



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **WILLIAM FLOYD UNION FREE  
SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Superintendent **PAUL CASCIANO**

Telephone **(631) 874-1201**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	842	86%	77%	24%	722	95%	87%	28%	120	30%	18%	0%
	2005-06	629	92%	86%	29%	556	97%	92%	33%	73	51%	34%	0%
	2004-05	583	96%	87%	36%	520	99%	93%	40%	63	63%	38%	5%
<b>Mathematics A</b>	2006-07	916	88%	83%	31%	814	95%	92%	35%	102	32%	16%	2%
	2005-06	863	94%	88%	25%	761	98%	94%	28%	102	67%	47%	5%
	2004-05	609	96%	90%	16%	581	97%	92%	17%	28	68%	43%	0%
<b>Mathematics B</b>	2006-07	415	80%	72%	24%	411	—	—	—	4	—	—	—
	2005-06	367	76%	63%	13%	362	77%	64%	13%	5	40%	20%	0%
	2004-05	332	83%	69%	12%	329	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	1016	71%	57%	16%	878	79%	64%	18%	138	19%	13%	1%
	2005-06	829	78%	67%	25%	723	82%	73%	28%	106	48%	29%	5%
	2004-05	657	89%	77%	19%	617	91%	80%	20%	40	60%	40%	0%
<b>U.S. History and Government</b>	2006-07	718	89%	84%	42%	625	96%	92%	48%	93	45%	28%	4%
	2005-06	652	90%	85%	50%	592	94%	90%	54%	60	57%	42%	10%
	2004-05	515	96%	91%	51%	496	97%	92%	53%	19	74%	63%	11%
<b>Living Environment</b>	2006-07	734	91%	84%	23%	641	97%	91%	26%	93	56%	33%	2%
	2005-06	826	77%	73%	19%	705	83%	79%	21%	121	45%	32%	5%
	2004-05	508	97%	92%	19%	488	98%	93%	20%	20	80%	55%	0%
<b>Physical Setting/Earth Science</b>	2006-07	660	84%	69%	15%	614	88%	72%	16%	46	30%	26%	7%
	2005-06	795	71%	61%	22%	772	72%	62%	22%	23	48%	39%	4%
	2004-05	469	88%	73%	20%	463	88%	73%	21%	6	83%	67%	17%
<b>Physical Setting/Chemistry</b>	2006-07	452	96%	76%	14%	450	—	—	—	2	—	—	—
	2005-06	337	88%	70%	13%	332	89%	70%	13%	5	60%	40%	0%
	2004-05	291	93%	66%	4%	290	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2006-07	83	77%	57%	12%	82	—	—	—	1	—	—	—
	2005-06	100	79%	72%	16%	98	—	—	—	2	—	—	—
	2004-05	103	96%	86%	23%	101	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	16	94%	88%	50%	15	—	—	—	1	—	—	—
	2005-06	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	114	97%	97%	69%	113	—	—	—	1	—	—	—
	2005-06	101	99%	98%	50%	99	—	—	—	2	—	—	—
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	282	99%	97%	57%	277	99%	97%	57%	5	100%	100%	60%
	2005-06	209	98%	97%	53%	204	98%	97%	53%	5	100%	80%	60%
	2004-05	13	69%	69%	62%	13	69%	69%	62%	0			

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# Regents Competency Tests

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	193	27%	11	45%	182	26%
	2005-06	119	34%	10	30%	109	34%
	2004-05	123	44%	4	—	119	—
<b>Science</b>	2006-07	175	37%	15	60%	160	34%
	2005-06	109	30%	9	22%	100	31%
	2004-05	115	24%	4	—	111	—
<b>Reading</b>	2006-07	64	58%	2	—	62	—
	2005-06	62	45%	4	—	58	—
	2004-05	63	44%	1	—	62	—
<b>Writing</b>	2006-07	60	80%	1	—	59	—
	2005-06	56	71%	4	—	52	—
	2004-05	60	68%	1	—	59	—
<b>Global Studies</b>	2006-07	102	37%	7	86%	95	34%
	2005-06	82	27%	6	17%	76	28%
	2004-05	36	11%	0	—	36	11%
<b>U.S. History and Government</b>	2006-07	60	60%	5	100%	55	56%
	2005-06	36	25%	3	—	33	—
	2004-05	34	62%	1	—	33	—

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# Second Language Proficiency Examinations

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	100%	5	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	21	95%	21	95%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	83	100%	82	—	1	—
	2005-06	0		0		0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	117	2%	15%	56%	27%	106	2%	15%	54%	29%	11	0%	9%	82%	9%
	2005-06	115	3%	17%	53%	27%	111	—	—	—	—	4	—	—	—	—
	2004-05	78	4%	19%	45%	32%	77	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	117	30%	43%	18%	9%	106	29%	43%	19%	8%	11	36%	36%	9%	18%
	2005-06	115	32%	36%	21%	11%	111	—	—	—	—	4	—	—	—	—
	2004-05	78	31%	47%	19%	3%	77	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	108	4%	10%	32%	54%	93	3%	10%	30%	57%	15	7%	13%	47%	33%
	2005-06	69	0%	7%	28%	65%	61	0%	8%	26%	66%	8	0%	0%	38%	63%
	2004-05	55	2%	9%	44%	45%	53	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	108	13%	25%	40%	22%	93	12%	22%	42%	25%	15	20%	47%	27%	7%
	2005-06	69	7%	28%	46%	19%	61	8%	21%	49%	21%	8	0%	75%	25%	0%
	2004-05	55	7%	27%	44%	22%	53	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	26	23%	8%	31%	38%	26	23%	8%	31%	38%	0	—	—	—	—
	2005-06	34	3%	26%	32%	38%	29	3%	24%	31%	41%	5	0%	40%	40%	20%
	2004-05	28	14%	25%	39%	21%	26	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	26	27%	19%	35%	19%	26	27%	19%	35%	19%	0	—	—	—	—
	2005-06	34	15%	21%	44%	21%	29	10%	21%	45%	24%	5	40%	20%	40%	0%
	2004-05	27	22%	33%	30%	15%	25	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	20	10%	30%	20%	40%	19	—	—	—	—	1	—	—	—	—
	2005-06	20	10%	20%	20%	50%	19	—	—	—	—	1	—	—	—	—
	2004-05	24	13%	13%	33%	42%	24	13%	13%	33%	42%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	20	30%	40%	30%	0%	19	—	—	—	—	1	—	—	—	—
	2005-06	20	15%	30%	25%	30%	19	—	—	—	—	1	—	—	—	—
	2004-05	24	21%	13%	38%	29%	24	21%	13%	38%	29%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	65	14%	32%	22%	32%	64	—	—	—	—	1	—	—	—	—
	2005-06	50	6%	34%	32%	28%	45	7%	29%	33%	31%	5	0%	80%	20%	0%
	2004-05	43	2%	47%	37%	14%	39	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	66	11%	52%	15%	23%	65	—	—	—	—	1	—	—	—	—
	2005-06	50	4%	54%	36%	6%	45	4%	51%	38%	7%	5	0%	80%	20%	0%
	2004-05	43	12%	44%	23%	21%	39	—	—	—	—	4	—	—	—	—

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# Other Assessments

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	724	5%	7%	55%	33%	605	1%	6%	55%	38%	119	23%	13%	53%	11%
<b>Middle Level</b>	791	3%	23%	55%	19%	691	1%	19%	59%	21%	100	16%	55%	27%	2%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	809	7%	47%	15%	701	7%	52%	18%	108	7%	13%	1%
<b>U.S. History and Government</b>	809	4%	28%	38%	701	3%	30%	44%	108	10%	15%	2%
<b>Science</b>	809	4%	51%	22%	701	3%	56%	25%	108	12%	19%	1%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	14	0	0	3	11
<b>Middle Level</b>					
Social Studies	10	0	1	4	5
<b>Secondary Level</b>					
English Language Arts	17	0	1	4	12
Mathematics	16	0	3	1	12
Social Studies	17	1	1	3	12
Science	17	1	1	2	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
District ID **58-02-32-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	587		541		46	
	2005-06	563		509		54	
	2004-05	533		493		40	
<b>Receiving a Regents Diploma</b>	2006-07	467	80%	457	84%	10	22%
	2005-06	553	98%	507	100%	46	85%
	2004-05	432	81%	419	85%	13	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	213	36%	212	39%	1	2%
	2005-06	6	1%	6	1%	0	
	2004-05	235	44%	233	47%	2	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	29	N/A	0		29	N/A
	2005-06	35	N/A	0		35	N/A
	2004-05	38	N/A	0		38	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	140	3%	99	3%	41	7%
	2005-06	165	5%	131	5%	34	7%
	2004-05	90	3%	82	3%	8	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	30	1%	25	1%	5	1%
	2005-06	60	2%	56	2%	4	1%
	2004-05	47	1%	44	2%	3	1%
<b>Total Noncompleters</b>	2006-07	170	4%	124	3%	46	8%
	2005-06	225	7%	187	7%	38	7%
	2004-05	166	5%	153	5%	13	4%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	183	30%	180	33%	3	4%
<b>To 2-year College</b>	244	40%	225	42%	19	25%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	6	1%	6	1%	0	
<b>To Employment</b>	107	17%	73	13%	34	45%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	23	4%	20	4%	3	4%
<b>Plan Unknown</b>	53	9%	37	7%	16	21%

# More Information about the District

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$17,818
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	317		
Completed and Passed Regents Exams	251	79%	88%
Completed and had Course Average of 75% or more	275	87%	94%
Completed and Attained a HS Diploma or Equivalent	284	90%	67%
Completed and Whose Status is Known	303	96%	83%
Completed and Were Successfully Placed	290	96%	88%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	99		
Enrolled Members of Historically Underrepresented Gender in 2006-07	65	66%	45%
Completers, Regardless of Gender, as of June 2006	107		
Completers of Historically Underrepresented Gender as of June 2006	39	36%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.