



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **WILLIAM FLOYD HIGH SCHOOL**  
 District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 School ID **58-02-32-03-0002**  
 Principal **ROBERT FEENEY**  
 Telephone **(631) 874-1120**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	839	86%	77%	24%	722	95%	87%	28%	117	31%	18%	0%
	2005-06	627	92%	86%	29%	556	97%	92%	33%	71	52%	35%	0%
	2004-05	583	96%	87%	36%	520	99%	93%	40%	63	63%	38%	5%
<b>Mathematics A</b>	2006-07	780	87%	81%	27%	680	95%	90%	31%	100	33%	16%	2%
	2005-06	861	95%	88%	25%	760	98%	94%	28%	101	66%	48%	5%
	2004-05	609	96%	90%	16%	581	97%	92%	17%	28	68%	43%	0%
<b>Mathematics B</b>	2006-07	415	80%	72%	24%	411	—	—	—	4	—	—	—
	2005-06	367	76%	63%	13%	362	77%	64%	13%	5	40%	20%	0%
	2004-05	332	83%	69%	12%	329	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	1015	71%	57%	16%	877	80%	64%	18%	138	19%	13%	1%
	2005-06	828	78%	67%	25%	723	82%	73%	28%	105	49%	30%	5%
	2004-05	657	89%	77%	19%	617	91%	80%	20%	40	60%	40%	0%
<b>U.S. History and Government</b>	2006-07	716	90%	84%	42%	625	96%	92%	48%	91	46%	29%	4%
	2005-06	651	90%	86%	50%	592	94%	90%	54%	59	58%	42%	10%
	2004-05	515	96%	91%	51%	496	97%	92%	53%	19	74%	63%	11%
<b>Living Environment</b>	2006-07	734	91%	84%	23%	641	97%	91%	26%	93	56%	33%	2%
	2005-06	826	77%	73%	19%	705	83%	79%	21%	121	45%	32%	5%
	2004-05	508	97%	92%	19%	488	98%	93%	20%	20	80%	55%	0%
<b>Physical Setting/Earth Science</b>	2006-07	554	81%	63%	9%	508	85%	67%	9%	46	30%	26%	7%
	2005-06	795	71%	61%	22%	772	72%	62%	22%	23	48%	39%	4%
	2004-05	469	88%	73%	20%	463	88%	73%	21%	6	83%	67%	17%
<b>Physical Setting/Chemistry</b>	2006-07	452	96%	76%	14%	450	—	—	—	2	—	—	—
	2005-06	337	88%	70%	13%	332	89%	70%	13%	5	60%	40%	0%
	2004-05	291	93%	66%	4%	290	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2006-07	83	77%	57%	12%	82	—	—	—	1	—	—	—
	2005-06	100	79%	72%	16%	98	—	—	—	2	—	—	—
	2004-05	103	96%	86%	23%	101	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **WILLIAM FLOYD HIGH SCHOOL**  
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	16	94%	88%	50%	15	—	—	—	1	—	—	—
	2005-06	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	114	97%	97%	69%	113	—	—	—	1	—	—	—
	2005-06	101	99%	98%	50%	99	—	—	—	2	—	—	—
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	282	99%	97%	57%	277	99%	97%	57%	5	100%	100%	60%
	2005-06	209	98%	97%	53%	204	98%	97%	53%	5	100%	80%	60%
	2004-05	13	69%	69%	62%	13	69%	69%	62%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	187	26%	10	50%	177	25%
	2005-06	107	37%	5	60%	102	36%
	2004-05	123	44%	4	—	119	—
<b>Science</b>	2006-07	173	37%	15	60%	158	35%
	2005-06	98	34%	5	40%	93	33%
	2004-05	115	24%	4	—	111	—
<b>Reading</b>	2006-07	63	59%	2	—	61	—
	2005-06	54	52%	1	—	53	—
	2004-05	63	44%	1	—	62	—
<b>Writing</b>	2006-07	59	81%	1	—	58	—
	2005-06	49	78%	1	—	48	—
	2004-05	60	68%	1	—	59	—
<b>Global Studies</b>	2006-07	101	38%	7	86%	94	34%
	2005-06	78	28%	4	—	74	—
	2004-05	36	11%	0	—	36	11%
<b>U.S. History and Government</b>	2006-07	58	59%	5	100%	53	55%
	2005-06	35	26%	3	—	32	—
	2004-05	34	62%	1	—	33	—

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# Second Language Proficiency Examinations

School **WILLIAM FLOYD HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	100%	5	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	65	14%	32%	22%	32%	64	—	—	—	—	1	—	—	—	—	—
	2005-06	50	6%	34%	32%	28%	45	7%	29%	33%	31%	5	0%	80%	20%	0%	0%
	2004-05	43	2%	47%	37%	14%	39	—	—	—	—	4	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	66	11%	52%	15%	23%	65	—	—	—	—	1	—	—	—	—	—
	2005-06	50	4%	54%	36%	6%	45	4%	51%	38%	7%	5	0%	80%	20%	0%	0%
	2004-05	43	12%	44%	23%	21%	39	—	—	—	—	4	—	—	—	—	—

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# Other Assessments

School **WILLIAM FLOYD HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	789	7%	48%	16%	695	7%	53%	18%	94	9%	15%	1%
<b>U.S. History and Government</b>	789	4%	29%	39%	695	3%	30%	44%	94	12%	17%	2%
<b>Science</b>	789	5%	52%	22%	695	3%	56%	25%	94	14%	22%	1%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WILLIAM FLOYD HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	570		533		37	
	2005-06	531		495		36	
	2004-05	533		493		40	
<b>Receiving a Regents Diploma</b>	2006-07	467	82%	457	86%	10	27%
	2005-06	524	99%	494	100%	30	83%
	2004-05	432	81%	419	85%	13	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	213	37%	212	40%	1	3%
	2005-06	6	1%	6	1%	0	
	2004-05	235	44%	233	47%	2	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	24	N/A	0		24	N/A
	2005-06	29	N/A	0		29	N/A
	2004-05	38	N/A	0		38	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	131	4%	99	3%	32	8%
	2005-06	153	5%	120	4%	33	7%
	2004-05	90	3%	82	3%	8	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	30	1%	25	1%	5	1%
	2005-06	60	2%	56	2%	4	1%
	2004-05	47	1%	44	2%	3	1%
<b>Total Noncompleters</b>	2006-07	161	5%	124	4%	37	9%
	2005-06	213	7%	176	6%	37	8%
	2004-05	166	5%	153	5%	13	4%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	183	31%	180	34%	3	5%
<b>To 2-year College</b>	244	41%	225	42%	19	31%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	6	1%	6	1%	0	
<b>To Employment</b>	85	14%	65	12%	20	33%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	23	4%	20	4%	3	5%
<b>Plan Unknown</b>	53	9%	37	7%	16	26%

# More Information about the School

School **WILLIAM FLOYD HIGH SCHOOL**  
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$17,818
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.