The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **MONTAUK SCHOOL**
District **MONTAUK UNION FREE SCHOOL DISTRICT**
School ID **58-03-06-02-0001**
Principal **J PHILIP PERNA**
Telephone **(631) 668-2474**
Grades **K-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	1	–	–	–	1	–	–	–	0			
Mathematics B	2006–07	0				0				0			
	2005–06	1	–	–	–	1	–	–	–	0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/ Earth Science	2006–07	0				0				0			
	2005–06	19	100%	100%	58%	19	100%	100%	58%	0			
	2004–05	13	100%	100%	46%	13	100%	100%	46%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

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Regents Exams in Languages Other Than English

School **MONTAUK SCHOOL**
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District **MONTAUK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	0				0				0			
	2005–06	4	–	–	–	4	–	–	–	0			
	2004–05	0				0				0			

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	0		0		0	
	2005–06	42	95%	36	97%	6	83%
	2004–05	55	100%	48	100%	7	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	21	0%	24%	43%	33%	21	0%	24%	43%	33%	0				
	2005–06	10	0%	30%	30%	40%	10	0%	30%	30%	40%	0				
	2004–05	15	0%	0%	7%	93%	15	0%	0%	7%	93%	0				
Reading and Writing (Grades K–1)	2006–07	21	52%	38%	10%	0%	21	52%	38%	10%	0%	0				
	2005–06	10	40%	10%	10%	40%	10	40%	10%	10%	40%	0				
	2004–05	16	25%	50%	13%	13%	16	25%	50%	13%	13%	0				
Listening and Speaking (Grades 2–4)	2006–07	14	14%	0%	7%	79%	13	–	–	–	–	1	–	–	–	–
	2005–06	16	0%	13%	56%	31%	13	–	–	–	–	3	–	–	–	–
	2004–05	15	13%	7%	33%	47%	14	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2006–07	14	14%	7%	43%	36%	13	–	–	–	–	1	–	–	–	–
	2005–06	16	13%	19%	44%	25%	13	–	–	–	–	3	–	–	–	–
	2004–05	14	14%	29%	43%	14%	13	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2006–07	6	17%	0%	67%	17%	4	–	–	–	–	2	–	–	–	–
	2005–06	9	0%	22%	44%	33%	5	–	–	–	–	4	–	–	–	–
	2004–05	5	0%	0%	60%	40%	2	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2006–07	6	17%	17%	67%	0%	4	–	–	–	–	2	–	–	–	–
	2005–06	9	11%	33%	22%	33%	5	–	–	–	–	4	–	–	–	–
	2004–05	5	0%	0%	80%	20%	2	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2006–07	6	0%	17%	50%	33%	4	–	–	–	–	2	–	–	–	–
	2005–06	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
	2004–05	6	17%	33%	33%	17%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2006–07	6	17%	17%	33%	33%	4	–	–	–	–	2	–	–	–	–
	2005–06	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				
	2004–05	6	50%	17%	17%	17%	5	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				

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Other Assessments

School **MONTAUK SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	35	11%	3%	60%	26%	30	10%	0%	60%	30%	5	20%	20%	60%	0%
Middle Level	54	2%	15%	70%	13%	45	2%	7%	76%	16%	9	0%	56%	44%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	$23,356
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.