

The New York State District Report Card

District EAST MORICHES UNION FREE SCHOOL DISTRICT District ID 58-02-34-02-0000 Superintendent CHARLES RUSSO Telephone (631) 878-0162 Grades K-8, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|-----------------|---|------|-----|----------------------------|-----------------------|------|-----|----------------------------|---|----|----|
| | | Total Tested | TotalPercentage of studentsTestedscoring at or above: | | | Total Tested | Percenta scoring a | - | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2006–07 | 28 | 100% | 100% | 82% | 28 | 100% | 100% | 82% | 0 | | | |
| Earth Science | 2005-06 | 23 | 100% | 100% | 96% | 23 | 100% | 100% | 96% | 0 | | | |
| | 2004–05 | 23 | 100% | 100% | 87% | 23 | 100% | 100% | 87% | 0 | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District EAST MORICHES UNION FREE SCHOOL DISTRICT District ID 58-02-34-02-0000

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 13 | 100% | 13 | 100% | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 23 | 65% | 23 | 65% | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 80 | 100% | 75 | 100% | 5 | 100% | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 71 | 96% | 65 | 98% | 6 | 67% | |

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District EAST MORICHES UNION FREE SCHOOL DISTRICT District ID 58-02-34-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------------------|---------------------|------|-----------------------------------|-----------------|--------------------|----------|------|----------------------------|-----------------|---|--------|---------|-------|
| | | Total Tested | Percent in each | of stude perform | | - | Total Tested | Percent in each | of stude | | - | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Intern | n. Adv. | Prof. |
| Listening | 2006–07 | 10 | 10% | 40% | 30% | 20% | 9 | - | _ | - | _ | 1 | _ | - | | |
| and Speaking | 2005-06 | 5 | 0% | 40% | 60% | 0% | 5 | 0% | 40% | 60% | 0% | 0 | | | | |
| (Grades K-1) | 2004-05 | 2 | - | _ | _ | _ | 2 | - | _ | _ | - | 0 | | | | |
| Reading | 2006–07 | 10 | 20% | 70% | 0% | 10% | 9 | - | - | - | - | 1 | - | - | | |
| and Writing | 2005-06 | 5 | 0% | 60% | 40% | 0% | 5 | 0% | 60% | 40% | 0% | 0 | | | | |
| (Grades K-1) | 2004-05 | 2 | - | _ | _ | - | 2 | - | - | _ | _ | 0 | | | | |
| Listening | 2006–07 | 5 | 0% | 0% | 40% | 60% | 4 | - | - | _ | _ | 1 | _ | - | | |
| and Speaking | 2005-06 | 6 | 0% | 50% | 33% | 17% | 6 | 0% | 50% | 33% | 17% | 0 | | | | |
| (Grades 2–4) | 2004-05 | 4 | - | _ | _ | _ | 4 | - | _ | _ | _ | 0 | | | | |
| Reading | 2006–07 | 5 | 0% | 60% | 20% | 20% | 4 | - | _ | - | - | 1 | _ | - | | |
| and Writing | 2005-06 | 6 | 33% | 33% | 33% | 0% | 6 | 33% | 33% | 33% | 0% | 0 | | | | |
| (Grades 2–4) | 2004-05 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2006–07 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| and Speaking | 2005-06 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5–6) | 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2006–07 | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ | 0 | | | | |
| and Writing | 2005-06 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5–6) | 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2006–07 | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ | 0 | | | | |
| and Speaking | 2005-06 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7–8) | 2004–05 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2006–07 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| and Writing | 2005-06 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7–8) | 2004–05 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |

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District EAST MORICHES UNION FREE SCHOOL DISTRICT District ID 58-02-34-02-0000

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|--|----|-----|-----|-------|--|----|----|-----|-----|--|----|------|------|----|
| | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 95 | 0% | 0% | 44% | 56% | 84 | 0% | 0% | 37% | 63% | 11 | 0% | 0% | 100% | 0% |
| Middle Level | 98 | 0% | 14% | 44% | 42% | 90 | 0% | 7% | 48% | 46% | 8 | 0% | 100% | 0% | 0% |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---------------------------------|-------|---------------------------|-----------|-----|----------------------------|--|----------|--|----------------------------|------------------------------------|-------|--------|--|--|
| | | Percentage students se | | | | ت الم الم Percentage of O س students scoring: | | | | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-8 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| All Students | | | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|
| Total Number of students scoring Tested at Level: | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 3 | _ | - | _ | _ | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 3 0 0 0 0 0 | Total Number o Tested at Level: 1 3 – 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 3 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 3 0 0 0 0 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the District

District EAST MORICHES UNION FREE SCHOOL DISTRICT District ID 58-02-34-02-0000

Financial Information

| \$19,211 | |
|----------|--|
| | |
| \$16,212 | |
| | |
| | |
| | |
| _ | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

| | This Distric | t | |
|---|-----------------------|---|---|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| Nontraditional Programs | | | |
| Enrolled Members, Regardless of Gender, in 2006-07 | 0 | | |
| Enrolled Members of Historically Underrepresented Gender in 2006-07 | 0 | ••••••••••••••••••••••••••••••••••••••• | ••••••••••••••••••••••••••••••••••••••• |
| Completers, Regardless of Gender, as of June 2006 | 0 | | |
| Completers of Historically Underrepresented Gender as of June 2006 | 0 | | |

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.