

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School TANGIER SMITH ELEMENTARY
SCHOOL
District WILLIAM FLOYD UNION FREE
SCHOOL DISTRICT
School ID 58-02-32-03-0005
Principal THOMAS HARRISON
Telephone (631) 874-1342
Grades K-5, UE

Regents Exams

•		All Students				Gener	ral-Educ	ation St	udents	Students with Disabilities			
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	Tested scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School TANGIER SMITH ELEMENTARY SCHOOL School ID 58-02-32-03-0005

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | |

 | General-Education Students |

 | | | | Students with Disabilities | |
 | | | |
|---------|---|---|--
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--|--
--|---|---|--|---
--|----------|--|
| | Total | Percent | of stude | nts sco

 | ring | Total

 | Percent | of stude | nts sco | ring | Total | Percent
 | of stude | ents sco | ring |
| | Tested | in each | perform | ance lev

 | /el: | Tested

 | in each | perform | ance lev | rel: | Tested | in each
 | perform | ance le | vel: |
| | | Begin. | Interm. | Adv.

 | Prof. |

 | Begin. | Interm. | Adv. | Prof. | | Begin.
 | Interm | . Adv. | Prof. |
| 2006-07 | 12 | 0% | 8% | 58%

 | 33% | 11

 | _ | _ | _ | _ | 1 | -
 | _ | _ | _ |
| 2005-06 | 13 | 8% | 0% | 23%

 | 69% | 12

 | _ | _ | _ | _ | 1 | _
 | _ | _ | _ |
| 2004-05 | 13 | 0% | 23% | 46%

 | 31% | 13

 | 0% | 23% | 46% | 31% | 0 |
 | | | |
| 2006-07 | 12 | 8% | 67% | 17%

 | 8% | 11

 | - | - | - | - | 1 | -
 | - | _ | _ |
| 2005-06 | 13 | 23% | 23% | 31%

 | 23% | 12

 | _ | _ | _ | _ | 1 | _
 | _ | _ | _ |
| 2004-05 | 13 | 23% | 38% | 38%

 | 0% | 13

 | 23% | 38% | 38% | 0% | 0 |
 | | | |
| 2006-07 | 7 | 0% | 0% | 43%

 | 57% | 4

 | _ | _ | _ | _ | 3 | _
 | _ | _ | _ |
| 2005-06 | 7 | 0% | 29% | 14%

 | 57% | 7

 | 0% | 29% | 14% | 57% | 0 |
 | | | |
| 2004-05 | 4 | _ | _ | _

 | _ | 4

 | _ | _ | _ | _ | 0 |
 | | | |
| 2006-07 | 7 | 0% | 43% | 29%

 | 29% | 4

 | _ | _ | _ | _ | 3 | _
 | _ | _ | _ |
| 2005-06 | 7 | 14% | 29% | 14%

 | 43% | 7

 | 14% | 29% | 14% | 43% | 0 |
 | | | |
| | 4 | _ | _ | _

 | _ | 4

 | _ | _ | _ | _ | 0 |
 | | | |
| 2006-07 | 1 | _ | _ | _

 | _ | 1

 | _ | _ | _ | _ | 0 |
 | | | |
| 2005-06 | 2 | _ | _ | _

 | _ | 2

 | _ | _ | _ | _ | 0 |
 | | | |
| | 0 | | |

 | | 0

 | | | | | 0 |
 | | | |
| 2006-07 | 1 | _ | _ | _

 | _ | 1

 | _ | _ | _ | _ | 0 |
 | | | |
| 2005-06 | 2 | _ | _ | _

 | _ | 2

 | _ | _ | _ | _ | 0 |
 | | | |
| 2004-05 | 0 | | |

 | | 0

 | | | | | 0 |
 | | | |
| 2006-07 | 0 | | |

 | | 0

 | | | | | 0 |
 | | | |
| 2005-06 | 0 | | |

 | | 0

 | | | | | 0 |
 | | | |
| 2004-05 | 0 | | |

 | | 0

 | | | | | 0 |
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| 2006-07 | 0 | | |

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 | | | | | 0 |
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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

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| 2006-07 | 0 | | |

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| 2005-06 | 0 | | |

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| | 0 | | |

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 | | | |
| 2006-07 | 0 | | |

 | | 0

 | | | | | 0 |
 | | | |
| 2005-06 | 0 | | |

 | | 0

 | | | | | 0 |
 | | | |
| 2004-05 | 0 | | |

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| | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 | 2006-07 12 2005-06 13 2005-06 13 2005-06 13 2005-06 13 2005-06 13 2006-07 7 2005-06 7 2005-06 7 2005-06 7 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2 | Total Tested Percent Tested 2006-07 12 0% 2005-06 13 8% 2005-06 13 23% 2005-06 13 23% 2005-06 13 23% 2006-07 7 0% 2005-06 7 0% 2004-05 4 - 2005-06 7 14% 2004-05 4 - 2005-06 2 - 2005-06 2 - 2004-05 0 - 2005-06 2 - 2005-06 2 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 | Total rested Percent of stude in each perform 2006-07 12 0% 8% 2005-06 13 8% 0% 2006-07 12 8% 67% 2005-06 13 23% 23% 2005-06 13 23% 23% 2006-07 7 0% 0% 2004-05 4 - - 2006-07 7 0% 29% 2004-05 4 - - 2006-07 7 0% 43% 2004-05 4 - - 2005-06 2 - - 2005-06 2 - - 2005-06 2 - - 2005-06 2 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - <td>Total Total Tested Percent of students score in each performance leving in each performance</td> <td>Total Tested Percent of students scorling in each performance level: 2006-07 12 0% 8% 58% 33% 2005-06 13 8% 0% 23% 69% 2004-05 13 0% 23% 46% 31% 2006-07 12 8% 67% 17% 8% 2005-06 13 23% 23% 31% 23% 2005-06 13 23% 38% 38% 0% 2006-07 7 0% 29% 14% 57% 2005-06 7 0% 43% 29% 29% 2005-06 7 14% 29% 14% 43% 2005-06 7 14% 29% 14% 43% 2005-06 7 14% 29% 14 43% 2005-06 2 - - - - 2005-06 2 - - - - <tr< td=""><td> Total Percent of Students scottle Tested Testes Testes Testes Testes Testes Testes Testes</td><td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each in each in each in each in each performance level: Total fested in each in each in each in each in each performance level: Prof. Begin. 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Percent of segin. | Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance | Total | Total Percent of students scoring Total Percent of students scoring Percent of sudents scoring Percent of sudents scoring Total Percent o |

NOTE

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Other Assessments

School TANGIER SMITH ELEMENTARY SCHOOL School ID 58-02-32-03-0005

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	160	2%	2%	48%	49%	141	1%	2%	45%	52%	19	11%	0%	63%	26%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School TANGIER SMITH ELEMENTARY SCHOOL School ID 58-02-32-03-0005

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$17,818	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.