



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Superintendent **SHELDON KARNILOW**

Telephone **(631) 592-3008**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	800	97%	94%	67%	704	98%	97%	74%	96	86%	69%	15%
	2005-06	705	97%	94%	60%	599	99%	97%	68%	106	86%	74%	16%
	2004-05	704	98%	98%	77%	596	100%	100%	85%	108	90%	86%	35%
Mathematics A	2006-07	832	97%	93%	57%	718	99%	96%	63%	114	89%	73%	14%
	2005-06	782	95%	91%	52%	662	99%	97%	60%	120	76%	57%	11%
	2004-05	1076	99%	97%	55%	937	100%	99%	60%	139	91%	88%	22%
Mathematics B	2006-07	541	98%	92%	46%	517	98%	92%	47%	24	96%	83%	21%
	2005-06	524	93%	89%	47%	510	94%	89%	48%	14	79%	71%	29%
	2004-05	509	93%	86%	37%	486	93%	87%	38%	23	83%	70%	13%
Global History and Geography	2006-07	796	92%	87%	54%	663	96%	93%	62%	133	73%	57%	12%
	2005-06	819	93%	89%	58%	692	98%	95%	67%	127	69%	55%	12%
	2004-05	715	92%	88%	54%	600	97%	96%	63%	115	67%	48%	8%
U.S. History and Government	2006-07	786	98%	95%	71%	691	99%	98%	77%	95	88%	72%	26%
	2005-06	718	97%	94%	76%	604	99%	98%	84%	114	82%	76%	36%
	2004-05	699	96%	93%	66%	596	98%	97%	73%	103	83%	74%	25%
Living Environment	2006-07	771	99%	96%	50%	692	100%	98%	55%	79	91%	84%	9%
	2005-06	778	97%	93%	49%	621	100%	98%	59%	157	88%	74%	6%
	2004-05	668	99%	96%	57%	593	100%	99%	63%	75	91%	71%	9%
Physical Setting/Earth Science	2006-07	835	93%	86%	49%	686	97%	93%	58%	149	76%	54%	9%
	2005-06	821	95%	89%	55%	730	97%	93%	59%	91	80%	59%	15%
	2004-05	787	89%	83%	43%	646	96%	92%	51%	141	57%	41%	7%
Physical Setting/Chemistry	2006-07	579	98%	86%	27%	549	98%	86%	28%	30	97%	77%	3%
	2005-06	543	99%	91%	45%	524	99%	91%	46%	19	100%	84%	16%
	2004-05	551	98%	91%	39%	530	98%	91%	40%	21	100%	76%	10%
Physical Setting/Physics	2006-07	278	100%	98%	59%	275	—	—	—	3	—	—	—
	2005-06	337	91%	83%	45%	333	—	—	—	4	—	—	—
	2004-05	299	98%	92%	51%	289	98%	92%	52%	10	90%	80%	20%

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Regents Exams in Languages Other Than English

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	93	100%	100%	92%	91	—	—	—	2	—	—	—
	2005-06	87	100%	100%	86%	85	—	—	—	2	—	—	—
	2004-05	92	100%	100%	86%	90	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	128	100%	100%	88%	120	100%	100%	88%	8	100%	100%	88%
	2005-06	69	100%	100%	86%	68	—	—	—	1	—	—	—
	2004-05	83	100%	100%	77%	80	—	—	—	3	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	642	100%	99%	76%	603	100%	100%	77%	39	95%	92%	54%
	2005-06	352	99%	99%	74%	340	100%	99%	76%	12	92%	92%	33%
	2004-05	338	100%	100%	89%	321	100%	100%	91%	17	100%	100%	59%

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Regents Competency Tests

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	45	53%	2	—	43	—
	2005-06	80	71%	1	—	79	—
	2004-05	74	65%	0	—	74	65%
Science	2006-07	24	54%	1	—	23	—
	2005-06	29	55%	3	—	26	—
	2004-05	42	62%	0	—	42	62%
Reading	2006-07	24	38%	1	—	23	—
	2005-06	28	50%	2	—	26	—
	2004-05	12	58%	1	—	11	—
Writing	2006-07	25	68%	2	—	23	—
	2005-06	20	70%	1	—	19	—
	2004-05	11	91%	1	—	10	—
Global Studies	2006-07	33	21%	2	—	31	—
	2005-06	45	38%	2	—	43	—
	2004-05	47	17%	1	—	46	—
U.S. History and Government	2006-07	20	65%	1	—	19	—
	2005-06	21	10%	1	—	20	—
	2004-05	25	44%	1	—	24	—

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Second Language Proficiency Examinations

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	115	100%	111	—	4	—
	2004-05	90	100%	85	100%	5	100%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	91	100%	89	—	2	—
	2004-05	104	100%	94	100%	10	100%
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	483	99%	463	100%	20	90%
	2004-05	431	100%	409	100%	22	100%

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English as a Second Language Achievement Test

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	60	3%	15%	55%	27%	55	4%	15%	55%	27%	5	0%	20%	60%	20%
	2005-06	56	7%	11%	50%	32%	56	7%	11%	50%	32%	0				
	2004-05	56	2%	25%	54%	20%	53	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	60	32%	33%	18%	17%	55	29%	33%	20%	18%	5	60%	40%	0%	0%
	2005-06	56	23%	39%	21%	16%	56	23%	39%	21%	16%	0				
	2004-05	56	16%	48%	20%	16%	53	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	63	0%	5%	38%	57%	49	0%	6%	39%	55%	14	0%	0%	36%	64%
	2005-06	70	3%	3%	34%	60%	67	—	—	—	—	3	—	—	—	—
	2004-05	43	0%	7%	49%	44%	38	0%	8%	45%	47%	5	0%	0%	80%	20%
Reading and Writing (Grades 2-4)	2006-07	63	6%	30%	35%	29%	49	6%	35%	31%	29%	14	7%	14%	50%	29%
	2005-06	70	3%	20%	46%	31%	67	—	—	—	—	3	—	—	—	—
	2004-05	43	0%	26%	58%	16%	38	0%	24%	58%	18%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2006-07	15	7%	0%	40%	53%	10	10%	0%	30%	60%	5	0%	0%	60%	40%
	2005-06	18	17%	6%	28%	50%	14	—	—	—	—	4	—	—	—	—
	2004-05	10	10%	10%	30%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	15	7%	7%	53%	33%	10	10%	10%	50%	30%	5	0%	0%	60%	40%
	2005-06	18	6%	11%	39%	44%	14	—	—	—	—	4	—	—	—	—
	2004-05	10	10%	20%	30%	40%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	7	0%	43%	14%	43%	6	—	—	—	—	1	—	—	—	—
	2005-06	8	25%	13%	50%	13%	8	25%	13%	50%	13%	0				
	2004-05	16	6%	19%	31%	44%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	7	43%	43%	14%	0%	6	—	—	—	—	1	—	—	—	—
	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
	2004-05	16	19%	38%	13%	31%	15	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	28	4%	29%	25%	43%	25	—	—	—	—	3	—	—	—	—
	2005-06	25	4%	36%	20%	40%	25	4%	36%	20%	40%	0				
	2004-05	25	0%	12%	32%	56%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	28	4%	50%	29%	18%	25	—	—	—	—	3	—	—	—	—
	2005-06	25	0%	52%	24%	24%	25	0%	52%	24%	24%	0				
	2004-05	25	0%	28%	40%	32%	22	—	—	—	—	3	—	—	—	—

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Other Assessments

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	798	1%	2%	42%	55%	714	0%	1%	39%	60%	84	7%	15%	67%	11%
Middle Level	789	0%	11%	49%	39%	675	0%	6%	49%	45%	114	3%	40%	52%	5%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	707	3%	36%	55%	593	1%	33%	63%	114	13%	46%	10%
U.S. History and Government	707	2%	18%	75%	593	1%	14%	83%	114	9%	36%	32%
Science	707	2%	35%	59%	593	1%	30%	68%	114	4%	61%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	4	—	—	—	—	—
Middle Level						
Social Studies	12	0	0	3	9	
Secondary Level						
English Language Arts	12	0	1	9	2	
Mathematics	12	0	3	3	6	
Social Studies	12	0	2	4	6	
Science	12	0	4	2	6	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	659		582		77	
	2005-06	660		577		83	
	2004-05	650		574		76	
Receiving a Regents Diploma	2006-07	620	94%	569	98%	51	66%
	2005-06	643	97%	570	99%	73	88%
	2004-05	598	92%	551	96%	47	62%
Receiving a Regents Diploma with Advanced Designation	2006-07	436	66%	422	73%	14	18%
	2005-06	440	67%	424	73%	16	19%
	2004-05	421	65%	411	72%	10	13%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	10	N/A	0		10	N/A
	2005-06	15	N/A	0		15	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	14	0%	11	0%	3	1%
	2005-06	8	0%	3	0%	5	1%
	2004-05	9	0%	3	0%	6	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	14	0%	11	0%	3	1%
	2005-06	8	0%	3	0%	5	1%
	2004-05	14	0%	5	0%	9	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	539	80%	499	86%	40	45%
To 2-year College	92	14%	60	10%	32	36%
To Other Post-secondary	0		0		0	
To the Military	4	1%	3	1%	1	1%
To Employment	18	3%	14	2%	4	4%
To Adult Services	6	1%	0		6	7%
To Other Known Plans	6	1%	2	0%	4	4%
Plan Unknown	6	1%	4	1%	2	2%

More Information about the District

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,242
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.