



# The New York State School Report Card

## Comprehensive Information Report 2006–07

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 School ID **58-02-24-03-0008**  
 Principal **MANUEL SANZONE**  
 Telephone **(631) 687-6500**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	739	90%	86%	29%	677	93%	90%	32%	62	53%	44%	0%
	2005–06	748	91%	83%	26%	680	95%	89%	28%	68	41%	24%	0%
	2004–05	681	91%	83%	27%	626	94%	87%	30%	55	55%	31%	2%
<b>Mathematics A</b>	2006–07	760	92%	81%	26%	679	95%	86%	29%	81	63%	38%	1%
	2005–06	747	94%	84%	26%	675	96%	87%	28%	72	74%	49%	3%
	2004–05	895	96%	89%	40%	825	98%	93%	43%	70	74%	43%	1%
<b>Mathematics B</b>	2006–07	383	78%	64%	16%	383	78%	64%	16%	0			
	2005–06	230	86%	74%	14%	230	86%	74%	14%	0			
	2004–05	258	92%	89%	16%	257	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006–07	750	89%	81%	31%	653	92%	87%	35%	97	70%	43%	4%
	2005–06	760	92%	85%	38%	687	93%	88%	41%	73	75%	51%	10%
	2004–05	768	92%	86%	38%	681	95%	92%	42%	87	68%	39%	2%
<b>U.S. History and Government</b>	2006–07	704	95%	90%	52%	650	96%	93%	55%	54	80%	52%	13%
	2005–06	772	95%	93%	64%	719	97%	95%	68%	53	77%	62%	9%
	2004–05	603	93%	90%	56%	558	96%	94%	60%	45	67%	51%	11%
<b>Living Environment</b>	2006–07	780	95%	86%	19%	686	97%	91%	22%	94	80%	53%	3%
	2005–06	697	94%	86%	23%	637	96%	90%	25%	60	72%	42%	2%
	2004–05	736	95%	88%	21%	659	97%	93%	24%	77	78%	49%	0%
<b>Physical Setting/Earth Science</b>	2006–07	380	91%	73%	9%	361	93%	75%	10%	19	63%	37%	0%
	2005–06	438	91%	81%	14%	426	92%	81%	14%	12	67%	58%	8%
	2004–05	362	87%	65%	9%	347	87%	65%	9%	15	73%	67%	20%
<b>Physical Setting/Chemistry</b>	2006–07	343	93%	69%	6%	342	—	—	—	1	—	—	—
	2005–06	395	95%	72%	11%	395	95%	72%	11%	0			
	2004–05	383	96%	76%	12%	382	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2006–07	141	79%	63%	16%	141	79%	63%	16%	0			
	2005–06	153	95%	90%	20%	153	95%	90%	20%	0			
	2004–05	134	89%	76%	23%	134	89%	76%	23%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	77	100%	99%	57%	77	100%	99%	57%	0			
	2005-06	77	100%	99%	52%	77	100%	99%	52%	0			
	2004-05	111	97%	96%	54%	111	97%	96%	54%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	18	94%	94%	39%	17	—	—	—	1	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	257	99%	97%	51%	252	99%	97%	51%	5	100%	100%	60%
	2005-06	347	98%	95%	47%	347	98%	95%	47%	0			
	2004-05	376	98%	94%	60%	373	—	—	—	3	—	—	—

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# Regents Competency Tests

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	23	48%	0		23	48%
	2005-06	33	76%	3	—	30	—
	2004-05	39	38%	4	—	35	—
<b>Science</b>	2006-07	15	73%	1	—	14	—
	2005-06	30	60%	3	—	27	—
	2004-05	42	36%	2	—	40	—
<b>Reading</b>	2006-07	43	51%	2	—	41	—
	2005-06	43	58%	5	80%	38	55%
	2004-05	53	51%	15	87%	38	37%
<b>Writing</b>	2006-07	33	85%	1	—	32	—
	2005-06	40	68%	3	—	37	—
	2004-05	49	61%	10	80%	39	56%
<b>Global Studies</b>	2006-07	32	19%	1	—	31	—
	2005-06	35	23%	7	29%	28	21%
	2004-05	51	8%	8	13%	43	7%
<b>U.S. History and Government</b>	2006-07	17	41%	1	—	16	—
	2005-06	20	50%	8	63%	12	42%
	2004-05	27	30%	5	60%	22	23%

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# Second Language Proficiency Examinations

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	16	94%	14	—	2	—
	2004-05	5	80%	4	—	1	—
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	23	83%	22	—	1	—
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	1	—	1	—	0	
	2005-06	131	76%	101	80%	30	60%
	2004-05	104	81%	92	84%	12	58%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	105	13%	34%	30%	23%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	16%	40%	33%	11%	78	—	—	—	—	3	—	—	—	—
	2004-05	77	17%	45%	27%	10%	77	17%	45%	27%	10%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	105	13%	49%	26%	12%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	17%	49%	25%	9%	78	—	—	—	—	3	—	—	—	—
	2004-05	77	21%	48%	21%	10%	77	21%	48%	21%	10%	0				

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# Other Assessments

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	748	4%	48%	38%	692	2%	48%	41%	56	27%	43%	4%
<b>U.S. History and Government</b>	748	3%	29%	57%	692	2%	28%	61%	56	16%	45%	7%
<b>Science</b>	748	6%	53%	34%	692	4%	54%	36%	56	25%	39%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	660		621		39	
	2005-06	563		551		12	
	2004-05	543		519		24	
<b>Receiving a Regents Diploma</b>	2006-07	580	88%	571	92%	9	23%
	2005-06	482	86%	481	87%	1	8%
	2004-05	437	80%	430	83%	7	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	239	36%	239	38%	0	
	2005-06	198	35%	198	36%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	13	N/A	0		13	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	84	3%	72	3%	12	4%
	2005-06	98	3%	93	3%	5	2%
	2004-05	123	4%	108	4%	15	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	84	3%	72	3%	12	4%
	2005-06	98	3%	93	3%	5	2%
	2004-05	123	4%	108	4%	15	5%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	317	47%	314	51%	3	6%
<b>To 2-year College</b>	222	33%	200	32%	22	42%
<b>To Other Post-secondary</b>	8	1%	5	1%	3	6%
<b>To the Military</b>	2	0%	2	0%	0	
<b>To Employment</b>	87	13%	70	11%	17	33%
<b>To Adult Services</b>	2	0%	0		2	4%
<b>To Other Known Plans</b>	4	1%	0		4	8%
<b>Plan Unknown</b>	31	5%	30	5%	1	2%

# More Information about the School

School **PATCHOGUE-MEDFORD HIGH SCHOOL**  
School ID **58-02-24-03-0008**

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$15,291
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.