



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **GOOSEHILL PRIMARY CENTER**  
 District **COLD SPRING HARBOR CENTRAL  
 SCHOOL DISTRICT**  
 School ID **58-04-02-06-0005**  
 Principal **LYDIA BELLINO**  
 Telephone **(631) 367-5941**  
 Grades **K-1**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Mathematics A</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Mathematics B</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Global History and Geography</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>U.S. History and Government</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Living Environment</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Physical Setting/Earth Science</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Physical Setting/Chemistry</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
<b>Physical Setting/Physics</b>	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **GOOSEHILL PRIMARY CENTER**  
School ID **58-04-02-06-0005**

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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# More Information about the School

School **GOOSEHILL PRIMARY CENTER**  
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District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$21,305
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	None

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.