26%	49%	21%	119	5%	25%	48%	22%	6	0%	33%	67%	0%
Listening and Speaking (Grades 5-6)	2006-07	52	6%	12%	48%	35%	45	7%	13%	47%	33%	7	0%	0%	57%	43%
	2005-06	50	8%	12%	50%	30%	40	10%	15%	53%	23%	10	0%	0%	40%	60%
	2004-05	58	3%	17%	41%	38%	54	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	52	13%	21%	44%	21%	45	16%	22%	40%	22%	7	0%	14%	71%	14%
	2005-06	50	18%	26%	44%	12%	40	23%	25%	38%	15%	10	0%	30%	70%	0%
	2004-05	58	12%	26%	47%	16%	54	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	64	11%	20%	23%	45%	59	10%	22%	24%	44%	5	20%	0%	20%	60%
	2005-06	65	9%	25%	40%	26%	61	—	—	—	—	4	—	—	—	—
	2004-05	44	2%	23%	41%	34%	44	2%	23%	41%	34%	0				
Reading and Writing (Grades 7-8)	2006-07	64	31%	19%	31%	19%	59	32%	17%	31%	20%	5	20%	40%	40%	0%
	2005-06	65	23%	31%	28%	18%	61	—	—	—	—	4	—	—	—	—
	2004-05	45	16%	33%	31%	20%	45	16%	33%	31%	20%	0				
Listening and Speaking (Grades 9-12)	2006-07	105	13%	34%	30%	23%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	16%	40%	33%	11%	78	—	—	—	—	3	—	—	—	—
	2004-05	77	17%	45%	27%	10%	77	17%	45%	27%	10%	0				
Reading and Writing (Grades 9-12)	2006-07	105	13%	49%	26%	12%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	17%	49%	25%	9%	78	—	—	—	—	3	—	—	—	—
	2004-05	77	21%	48%	21%	10%	77	21%	48%	21%	10%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	639	4%	7%	60%	29%	558	2%	5%	61%	32%	81	19%	20%	53%	9%
Middle Level	683	2%	27%	52%	20%	591	1%	21%	56%	22%	92	8%	64%	25%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	762	4%	47%	38%	694	2%	48%	41%	68	25%	38%	3%
U.S. History and Government	762	3%	29%	56%	694	2%	28%	61%	68	15%	38%	6%
Science	762	6%	52%	33%	694	4%	54%	36%	68	26%	34%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		10	0	2	5	3
Middle Level						
Social Studies		5	0	0	1	4
Secondary Level						
English Language Arts		12	0	0	6	6
Mathematics		12	0	5	0	7
Social Studies		12	0	4	0	8
Science		12	0	4	3	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-24-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	668		621		47	
	2005-06	566		551		15	
	2004-05	549		521		28	
Receiving a Regents Diploma	2006-07	582	87%	571	92%	11	23%
	2005-06	483	85%	481	87%	2	13%
	2004-05	438	80%	430	83%	8	29%
Receiving a Regents Diploma with Advanced Designation	2006-07	239	36%	239	38%	0	
	2005-06	198	35%	198	36%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	15	N/A	0		15	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	91	2%	75	2%	16	3%
	2005-06	100	3%	93	3%	7	2%
	2004-05	149	5%	133	5%	16	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	91	2%	75	2%	16	3%
	2005-06	100	3%	93	3%	7	2%
	2004-05	149	5%	133	5%	16	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	317	46%	314	51%	3	5%
To 2-year College	226	33%	200	32%	26	42%
To Other Post-secondary	8	1%	5	1%	3	5%
To the Military	3	0%	2	0%	1	2%
To Employment	90	13%	70	11%	20	32%
To Adult Services	3	0%	0		3	5%
To Other Known Plans	5	1%	0		5	8%
Plan Unknown	31	5%	30	5%	1	2%

More Information about the District

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-24-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,291
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.