



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **JOHN M MARSHALL ELEMENTARY
SCHOOL**

District **EAST HAMPTON UNION FREE
SCHOOL DISTRICT**

School ID **58-03-01-02-0001**

Principal **JENNIFER TARBET**

Telephone **(631) 329-4155**

Grades **K-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JOHN M MARSHALL ELEMENTARY SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	62	10%	15%	34%	42%	60	—	—	—	—	2	—	—	—	—
	2005-06	41	5%	5%	44%	46%	39	—	—	—	—	2	—	—	—	—
	2004-05	32	3%	31%	25%	41%	32	3%	31%	25%	41%	0				
Reading and Writing (Grades K-1)	2006-07	62	24%	31%	35%	10%	60	—	—	—	—	2	—	—	—	—
	2005-06	41	20%	32%	29%	20%	39	—	—	—	—	2	—	—	—	—
	2004-05	32	16%	38%	28%	19%	32	16%	38%	28%	19%	0				
Listening and Speaking (Grades 2-4)	2006-07	29	7%	0%	24%	69%	26	—	—	—	—	3	—	—	—	—
	2005-06	37	3%	0%	35%	62%	34	—	—	—	—	3	—	—	—	—
	2004-05	44	2%	2%	36%	59%	42	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	29	7%	24%	31%	38%	26	—	—	—	—	3	—	—	—	—
	2005-06	37	3%	11%	27%	59%	34	—	—	—	—	3	—	—	—	—
	2004-05	44	2%	14%	43%	41%	42	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$22,410
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.