

# The New York State School Report Card

School OREGON MIDDLE SCHOOL District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT School ID 58-02-24-03-0006 Principal TIMOTHY MUNDELL Telephone (631) 687-6800 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Stu	udents			Gener	<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested		age of stud at or abov		TotalPercentage of stuTestedscoring at or above				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	60	100%	100%	65%	60	100%	100%	65%	0				
Earth Science	2005-06	53	98%	98%	62%	53	98%	98%	62%	0				
	2004-05	59	100%	100%	71%	59	100%	100%	71%	0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

# **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	42	95%	42	95%	0		
	2004-05	26	96%	26	96%	0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	136	98%	136	98%	0		
	2004–05	136	96%	136	96%	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents  
  |  
   |                                |  
   | Gene   | ral-Edu  | cation  
  | Stude   | nts   | Stude   | nts wi  | th Disab   
  | ilitie  | S  |  |
|---------|--
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--|--------------------------------
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	Total Tested	5
  |  
   |                                | Total<br>Tested  
   |  |  | | |
  | 5   | Total<br>Tested   |   |   |  
  | 5   |  |  |
|         |  | Begin.  
  | Interm.  
   | Adv.                           | Prof.  
   |  | Begin.   | Interm.   
  | Adv.  | Prof.   |   | Begin.  | Interm.  
  | Adv.  | Pro  | f.   |
| 2006–07 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2005-06 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2004-05 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2006–07 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2005-06 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2004-05 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2006–07 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2005-06 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2004-05 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2006–07 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2005-06 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2004-05 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2006–07 | 5  | 0%  
  | 0%   
   | 40%                            | 60%  
   | 4  | _  | _   
  | _   | _   | 1   | _   | _  
  | _   |  | -  |
| 2005-06 | 7  | 29%   
  | 0%   
   | 43%                            | 29%  
   | 5  | _  | _   
  | _   | _   | 2   | _   | _  
  | _   |  | _  |
| 2004-05 | 8  | 0%  
  | 13%  
   | 50%                            | 38%  
   | 8  | 0%   | 13%   
  | 50%   | 38%   | 0   |   |  
  |   |  |  |
| 2006–07 | 5  | 0%  
  | 0%   
   | 40%                            | 60%  
   | 4  | -  | _   
  | _   | _   | 1   | _   | -  
  | _   |  | -  |
| 2005-06 | 7  | 29%   
  | 0%   
   | 43%                            | 29%  
   | 5  | _  | _   
  | _   | _   | 2   | _   | _  
  | _   |  | _  |
| 2004-05 | 8  | 0%  
  | 25%  
   | 63%                            | 13%  
   | 8  | 0%   | 25%   
  | 63%   | 13%   | 0   |   |  
  |   |  |  |
| 2006–07 | 12   | 0%  
  | 33%  
   | 8%                             | 58%  
   | 12   | 0%   | 33%   
  | 8%  | 58%   | 0   |   |  
  |   |  |  |
| 2005-06 | 14   | 14%   
  | 14%  
   | 36%                            | 36%  
   | 14   | 14%  | 14%   
  | 36%   | 36%   | 0   |   |  
  |   |  |  |
| 2004-05 | 10   | 0%  
  | 20%  
   | 60%                            | 20%  
   | 10   | 0%   | 20%   
  | 60%   | 20%   | 0   |   |  
  |   |  |  |
| 2006–07 | 12   | 17%   
  | 33%  
   | 17%                            | 33%  
   | 12   | 17%  | 33%   
  | 17%   | 33%   | 0   |   |  
  |   |  |  |
| 2005-06 | 14   | 29%   
  | 29%  
   | 29%                            | 14%  
   | 14   | 29%  | 29%   
  | 29%   | 14%   | 0   |   |  
  |   |  |  |
| 2004-05 | 10   | 10%   
  | 40%  
   | 30%                            | 20%  
   | 10   | 10%  | 40%   
  | 30%   | 20%   | 0   |   |  
  |   |  |  |
| 2006–07 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2005-06 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2004-05 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2006-07 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2005-06 | 0  |   
  |  
   |                                |  
   | 0  |  | | |
  |   |   | 0   |   |  
  |   |  |  |
| 2004-05 | 0  |   
  |  
   |                                |  
   | 0  |  | | | | | | | | | | | | | | | |
  |   |   | 0   |   |  
  |   |  |  |
|         | 2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05 | Total<br>Tested   2006-07 0   2005-06 0   2004-05 0   2005-06 0   2006-07 0   2005-06 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 10   2006-07 10   2005-06 7   2005-06 11   2006-07 12   2005-06 14   2005-06 14   2005-06 14   2005-06 14   2005-06 10   2005-06 10   2005-06 10   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 <td>TotalPercent<br/>TestedTotalPercent<br/>Tested2006-0702004-0502006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07102006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07102006-0702006-0702006-0702006-0702006-07122006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070<td>TestedBeginInternation2006-070</td><td>Total Percent Function Percent <th< td=""><td>Note of the series of the sector of the sect</td><td>Total<br/>TestedPercent of students scoring<br/>in each performance levelTotal<br/>Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0700IIIIII2006-0700IIIIII2005-0600IIIIII2005-0600IIIIII2005-0700IIIIII2005-0600IIIIII2006-0700IIIIIII2005-0601IIIIIIII2005-06150%0%40%60%II&lt;</td><td>Total<br/>TestedPercent structures colspan="2"&gt;Total<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br< td=""><td>Total<br/>TestedPercent of students securesTotal<br/>TestedPercent of students<br/>TestedTotal<br/>TestedPercent of students<br/>TestedTotal<br/>TestedPercent of students<br/>Tested2006-0700</td><td>Total Percent of students scoring<br/>in each performance (even<br/>beach performance) Total Percent of students score<br/>in each performance)   2006-07 0 Image: State (even<br/>beach performance) Pot Begin Interm Autor   2006-07 0 Image: State (even<br/>beach performance) 0 Image: State (even<br/>beach performance) 0 Image: State (even<br>beach performance) Image: State (even<br>beach performance) 0 Image: State (even<br>beach performance) 0 Image: State (even<br>beach performance) Image: State (even<br/>beach performance) Image: State (even<br/>beach performance)   2006-07 0 Image: State (even<br/>beach performance) Image: State (even<br/>beach performance) Image: State (even<br/>beach performance)</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent of students serving TestedPercent of students serving Percent serving Percents serving Percentserving Percents serving Percents se</td><td>Total<br/>Tested Percent of students scoring<br/>in each performance levels Total<br/>Tested Percent of students scoring<br/>in each performance levels Total<br/>Tested Percent of students scoring<br/>in each performance levels Total<br/>Tested Tested Tested&lt;</td><td>Total<br/>Testel Percent of students scoring<br/>in each performance level Total<br/>Testel Percent of students scoring<br/>in each performance level Total<br/>Testel Percent<br/>in each performance level Total<br/>Testel Percent<br/>Testel Total<br/>Testel Percent<br/>Testel Total<br/>Testel Percent<br/>Testel Total<br/>Testel Percent<br/>Testel Total<br/>Testel Percent<br/>Testel Total<br/>Testel Total<br/>Testel<!--</td--><td>Total Percent of students scoring Total Percent of students scoring   2006-07 0 0 - - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 0 - 0 0 - 0 0 - 0 0 - 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total<br/>rested Percent of students scoring<br/>meach performance level: Total<br/>rested Percent of students scoring<br/>meach performance level:   2006-07 0 0 <math></math></td><td>Total<br/>Tested Percent of students scoring<br/>rested Total<br/>in each performance level: Total<br/>rested Percent of students scoring<br/>rested Total<br/>in each performance level: Regin Interm. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	264	0%	25%	56%	19%	222	0%	18%	60%	22%	42	2%	64%	31%	2%

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Stude	ents with	Disabili	ties	
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	2	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	1	N/A	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	1	N/A	1	N/A	0	

# Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School OREGON MIDDLE SCHOOL School ID 58-02-24-03-0006

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,291
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.